

RAISING
Aspirations
CREATING
Engagement



1. WHERE do we **START?**

- start Kindergarten (plant the seed early)
- start with parent
- relationship (trusting)
- Conversation circles
- awareness bldg
- start before kindergarten
 - ↳ having fun with learning
- language/ESL
- Non-Youth gear in on
- Bring into class, start
- Early H.S. years Mentorship
- Keep interested.

2. WHO needs to be involved?

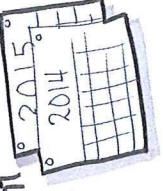
- early years centres
- parent groups
- school council
- ethnic/cultural orgn.
- rec centers.
- settlement agencies
- faith based organizations.
- volunteer centers.
- Mentors in community
- DW/ODSP
- School boards
- HCC
- All 3 levels of govt
- Corporate sector
- Chamber of Commerce
- Libraries
- Transitional mental health Clinics for Youth



- core competencies.
Lived experiences
Stories

Priority - Give hope
Illustrate many options & opportunity. to engage imagination.

3. WHAT do we want to do within the **1ST YEAR?**



- 1 Starting conversations
- 2 Conversation circles.
- 3 Inventory of who is doing what
- 4 build on base line.
 - ↑ awareness of L.A. by the community.
- 5 Multi media Social media
 - Youth can see narratives.



REDUCING **Barriers**
CREATING **Incentives**

3. Free Post Secondary Education (more profitable than DAPP)
4. Debt is extraordinary

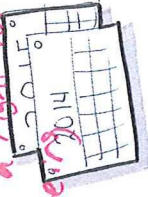
1. WHERE do we START?

- 1. Not believing that they will get work after taking courses/training.
- 2. Not able to imagine the sheer amount of different types of jobs.
- Disconnected - create bridging processes with resources (even simple resources like printing)
- 3. ~~Free~~ course incentives @ Mohawk - points that count towards tuition.

Unrealistic ~~view~~ expectation of life after ~~work~~
↳ not going to get that top job right away.

- 4. Highlight peoples assets / soft skills / aptitudes
- WSIB wont send mature workers to college or university
- 5. Fight singling out kids, racism, violence & bullying / Empathy training

3. gathering info about what can be done (building case)
↳ education is a right for every human being



3. WHAT do we

want to achieve within the **1st YEAR?**

3. Ministry of Training, Colleges Universities, Provincial & Federal Governments.

2. WHO needs to be involved?

- 1. mentorship is important
↳ from people with lived experience
- 2. media needs to be involved to share/expose different jobs
↳ pair kids up with people from their cultural communities

3. Career aptitude tests (available @ library)
↳ could they be available in other places like Com. Centres?
→ online

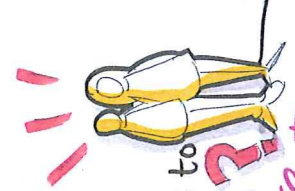
- 1. post secondary ~~teaching~~ describing the ~~teaching~~ the post secondary experience
↳ students teaching / orienting students to get ~~min~~ - Roots of Empathy, HCC



INVOLVING Employers

1. WHERE do we START?

- getting the word to employers
- ask employers to come + teach
- engage service providers
- to connect w/ employers
- seamless for employers
- in house soft skill training
- identify legit training help
- person centred: help employees + employer
- media focus/show e.g. s
- do equity hires
- help employer understand barriers
- have employers take risks
- help training 4 employers
- build understanding re: diversity
- funding to engage people w/ low income



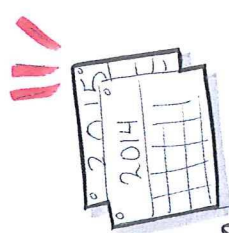
2. WHO needs to be involved?

- people who hire + train
- residents/hubs/employers
- E.O. Ym/yw etc.
- Human Rights Tribunal
- employers/providers
- coalition media
- employers, producers
- people with lived experience
- E.O
- employers, n'hoods
- employers Chamber
- HCC

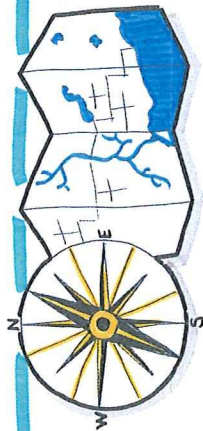
3. WHAT do we want to achieve

within the 1st YEAR?

- best kind of involvement
- i.e. guest speakers
- 1st w/ linking school set up.
- cement relationships
- pilot soft skill training
- approaching employers w/ plain
- podcasts - increase % visible, minority & 1st yr. youth
- have people recognized
- share info more relevant to their business
- data collection
- success stories @ Town Hall
- well attended workshops



Navigation



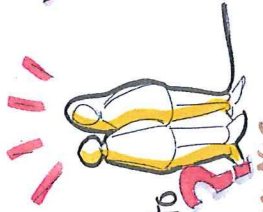
1. WHERE do we START?

- Identify relevant stakeholders (orgs/progs/serv)
- Meeting people where they're at - go to the service users.
- Additional engagement + Re: identifying serv. Champions + workers that have 'the magic touch' to support fruitful convos
- Make conversations about job/learn expectations as easy as possible
 - well trained support
 - easy access to nec. info.
 - speedy answers.

Find out skills gaps for future + talk to ment-leaders about 'practicality' rather than 'what do you want to be when you grow up?'

- Map out process for probat. Always to see the path.
- Valuing soft skills, a culture + value through social supports.
 - encourage employers to nurture / value org. skills.
- Ongoing discussion Re: career opp. coming out spec. prog.
- Holistic approach to work w/ employer - not employ. equity but (racialized prog, social comm. etc)

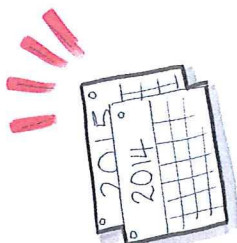
Help people find their niche/paths to create at their pace to get skills + positions



2. WHO needs to be involved?

- BOE + Relevant Comm. Orgs.
- Post Sec. + Trng inst/progs
- Build partnerships

3. WHAT do we want to achieve within the 1st YEAR?



- Tracking early adopters + key Champions in serv/sect. to dev. a model + map that is a visual path + narrative. (use media to illustrate paths/process)
- Hire from populations that exper. most barriers to edu. + emp. to est. prog/s | do research etc. (eg success of speakers bureau)
- Build positive partnerships to share knowledge below orgs so aware of emp/ling learn. prog. to create for who need.

