

Active & Sustainable School
Transportation Charter
(BOH15006)
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Working Together to Support Active & Sustainable School Transportation





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ASST: History and Context

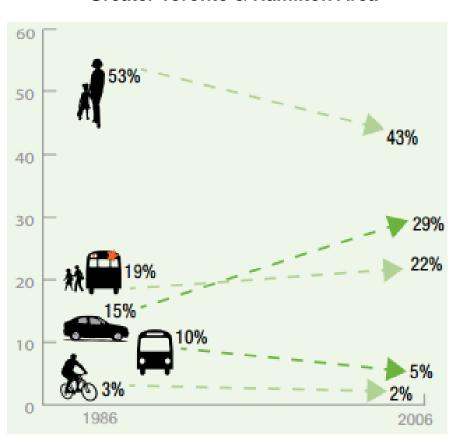
Trend in Elementary School Travel in the Greater Toronto & Hamilton Area¹

"As I'm walking to school, I see everyone who's parked along the street...all the exhaust...smells bad and I don't like it at all." – *Student*

"...the parking problem at school seems to be getting worse every year." –*Parent*

"...the issue behind [active school travel] is something that needs improvement in all communities across the province" -Principal





¹Buliung, R., Mitra, R., & Faulkner, G. (2009). Active school transportation in the Greater Toronto Area, Canada: An exploration of trends in space and time (1986-2006). *Preventive Medicine, 48*, 507-512.

ASST: History and Context

Hamilton Stepping It Up Pilot Schools



Walking to school announcements and newsletters



Dedicated Weekly Walk Days & Student Reward Programs



A Walking School Bus



Add or Relocate Bike Racks



Crossing Guards and Police Enforcement



Pedestrian, Cycling & Traffic Safety Education



ASST: History and Context

Targets achieved: Hamilton Stepping It Up Pilot







5% TO SCHOOL 2% FROM SCHOOL

Parents said:

Physical Activity

Convenience

Awareness

Safety



- 562,400 minutes of walking among students
 - 35,212 car trips
 - 52,819 vehicle kilometres travelled
 - 11,469 kilograms of CO2e
 - 459 kilograms of air pollutants



ASST History & Context Study Findings

January 2014

The Costs and Benefits of School Travel Planning Projects in Ontario, Canada







Green 🕎

Return on Investment



5% Walking/cycling to school



5% Driving to school





Health



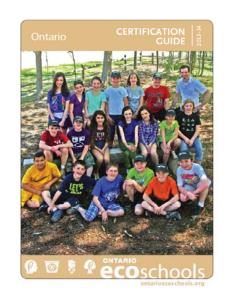
Congestion, pollution



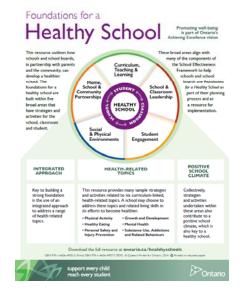
http://www.metrolinx.com/en/projectsandprograms/schooltravel/Co sts_and_Benefits_of_School_Travel_Planning_Projects_EN.pdf

Context for ASST Charter











THE CITY OF HAMILTON STRATEGIC PLAN 2012 - 2015

ASST Charter

An ASST Charter would establish clear joint policy enabling the City of Hamilton and School Boards to move forward in a coordinated manner to support more active students and communities'





ASST Charter Principles

Street design for comfort, convenience, & safety for all users

Supportive land use & site planning

Personal & community safety

Partnership, collaboration, & shared responsibility

A culture of active & sustainable transportation



Achieve through: Policy, Environments, Capacity Building, & Programs



ASST Charter: Actions

Policy

School Travel Planning

School Siting

School Site Design

School Busing

Neighbourhood Design

Dedicated Funding/ Resources

Policies that Support ASST

Environments

Walking/Cycling Infrastructure

Sidewalks/Bike Lanes

Traffic Speed

School Zone Signage

Refuge Islands

Street Trees

Bike Racks, Showers, Lockers

Capacity Building

Training

Research

Consultation & Facilitation

Partnership & Collaboration

Programs

Route Mapping

Awareness Campaigns

Education

Event Days

Walking School Bus

Cycle Trains



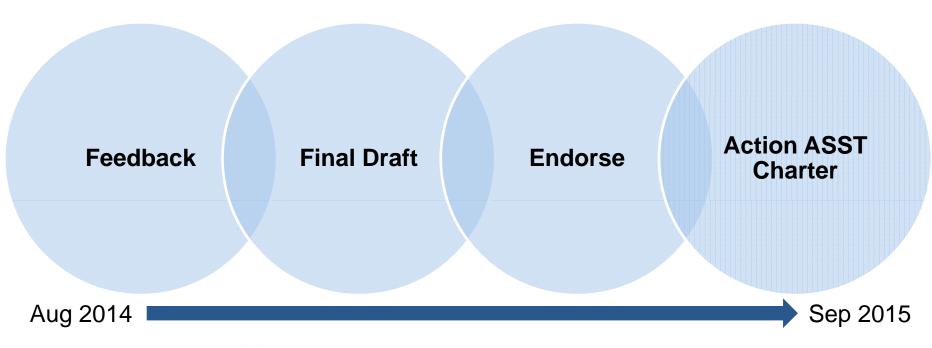
Multiple levels of influence

ASST Charter

The ongoing success of the ASST Charter involves



ASST Charter: Moving Forward







Questions/ Discussion



