

Pilon, Janet

Subject: Really?

-----Original Message-----

From: stan habza

Sent: January-14-17 7:04 AM

To: LRT Office

Cc: Conley, Doug; letters@thespec.com; Office of the Mayor

Subject: Really?

Why instead of abusing our tax dollars for the LRT, you focus on getting the GO stations in place along the Greater Hamilton area such as Centennial Parkway, 50 Road and onward to Niagara Falls! This would address now and future traffic issues along the Q.E.W. from Niagara thru to Toronto! This is where you should be focusing the rapid transit movement!

The LRT project is going to disrupt the already fragile business section of Hamilton! To get people into the Hamilton proper core again you must have a positive attraction(s) to draw them there. Not two White Elephants (Gore Park and Jackson Square) to view.

If you should ever ask anyone who has had a business with major construction near by that disrupts the traffic/ customers, they will tell you how negative an effect it has on their survival!

This LRT only services a small part of the tax base, I call it "Hamilton Proper." We, in all the outlying areas, will be paying once again for this project and really will it improve anything as far as traffic flow? I beg to differ, where as an improved GO train service between Toronto, Hamilton and Niagara Falls would be tax monies well spent. We could all enjoy this ride, and I do mean "ride".

And now the circus begins, cancellation of James St. portion, "biggest bang for the buck" as per Fred, what's next another Highway walkover from James st. North to Cootes Paradise?

Sorry ladies and gentlemen have a referendum on the LRT. I think you would be surprised to see the results, never mind the little info meetings in pre planned strategic areas.

Fix the roads, better HSR service in the Ancaster, Binbrook, Dundas, Stoney Creek and Waterdown areas along with GO service for those areas should be where your focus/attention and so called " Free Monies" be applied.

Thanks

Stan Habza

Stoney Creek

Sent from my iPad