Xperience Annex Project Outline and Work Plan				
Date	Activity	Current Action Status		
October 2015 to December 2015	Formalize the Learning Annex Steering Committee and the Hamilton Employment and Education Partnership Network	<ul> <li>Youth Steering Committee established and monthly meeting held since January 2016</li> <li>Community Partner Network established and continues to meet. Roles and responsibilities to be established in 2016</li> </ul>		
	<ul><li>Learning Annex project team appointed</li><li>Hire new staff</li></ul>	<ul><li>Youth Navigator hired</li><li>Youth Engagers Hired</li></ul>		
	Develop project charter	Charter defined by LPRF grant project outline and direction		
	Conduct youth engagement process to determine the needs, assets, type of programming and services required	Ongoing and continuous evaluation based on the needs of youth who attend		
	<ul> <li>Develop a marketing approach for the Learning Annex</li> <li>Rename and rebrand the Learning Annex</li> </ul>	Branding exercise completed and being marketed throughout City by all Xperience Annex staff.		
	Develop a youth working group	Not required as Steering Committee is youth lead		

	Develop protocols and partnerships to provide navigation support to enhance and strengthen connections for youth who are interested in training, upgrading, employment and career aspirations	Ongoing by Youth Navigator
October 2015 to January 2016	Refine the program evaluation strategy	Evaluation strategy completed and implementation of evaluation underway
January – February 2016	Develop a detailed operations and implementation plan	Operations plan completed and implemented with the launch of the Xperience Annex. Day to day operations continue to evolve based on the needs of the youth who attend
	The plan will outline programs and services to be offered at the Learning Annex. (N.B. this will continue to grow and evolve with time)	Plan completed, but will continue to evolve based on the needs of the youth who attend
	Prepare a draft action plan	Completed and resulted in operation ongoing today
March 2015 to June 2018	<ul> <li>Create innovative and flexible opportunities to engage youth in training and employment</li> <li>Explore stackable, micro-credentials to incentivize participant motivation and engagement. Micro-credentials allow learners to take compact, flexible and jobfocused credentials that can be combined over time to be full college credit. Micro-credentials are an important component of active learning and promote early success</li> </ul>	All actions currently underway and evolving based on the needs/interests of youth attending the annex and supported through the partnerships within the network

	<ul> <li>in tentative learners.</li> <li>Develop innovative training programs using a variety of modalities (e.g. pop-up classrooms, virtual and mobile platforms)</li> <li>Links to current employment and labour market needs</li> <li>Essential employability skills development to help provide career clarity</li> <li>Build and strengthen relationships with employers</li> <li>Develop strategies designed to raise aspirations around education, training and employment with neighbourhood and community organizations (expand/refine youth navigator role)</li> <li>Work closely with the Education and Training sub-committees of partnering organizations and neighbourhood planning teams</li> </ul>	
March 2016	<ul> <li>Launch the Learning Annex (renamed and branded) in downtown Hamilton</li> </ul>	<ul> <li>Completed with Launch June 9, 2016 and doors open June 13, 2016</li> </ul>
Beyond March 2016	<ul> <li>Continue to explore existing and new partnership opportunities with community partners</li> <li>Work with partners to develop workshops, seminars and courses to help youth with skill-building and knowledge</li> <li>Continue the evaluation to monitor outcomes of youth and adjust initiative as necessary</li> <li>Follow/Submit reports progress reports to</li> </ul>	

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	Ontario Trillium Foundation	
January 2017	Initiate discussions regarding long term sustainability of Xperience Annex beyond the grant expiry of September 2018	