TEBRUARY 2017 CITY OF HAMILTON SKATEBOARD PARK STUDY PHASE 3 - IMPLEMENTATION DEVELOPMENT AND ANALYSIS

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CITY OF HAMILTON HAMILTON SKATEBOARD STUDY

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SITE SELECTION CRITF **NEIGHBOURHOOD AND COMMUNITY LEVEL SKATE PARKS**

The inclusion of a skateboard facility in an existing community park area conveys positive community acceptance. Policy makers and planners can take this proactive step towards making youth feel valued, rather than hiding them with their skateparks in unwanted or derelict sites. A community park brings different types of people together, making interaction and learning possible. In the case of a skatepark, a park location provides a rare opportunity for the public to connect with youth of a new sport offering a great synergy in the community.

If located in an existing park, skaters can go to the park with their family. Parents can go for a run, siblings can be at the playground, and skaters can go to the skatepark.

Skateboarding culture should be taken into consideration. A little independence and freedom are great experiences that skating provides for youth. The independent experience with the nonstructured recreational skating also helps youth 'rebel' as it is sometimes viewed as a creative and non-conformist activity. A portion of youth start skating in part out of a desire to 'free' and be different from the rest of the world. Therefore locating a skatepark with desired adjacent facilities is important when there can be a distinct ability to create independent space within that desired context. The District of North Vancouver's Griffin bowl is a great example. The bowl is nicely separated from the recreation centre by a parking lot, a grass bank, a driveway, some trees and a creek. This way the skaters have their healthy sense of independence, but are still ultimately included and accessible, with access to the amenities and first-aid assistance of the recreation centre (see following notes).

The other advantages of including the skatepark around an existing park is that many of the following criteria can be easily accommodated:

1.1 SELECTION CRITERIA

- central/accessible location •
- proximity to public and private transit
- proximity to parking
- available number of parking stalls and vehicle drop off area
- foot and bike access
- pedestrian traffic
 - for safety, security, monitoring, and showcasing this dynamic sport to the public through non-threatening viewing areas (people love to watch).
- spectator accommodation
 - two areas: one within for the skaters and youth, the other slightly removed-nonthreatening-for public, also provides safety from flying or straying boards etc.
- shelter nearby
- storage area
 - for brooms, rails, pads, etc. (allows skaters to maintain their park)
- water fountain (athletes need to be kept hydrated)

- washrooms
- lighting/electrical for events/music
- trash cans
 - concessions
- shade trees/structure nearby
- access to medical attention
- underground service conduits
- availability for noise attenuation

 - - are a great draw.
- - emergency access
 - visibility
 - - visual and sound impacts (these are usually minor effects]and buffer from residential properties)
 - public ownership

Many skateparks are on school land. Schools often share many recreation facilities with the community, such as sports fields and swimming pools. This location, like an existing park, has significant advantages including:

- it when school is in session.

Other Biophysical Considerations

It is important to evaluate topography, soils, and drainage opportunities. It is often too difficult to go into a great deal of detail when studying preferred locations in the city. However, once a preferred location is established, a more detailed analysis is necessary before sighting the approximate area for the concrete footprint of the skatepark. A site with the right qualities can dramatically reduce construction costs.

A geotechnical study should be done on the site before committing to it. In an existing park there may already be data on the soil studied for other facilities. On a good site, it is possible to "cut and fill" the skatepark (i.e. assuming a park that averages 6' in height, it would be possible to dig down 3', building up 3' to gain 6' height with the material removed).

On a geotechnically poor site it may be necessary to remove 1m of the existing organic ground (soils) and replace with appropriate engineered fill. There is a considerable cost to this site preparation work. The problem could possibly include any combination factors including: soils

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morality lighting to curb nighttime problems

possibly run by or employing members of a skateboard club or youth group (as in Madoc and Campbellford, ON)

- proximity to business and service district

• this strategy is to attract skaters from otherwise attractive public skate spots that are not designated skate zones. It also allows the youth access to concessions and the community in general.

Skateboarders like any other athlete, need to eat, shop etc.

There are economic benefits to the community for visiting tourists and skateparks

- construction and maintenance access

 - parents, police, emergency services
- neighbourhood and surrounding area impact

- possible coverage under their insurance policy.
- noise complaints/NIMBY'ism should be nil.
 - soccer games, lunch hour, after school etc. are all loud, produce garbage etc.
- some schools offer skating as an option for Phys. Ed.

some schools offer work credits which can count towards graduation, or for Phys. Ed. 12 programs which often require substantial community volunteer work to pass...perfect! Build that are not load bearing; soils hold too much moisture and contain organic materials, water table is too high, or drainage is non-existent, etc.

Without proper detailed analysis of the park the budget allocation for the skatepark (i.e. site category is rated from 1 to 5 using the individual line items as drivers to determine the overall preparation vs concrete -skateable area) could vary greatly. Creative techniques have been used to deal with questionable geotechnical soil properties. For Example at Quinte West (Trenton) an approximately 16,000 sq. ft. park was placed over a partial landfill site and used special drainage below 1 meter of geotechnical fill to help prevent differential settlement. Ashbridges Bay skatepark in Toronto was built over the historic shoreline of Lake Ontario and required piles into bedrock to secure a significant skate plaza. The phase 2 bowl at Ashbridges Bay in Toronto used special geomats to prevent differential settlement. In these instances, the preferred location of the skateparks based on the site section and planning criteria outweighed the constraints of the biophysical nature of the site.

Some sites may have banks that skatepark ramps can be carved into, or other natural contours that can be taken advantage of in the design process to create elevational change and a sense of prospect or refuge that are desirable perceptual landscape experiences. If the site has free draining soil below it, "Rock-Pit", french drains or bioswales are types of sustainable drainage approaches that may be possible. Instead of running drain pipe (material, machine, labour and Engineering costs) into the nearest storm drain, it would be possible to drain into a pit that you have excavated and filled with free draining rock. The water will quickly dissipate into the ground. This is a great option, if the right conditions are found. Another option is to "daylight" the water into a nearby storm water swale or slope.

There are a number of infrastructure options that can be quickly assessed with siting the skatepark not necessarily indicated in the site selection process. facility at a preferred location however the individual site characteristics should be assessed prior to finalizing the exact location. In general, the network of parks as well as expansion potential to increase individual skatepark footprints should also be considered when selecting a site, 50% of Towns surveyed by the City of Calgary in 1998 said "that they planned to build more parks or to expand their existing facility". 35% said "should have made it bigger", one noting "twice the size". Also note that 17% said "they would have made it more challenging."

The Skatepark Association of the USA recently increased its recommended minimum skatepark size from 10.000 sq.ft, to 25.000 sq.ft, A number of factors contributed to this change including the fact that skateparks which are too small are dangerous, due to over crowding and the recent growth explosion in the popularity of skating. In the Phase 2 report, section 5.2 identifies the recommended skatepark hierarchy sizes however is important to consider future growth potential and thus is included as a line item in the site suitability matrix form.

The most popular and successful placement of skateparks has been alongside community parks, recreation centres, and schools. Skaters, like anyone else, will appreciate a site that has extra natural features such as a creek or a view however these parks can also be considered for placement on land which is unsuitable for any other use. These sites may be unsuitable for some recreational activities, however could produce great results for a skatepark. As with all aspects of planning, it is recommended that the user group (in this case, the skaters and local residents) be consulted before decisions are made. If the users do not like the site, the facility will not be wellused.

Evaluating Prospective Sites

The Skatepark Evaluation Matrix has been created to capture all of the criteria that was important to the City, and recommended by the expert consultant team for evaluating various public properties. Workshop participants and City Staff commented on a preliminary criteria list that evolved into this current form that is unique to Hamilton, however covers many aspects of planning and design

criteria found in park selection assessments for other cities across North America. The matrix shows the location of the site and other criteria headings that are categorized under: Specific city information: Site Conditions: Access and Surroundings: and Amenities and Infrastructure. Each score. A rating of 1 is a low rating based on poor or negative responses to the criteria in that category. A rating of 5 is a high rating given to a near perfect score with positive responses to all of the individual criteria in that given category. Similarly a rating in the middle would be the result of a mixed response of positive and negative aspects to the individual criteria within the category. The three rated categories are then averaged and a final score is provided for the evaluation of that individual park. Should the matrix be used to evaluate sites in the future, it is expected the manner in which each category is weighted will differ based on the present social, economic and political climate.

There are a number of additional criteria that are essential of any skatepark, or any public facilities for that matter. These criteria fall under the design criteria and must be satisfied through the design process. An example of these types of criteria include accessibility or barrier free access - visual and physical accessibility criteria are legally essential in every instance and therefore will be accommodated during the design process. Every site considered has the opportunity to achieve complete accessibility requirements.

Another criteria is public safety. While skateparks allow inherently dangerous recreational (extreme) activities, it is important for the non user to be able to circulate safely around these facilities, eliminate conflict between skaters and the public, and allow users to self manage themselves in the facility without supervision. This is all achieved through the design process and

It was also important to make this criteria list as simple as possible to understand, and not add criteria based on other planning variables that have little relevance to the suitability of a site. An example of this is the proximity to other skateparks. This may not have relevance to the suitability of a candidate site however could influence the planning of City skatepark phasing priories depending on a number of factors.

City Sites Considered

Initially the City's existing skateparks were plotted on a City wide map with their respective catchment zones (see Phase 2 Chapter 1 - Inventory). Additionally, other preferred zones were plotted on the City Map to described general areas that have been recorded by the City and based on feedback from previous recreational planning studies as preferred priority zones for new skateparks. These were then vetted by numerous participants in the three workshops conducted along with a number of other more detailed preferred site locations by participants. During the workshops City staff were able to quickly assess the general availability and opportunity of some sites with the use of the official plan and other planning documents at hand. The City further described constrained sites that may not be available for the study due to various reasons including ownership, site capacity, site planned for other uses, etc. The sites evaluated for the study came from the public and additional sites were added based on knowledge of other close proximity "guick win" opportunities to other chosen locations that are available and have added potential due to development improvement budgets.

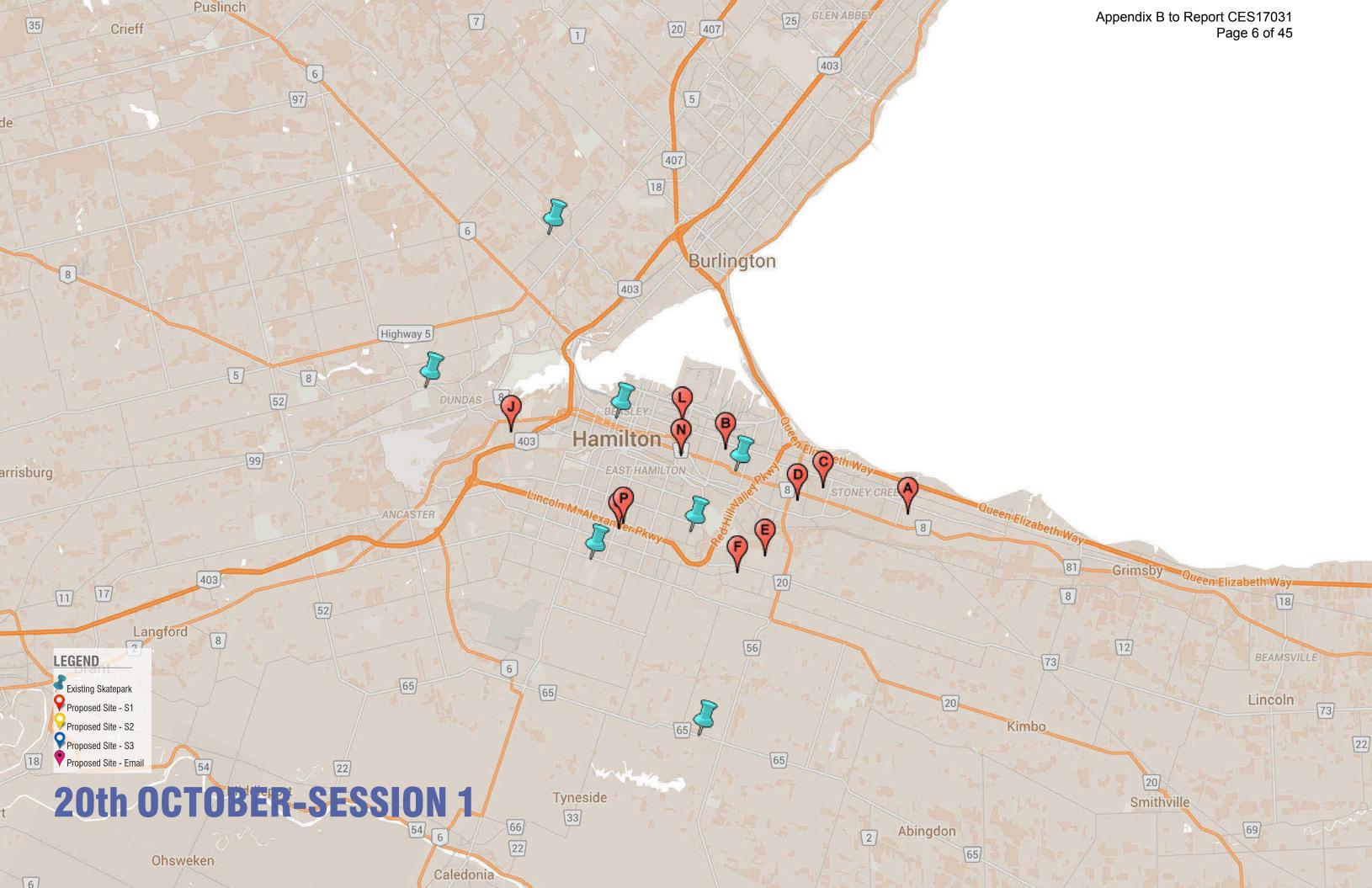
While the study revolves around assessing the opportunities for Community Skateparks in the City of Hamilton, LANDinc also assessed the capacity for the various skate facility types and sizes during the workshop to quickly determine that, for example, a neighborhood skate facility could be considered where a City skatepark was requested due to very apparent site constraints. Also, and alternatively in other locations where preferences were recorded, the team was able to assess more inclusive neighborhood or city level opportunities in these locations as it was apparent that the park space and infrastructure could be more accommodating of a larger facility. These types of discussions and debates were carried out during the process of selecting potential sites. Skate dots were recorded as part of the public workshop however not fully assessed as they could be easily accommodated in almost any situation and are not part of the study. Dot skate features are what help connect the skatepark fabric together and are an important element to be considered in every playground or trail in the city.

Phase 2 section 5.2 describes the requirements for each skatepark type (skate dot, neighbourhood, community, city and regional) and is used to initially determine what hierarchy of park is acceptable within a particular site.

One important site that was not evaluated for a community skatepark was one that would be ideal as a regional skatepark at Confederation Park. A skatepark at this facility would be inline with the economic generators that are programed here. A regional skatepark would put Hamilton on the world map for skateboard enthusiasts and their families as the sport often records great draws from traveling families, competition events, demonstrations and more. Skateparks in other major cites have strategically located skateparks where economic development plans have supported the financial returns of a city or regional skatepark in a short period of time (3-5 years).

Compiled site suitability matrix forms are illustrated in the following section, 1.2

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1.2 SITE SELECTION CRITERIA - SESSION 1 SITES

Legend	Skate Dots	200-1,000 sq.ft
	Neighbourhood Skateparks	1,000-5,000 sq.ft
Scale out of scope	Community Skateparks	5,000-12,000 sq.ft
Studied Site	City Skateparks	12,000-25,000 sq.ft
Repeated Site	Regional Skateparks	25,000-60,000 sq.ft

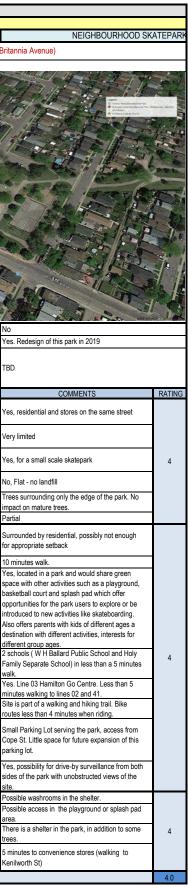
ŧ	SESSION	CODE	CATEGORY	TYPE	SITE NAME	FINAL RATING
1	1	A	Studied Site	City /Community	Between Fruitland Rd and Jones Rd., North of Hwy 8	3.
2	1	В	Studied Site	Neighbourhood	Andrew Warburton Memorial Park (Brittania Ave Allan Ave.)	4.
3	1	C	Studied Site	Neighbourhood	Riverdale East Park (Vittorito Ave)	3.
4	1	D	Studied Site	Community	Green Acres Park	3.
5	1	E	Studied Site	Neighbourhood	Heritage Green Sports Park Area (Mud St W)	3.
6	1	F	Studied Site	Community	Valley Park	4.
7	1	G	Studied Site	City / Community	Dundas Driving Park	3.
8	1	H	Scale OOS	Dot	Rverson Recreation Centre	
9	1	<u> </u>	Scale 00S	Dot	Kay Drage Park	1
10	1	J	Studied Site	Community / Neighbourhood	Alexander Park (Whitney Ave)	4.
11	1	K	Scale 00S	Regional / City	Confederation Park	
12	1	L	Studied Site	Community	Stadium Precinct Park (Gage Ave N At Lloyd)	3.
13	1	M	Scale 00S	Dot	Brantford Rail Trail	
14	1	N	Studied Site	Community / Neighbourhood	Gage Park	4,
15	1	0	Studied Site	Neighbourhood	McQuesten Community Park (Upper Wentworth St)	4.
16	1		Studied Site	Neighbourhood	Trail Near Lime Ridge Mall (Lime ridge Rd E)	3.
17	2		Studied Site	Community	Buchanan Park School (30 Laurier Ave)	3.
18	2	B	Studied Site	Community	Sam Manson Park (Kentley)	4.
19	2	C	Studied Site	Neighbourhood	Bruce Park	3.
20	2	D	Repeated Site	Community	Gage Park	0.
21	2	E	Scale OOS	Citv		
22		F	Studied Site	1.0	Confederation Park	4.
	2			Community / Neighbourhood	Bayfront Park	
23	2	G	Studied Site	Neighbourhood	Sam Lawrence	3.
24	2	Н	Studied Site	Neighbourhood	Captain Cornelius	4.
25	3	A	Studied Site	Community	Churchill Park	3.
26	3	В	Studied Site	Community / Neighbourhood	Coronation Park	4.
27	3	С	Repeated Site	Neighbourhood / Dot	Stadium Precinct Park (Gage Ave N At Lloyd)	
28	3	D	Repeated Site	Community	Dundas Driving Park	
29	3	E	Studied Site	Community	Edwards Memorial Park	3.
30	3	F	Studied Site	City / Community	Morgan Firestone Arena - Ancaster Community Centre	4.
31	3	G	Studied Site	Neighbourhood	Powell Park	4.
32	3	H	Repeated Site	Community	Captain Cornelius	
33	3		Studied Site	Community	Veterans Park	4.
34	3	J	Studied Site	Neighbourhood	Reservoir - Highland Gardens Park	2.
35	3	K	Repeated Site	Community	Green Acres Park	
36	3	L	Studied Site	Neighbourhood	Corman – Glendale Park	2.
37	3	М	Repeated Site	Community	Valley Park	
38	3	N	Scale OOS	Dot	Stroud Park	
39	3	0	Studied Site	Community	Mark Anthony Graham Memorial Olympic Park	3.
40	3	Р	Studied Site	Neighbourhood	Eastwood	4.
41	3	Q	Studied Site	Community	Pier 8	3.
42	3	R	Studied Site	Community / Neighbourhood	Durand Park. (250 Park St S)	4.
43	3	S	Studied Site	Community	Victoria Park	4.
44	3	Т	Scale OOS	Dot	Dots along: Desjardins Recreation Trail & Waterfront trail	
45	3	U	Scale OOS	City	Confederation Park	
46	EMAIL	A	Repeated Site	Community	Buchanan Park.	
47	EMAIL	В	Studied Site	Community	Bernie Arbour Stadium/ Sports Park.	4.
48	EMAIL	C	Repeated Site	Community	BayFront Park	
49	EMAIL	D	Repeated Site	Community	Gage Park	
50	EMAIL	E	Studied Site	Community	Sir Wilfrid Laurier Recreation Centre at 60 Albright Rd	4.

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	K COMPARISON MATRIX OF POTENTIAL CA	NDIDATE SITES			
SION 1	- SITE A		COMMUNITY SK/	ATEPA	
	Location (Address)	Between Fruitland Rd and Jones Rd., North of Hwy 8, South of	Barton St.		
LOCATION	Aerial Photo of Candidate Site	Protection of the second			
	General Comments	Cooperant	land under appeal		
	General Comments Masterplan	Is there any reason not to pursue this location? Does this site have a Masterplan?	land under appeal No current masterplan		
СІТҮ	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment	Is the site DC eligible?	TBD		
CRITER	RIA CATEGORY	CLARIFICATIONS	COMMENTS	FINA	
	Development availability	Would the skatepark have the ability to integrate with existing	No park activities here, residential and stores on	3.5	
S	Opportunity to expand	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed?	the same street Yes, site is large enough for a skatepark phased development.		
SITE CONDITIONS	Achievable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Yes		
IE CON	Topography	Would the topography inhibit grading/excavation for construction?	No, Flat - no landfill		
SII	Trees	Would the skatepark have any impact on existing trees?	Trees at the edges with other dispersed trees. Site is large enough to avoid taking down mature trees.		
	Planting	Does the planting on the site provide wind protection?	No wind protection unless provided by the skatepark		
	Proximity to residential	Is this site appropriately setback from residential areas?	Yes. Site is big enough to locate skatepark within an appropriate setback from residential areas		
	Proximity to public building	Is the site close to a staffed public building?	Stoney Creek Branch - Public Library at the south- east edge of the site. Stoney Creek Lions Club at west side of the site.		
SS	Proximity to Park or green areas	Is the site close to any other park, playground or green areas?	Yes. Site is an open field. Close to Sherwood Park		
ACCESS & SURRONDINGS	Proximity to school	Is the site close to any schools?	Yes. John Knox Christian School (south- east edge of the site). Orchard Park Secondary School, Our Lady of Peace Catholic Elementary School, St. Clare of Assisi Catholic Elementary School 10- 15 Minutes walking distance from site	3.5	
CCE	Transit Access	Is the site or the area well connected to public transport?	Bus line 55.		
A	Foot and bike access	Are there bike paths, sidewalks or trail system connections?	Limited sidewalks & Cautionary Un-signed Bike Route		
	Parking Lot	Is there existing parking ?	No public parking on site or nearby except the Public Library. Plenty of space for new parking dedicated to the skatepark.		
	Drive-by surveillance	Does the site have easy access for car surveillance?	The site is large, and dependant on where the skatepark would be placed. Yes if located near the edges of the site.		
& TURE	Restrooms		Public library washrooms are close but the site is large, dependant on where the skatepark would be placed.		
RUCI	Silie We Drinking Water Si	Does the site have enough infrastructure and amenities to improve the experience of skaters?	Not close but dependant on where the skatepark would be placed.	2	
STIN		the experience of skaters? No, unless located beside trees.		-	
AMENITIES & INFRASTRUCTURE	Shade or Shelter				

		tudy. LANDinc - SPECTRUM - 2016		
SESSION 1		ARISON MATRIX OF POTENTIAL CAN	NDIDATE SITES	Т
		on (Address)	Andrew Warburton Memorial Park (199 Tragina Avenue North b	y Brit
	Active	Link (Google Earth)	https://goo.gl/maps/L9Q6vdP5NE32	
LOCATION	Aerial	Photo of Candidate Site		
	Genera	al Comments	Is there any reason not to pursue this location?	No
	Master	plan	Does this site have a Masterplan?	Ye
CITY	improv	gible / 10 year park ement/development capital budget, ourhood action plan alignment	Is the site DC eligible?	тв
SITE CRITER	A CATEG	ORY	CLARIFICATIONS	
	Develo	pment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Ye
ITIONS	Opport	tunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	Ve
SITE CONDITIONS	Achiev	able skatepark area	Is the site big enough for a skatepark of the scale proposed?	Ye
SITE	Biophysical issues	Topography _	Would the topography inhibit grading/excavation for construction?	No Tre
	lissi	Trees	Would the skatepark have any impact on existing trees?	im
		Planting	Does the planting on the site provide wind protection?	Pa
	Proxim	ity to residential	Is this site appropriately setback from residential areas?	Su for
	Proxim	ity to public building	Is the site close to a staffed public building?	10 Ye
ACCESS & SURRONDINGS	Proxim	ity to Park or green areas	Is the site close to any other park, playground or green areas?	spa bas op inti Als des diff
s & surf	Proxim	ity to school	Is the site close to any schools?	2 s Fa wa
ACCESS	Transi	t Access	Is the site or the area well connected to public transport?	Ye
4	Foot a	nd bike access	Are there bike paths, sidewalks or trail system connections?	Sit
	Parkin	g Lot	Is there existing parking?	Sm Co pai
	Drive-t	by surveillance	Does the site have easy access for car surveillance?	Ye sid site
ш		Restrooms		Po
S & CTUR	snities	Drinking Water		Po are
AMENITIES & INFRASTRUCTURE	Access to Amenities	Shade or Shelter	Does the site have enough infrastructure and amenities to improve the experience of skaters?	Th
AM INFR#	ccess	Food		5 n Ke

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TEPARK SION 1		PARISON MATRIX OF POTENTIAL CANE	NDALE 21152	NEIGHBOURHOOD SKATEPARK	
		tion (Address)	Riverdale East Park (135 Vittorito Avenue)		
		e Link (Google Earth)	https://goo.gl/maps/uuPGeCFQXYH2_		
LOCATION	Aeria	al Photo of Candidate Site			
Ł	Mast	ral Comments erplan	Is there any reason not to pursue this location? Does this site have a Masterplan?	surrounded by residential Unknown	
CITY	impr	ligible / 10 year park ovement/development capital budget, nbourhood action plan alignment	Is the site DC eligible?	TBD. New spray pad 2016.	
CRITERI	A CATE	GORY	CLARIFICATIONS	COMMENTS	RATIN
	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, park residential and school are in the same area	
s	Oppo	rtunity to expand	Would the satepark have the opportunity to expand in the future if needed?	Yes, but limited unless removal of a soccer field.	
TION	Achie	evable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Yes, for a small scale skatepark	
SITE CONDITIONS	saues	Topography	Would the topography inhibit grading/excavation for construction?	No, Flat - no landfill	4.5
SITE	Biophysical issues	Trees	Would the skatepark have any impact on existing trees?	Some trees surrounding one edge of the park. There is enough space not impact mature trees.	
	Bioph	Planting	Does the planting on the site provide wind protection?	Partial	
	Proxi	imity to residential	Is this site appropriately setback from residential areas?	Surrounded by residential, possibly not enough for appropriate setback (Depending on location)	
	Proxi	imity to public building	Is the site close to a staffed public building?	School, meaning limited hours.	
SDINGS		ninty to public building	is the site close to a starred public building:		
RRONDINGS		imity to Park or green areas	Is the site close to any other park, playground or green areas?	Yes, located in a park and would share green space with other activities such as soccer field, playground and splash pad in the near future which offers opportunities for the park users to explore or be introduced to new activities such as skateboarding. Also offers parents with kids of different ages a destination with different activities, interests.	
ess & surrondings	Proxi			space with other activities such as soccer field, playground and splash pad in the near future which offers opportunities for the park users to explore or be introduced to new activities such as skateboarding. Also offers parents with kids of different ages a destination with different activities, interests. Adjacent to St. Agnes Separate School and 10 minutes walking from other elementary and secondary schools.	4
ACCESS & SURRONDINGS	Proxi Proxi	imity to Park or green areas	Is the site close to any other park, playground or green areas?	space with other activities such as soccer field, playground and splash pad in the near future which offers opportunities for the park users to explore or be introduced to new activities such as skateboarding. Also offers parents with kids of different ages a destination with different activities, interests. Adjacent to St. Agnes Separate School and 10 minutes walking from other elementary and secondary schools. Bus stops from lines 1, 2 and 55 less than 5 minutes away from site	4
ACCESS & SURRONDINGS	Proxi Proxi Trans	imity to Park or green areas imity to school	Is the site close to any other park, playground or green areas? Is the site close to any schools?	space with other activities such as soccer field, playground and splash pad in the near future which offers opportunities for the park users to explore or be introduced to new activities such as skateboarding. Also offers parents with kids of different ages a destination with different activities, interests. Adjacent to SL Agnes Separate School and 10 minutes walking from other elementary and secondary schools. Bus stops from lines 1, 2 and 55 less than 5	4
ACCESS & SURRONDINGS	Proxi Proxi Trans Foot	imity to Park or green areas imity to school sit Access	Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport?	space with other activities such as soccer field, playground and splash pad in the near future which offers opportunities for the park users to explore or be introduced to new activities such as skateboarding. Also offers parents with kids of different ages a destination with different activities, interests. Adjacent to St. Agnes Separate School and 10 minutes walking from other elementary and secondary schools. Bus stops from lines 1, 2 and 55 less than 5 minutes away from site Cautionary Un-signed bike route 2 minutes away from site (riding). Side walks on all edges of the	4
	Proxi Proxi Trans Foot Parki	imity to Park or green areas imity to school sit Access and bike access	Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections?	space with other activities such as soccer field, playground and splash pad in the near future which offers opportunities for the park users to explore or be introduced to new activities such as skateboarding. Also offers parents with kids of different ages a destination with different activities, interests. Adjacent to St. Agnes Separate School and 10 minutes walking from other elementary and secondary schools. Bus stops from lines 1, 2 and 55 less than 5 minutes away from site Cautionary Un-signed bike route 2 minutes away from site (riding). Side walks on all edges of the park.	4
	Proxi Proxi Trans Foot Drive	imity to Park or green areas imity to school sit Access and bike access ing Lot e-by surveillance	Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections? Is there any parking?	space with other activities such as soccer field, playground and splash pad in the near future which offers opportunities for the park users to explore or be introduced to new activities such as skateboarding. Also offers parents with kids of different ages a destination with different activities, interests. Adjacent to St. Agnes Separate School and 10 minutes walking from other elementary and secondary schools. Bus stops from lines 1, 2 and 55 less than 5 minutes away from site Cautionary Un-signed bike route 2 minutes away from site (riding). Side walks on all edges of the park. No, other than the parking lot serving the school. Yes, possibility for drive-by surveillance from all	4
	Proxi Proxi Trans Foot Drive	imity to Park or green areas imity to school sit Access and bike access ing Lot e-by surveillance	Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections? Is there any parking? Does the site have easy access for car surveillance? Does the site have enough infrastructure and amenities to improve	space with other activities such as soccer field, playground and splash pad in the near future which offers opportunities for the park users to explore or be introduced to new activities such as skateboarding. Also offers parents with kids of different ages a destination with different activities, interests. Adjacent to St. Agnes Separate School and 10 minutes walking from other elementary and secondary schools. Bus stops from lines 1, 2 and 55 less than 5 minutes away from site Cautionary Un-signed bike route 2 minutes away from site (riding). Side walks on all edges of the park. No, other than the parking lot serving the school. Yes, possibility for drive-by surveillance from all sides of the park with unobstructed views of site.	
INFRASTRUCTUR ACCESS & SURRONDINGS E	Proxi Proxi Tran: Foot Drive	imity to Park or green areas imity to school sit Access and bike access ing Lot -by surveillance Restrooms Drinking Water	Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections? Is there any parking? Does the site have easy access for car surveillance?	space with other activities such as soccer field, playground and splash pad in the near future which offers opportunities for the park users to explore or be introduced to new activities such as skateboarding. Also offers parents with kids of different ages a destination with different activities, interests. Adjacent to St. Agnes Separate School and 10 minutes waiking from other elementary and secondary schools. Bus stops from lines 1, 2 and 55 less than 5 minutes away from site Cautionary Un-signed bike route 2 minutes away from site (riding). Side walks on all edges of the park. No, other than the parking lot serving the school. Yes, possibility for drive-by surveillance from all sides of the park with unobstructed views of site. Not on site.	4

		PARISON MATRIX OF POTENTIAL CAN	IDIDATE SITES		
SSION 1 ·				COMMUNITY SKATEPARK	
		tion (Address)	Green Acres Park (880 Queenston Road, Stoney Creek)		
NOI	Active Link (Google Earth)		https://goo.gl/maps/HT4Sh8JBxH92		
LOCATION	Aeria	l Photo of Candidate Site			A LINE OF A LINE
	Gene	ral Comments	Is there any reason not to pursue this location?	land is located in a valley, noise may be an issue. m re-purpose baseball or soccer fields.	nay ha
CITY	Mast	erplan	Does this site have a Masterplan?	No	
5	impro	ligible / 10 year park ovement/development capital budget, bourhood action plan alignment	Is the site DC eligible?	TBD.	
E CRITERI	ACATE	GORY	CLARIFICATIONS	COMMENTS	RA
	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, can integrate with pool, school and residential surroundings.	
	Oppo	rtunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	Yes, but limited if one of the baseball diamonds is not removed.	
SNC	Achie	evable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Yes, but dependant on removing a baseball	
DITIC	s	Topography	Would the topography inhibit grading/excavation for construction?	No, Flat - no landfill	
SITE CONDITIONS	Biophysical issues	Trees	Would the skatepark have any impact on existing trees?	No. Many trees surrounding one edge of the park. There is enough space (if removing a baseball diamond or using the lawn area) to not impact mature trees.	
	Bio	Planting	Does the planting on the site provide wind protection?	Yes, planting offers partial protection.	
	Proxi	mity to residential	Is this site appropriately setback from residential areas?	Surrounded by residential, possibly enough for appropriate setback (Depending on location)	
ACCESS & SURRONDINGS		mity to public building mity to Park or green areas	Is the site close to a staffed public building? Is the site close to any other park, playground or green areas?	Seasonally staffed pool, plus a school Yes, located in a park and would share green space with other activities such as Hardball, softball, soccer fields, swings, and a natural area which offers opportunities for the park users to explore or be introduced to new activities such as skateboarding.	
ess & su	Proxi	mity to school	Is the site close to any schools?	Yes, right in front of Green Acres School, 10 minutes walk from nearby schools	
ACC	Trans	sit Access	Is the site or the area well connected to public transport?	5 minutes walking to bus stop. Lines: 58 and 44	
		and bike access	Are there bike paths, sidewalks or trail system connections ?	Paved multi-use trail along the park that connect with a cautionary bike route.	
		ng Lot -by surveillance	Is there existing parking? Does the site have easy access for car surveillance?	New parking spaces beside the pool Limited, only one side of the site	
å rure		Restrooms		The Stoney Creek Tennis Club is on site, as well as an optimist club building of which has washrooms. Potentially private.	
NITIES	Access to Amenities	Drinking Water	Does the site have enough infrastructure and amenities to improve the experience of skaters?	Possibly on the hardball, softball, soccer fields, swings and natural area. May be too far. Limited. Trees on the east side	
RAS					4
AMENITIES & Infrastructure	Acce	Shade or Shelter Food	-	Not close to the site, minimum 10 minute walk	

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SSION 1		ARISON MATRIX OF POTENTIAL CA		COMMUNITY SKATEPARK		
221014 1	1	c lion (Address)	Heritage Green Sports Park Area (355 First Road West)	COMMUNITY SKATEPARK		
		e Link (Google Earth)	https://goo.gl/maps/UB2VV2iHWGn			
LOCATION	Aeria	l Photo of Candidate Site		Provide a series of the series		
	Gene	ral Comments	Is there any reason not to pursue this location?	Has an active masterplan that is being implemented steps are a spray pad and plaza area around the exi building/multi-use field.		
λLi	Mast	erplan	Does this site have a Masterplan?	Yes		
5 i	impro	igible / 10 year park ovement/development capital budget, ıbourhood action plan alignment	Is the site DC eligible?	TBD.		
E CRITERI	A CATE	GORY	CLARIFICATIONS	COMMENTS	RATI	
TE CRITERIA	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, can integrate with other sports programmed activities.		
s	Oppo	rtunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	Yes, large site		
TION	Achie	evable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Yes, large site		
SITE CONDITIONS	Biophysical issues	Topography	Would the topography inhibit grading/excavation for construction?	No, flat - no landfill	4.5	
SIT	sical	Trees	Would the skatepark have any impact on existing trees?	Only on very specific areas at the edges. No impact on mature trees.		
	Biophy	Planting	Does the planting on the site provide wind protection?	Partially protected from the north side of the site.		
	Proxi	mity to residential	Is this site appropriately setback from residential areas?	Yes, the site is large enough for appropriate setback.		
	Proxi	mity to public building	Is the site close to a staffed public building?	No closer than 15 minutes walk.		
DINGS	Proxi	mity to Park or green areas	Is the site close to any other park, playground or green areas?	Yes, located in a park and would share green space with other activities, sport fields and natural areas which offers opportunities for the park users to explore or get introduced to new activities like skateboarding.		
ACCESS & SURRONDINGS	Proxi	mity to school	Is the site close to any schools?	The closest school is a 20 minutes walk.	4	
SS &	Trans	sit Access	Is the site or the area well connected to public transport?	Bus Line 43 and 44 stops are 15 minutes walk.		
ACCE	Foot	and bike access	Are there bike paths, sidewalks or trail system connections?	Paved Multi Used trail and designated bike trail at 8 minutes riding and 20 minutes walk. No sidewalks around the site		
	Parki	ng Lot	Is there existing parking?	Yes, new masterplan proposes several granular parking lots in addition to the existing ones.		
	Drive	-by surveillance	Does the site have easy access for car surveillance?	Yes, but only by going out of the way of major streets and driving specifically to the site.		
ш	s	Restrooms		Existing washrooms at the field House & outdoor		
Amenities & Infrastructure	Access to Amenities			patio Likely at the existing field house & outdoor patio		
amenities & Frastructui	to Am	Drinking Water	Does the site have enough infrastructure and amenities to improve the experience of skaters?	No. Proposed trees could give shade to the	3	
RAS	cess 1	Shade or Shelter		skatepark Convenience stores and Tim Horton's 20 minutes		
A E		Food		Convenience stores and Tim Horton's 20 minutes walking distance.		

KATEPAPK		k Study. LANDinc - SPECTRUM - 2010 Parison Matrix of Potential Can			
SESSION 1			DIDATE STIES	COMMUNITY SKATEPARK	
	Loca	tion (Address)	Valley Park (970 Paramound Drive, Stoney Creek)		
LOCATION		e Link (Google Earth) Il Photo of Candidate Site	https://goo.gl/maps/TGFIvBvYLkv		A DECEMBER OF THE OWNER OWNER OF THE OWNER O
	Gene	ral Comments	Is there any reason not to pursue this location?	Future splash pad to be built in this park. Recreation Centre Renovation Project 2017-2018	n
CITY	Mast	erplan	Does this site have a Masterplan?	Unknown	
0	DC El impro	ligible / 10 year park ovement/development capital budget, ibourhood action plan alignment	Is the site DC eligible?	TBD.	
SITE CRITERI	A CATE	GORY	CLARIFICATIONS	COMMENTS	RATIN
	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, can integrate with other sports programmed activities.	
S	Oppo	rtunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	Yes	
IOILIO	Anhie		licedeu		
	ACIIIE	evable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Yes, large site	
CON		evable skatepark area Topography	Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction?	Yes, large site No, however grade varies	4.5
SITE CON		Topography		No, however grade varies Trees on one side of the park. No impact to	4.5
SITE CONDITIONS	Biophysical	Topography	Would the topography inhibit grading/excavation for construction?	No, however grade varies	4.5
SITE CON	Biophysical issues	Topography Trees	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees?	No, however grade varies Trees on one side of the park. No impact to mature trees.	4.5
SITE CON	Biophysical issues	Topography Trees Planting	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection?	No, however grade varies Trees on one side of the park. No impact to mature trees. Partially protected The site is large enough for appropriate setback. Yes, pool building, Hamilton Public Library -	4.5
	Biophysical ixoud issues	Topography Trees Planting mity to residential	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas?	No, however grade varies Trees on one side of the park. No impact to mature trees. Partially protected The site is large enough for appropriate setback. Yes, pool building, Hamilton Public Library - Valley Park Branch and the Valley Park Arena. Yes, located in a park and would share green space with other activities, sport fields and natural areas which offer opportunities for the park users to explore or be introduced to new activities like skateboarding.	4.5
	Biophysical Issues Proxi	Topography Trees Planting imity to residential imity to public building	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building?	No, however grade varies Trees on one side of the park. No impact to mature trees. Partially protected The site is large enough for appropriate setback. Yes, pool building, Hamilton Public Library - Valley Park Branch and the Valley Park Arena. Yes, located in a park and would share green space with other activities, sport fields and natural areas which offer opportunities for the park users to explore or be introduced to new	4.5
	Proxi Proxi Proxi	Topography Trees Planting mity to residential mity to public building imity to Park or green areas	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas?	No, however grade varies Trees on one side of the park. No impact to mature trees. Partially protected The site is large enough for appropriate setback. Yes, pool building, Hamilton Public Library - Valley Park Branch and the Valley Park Arena. Yes, located in a park and would share green space with other activities, sport fields and natural areas which offer opportunities for the park users to explore or be introduced to new activities like skateboarding. Yes, 2 schools less than 10 minutes away (walking). St. Paul Catholic Elementary School	
ACCESS & SURRONDINGS	Proxi Proxi Proxi Proxi Proxi	Topography Trees Planting imity to residential imity to public building imity to Park or green areas	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools?	No, however grade varies Trees on one side of the park. No impact to mature trees. Partially protected The site is large enough for appropriate setback. Yes, pool building, Hamilton Public Library - Valley Park Branch and the Valley Park Arena. Yes, located in a park and would share green space with other activities, sport fields and natural areas which offer opportunities for the park users to explore or be introduced to new activities like skateboarding. Yes, 2 schools less than 10 minutes away (walking). St. Paul Catholic Elementary School and Janet Lee Public School.	5
	Proxi Proxi Proxi Proxi Proxi Froxi	Topography Trees Planting imity to residential imity to public building imity to Park or green areas imity to school sit Access	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport?	No, however grade varies Trees on one side of the park. No impact to mature trees. Partially protected The site is large enough for appropriate setback. Yes, pool building, Hamilton Public Library - Valley Park Branch and the Valley Park Arena. Yes, located in a park and would share green space with other activities, sport fields and natural areas which offer opportunities for the park users to explore or be introduced to new activities like skateboarding. Yes, 2 schools less than 10 minutes away (walking). St. Paul Catholic Elementary School and Janet Lee Public School. Lines 11 and 43 stops right beside the site Part of a paved multi used trail and road with designated bike trail. Connection to different streets of cautionary un-signed bike routes and	5
	resissing Proxi Proxi Proxi Proxi Trans Foot Parki	Topography Trees Planting imity to residential imity to public building imity to Park or green areas imity to school sit Access and bike access	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ?	No, however grade varies Trees on one side of the park. No impact to mature trees. Partially protected The site is large enough for appropriate setback. Yes, pool building, Hamilton Public Library - Valley Park Branch and the Valley Park Arena. Yes, located in a park and would share green space with other activities, sport fields and natural areas which offer opportunities for the park users to explore or be introduced to new activities like skateboarding. Yes, 2 schools less than 10 minutes away (walking). St. Paul Catholic Elementary School and Jaret Lee Public School. Lines 11 and 43 stops right beside the site Part of a paved multi used trail and road with designated bike trail. Connection to different streets of cautionary un-signed bike routes and green belt routes. Sidewalks surrounding the park, pool, library and arena (recreation center). Yes, site has 2 big parking lots that serve the park, pool, library and arena (recreation center).	5
ACCESS & SURRONDINGS	resissing Proxi Proxi Proxi Proxi Trans Foot Parki	Topography Trees Planting imity to residential imity to public building imity to Park or green areas imity to school sit Access and bike access	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ?	No, however grade varies Trees on one side of the park. No impact to mature trees. Partially protected The site is large enough for appropriate setback. Yes, pool building, Hamilton Public Library - Valley Park Branch and the Valley Park Arena. Yes, located in a park and would share green space with other activities, sport fields and natural areas which offer opportunities for the park users to explore or be introduced to new activities like skateboarding. Yes, 2 schools less than 10 minutes away (walking). St. Paul Catholic Elementary School and Janet Lee Public School. Lines 11 and 43 stops right beside the site Part of a paved multi used trail and road with designated bike trail. Connection to different streets of cautionary un-signed bike routes and green belt routes. Sidewalks surrounding the park. Yes, site has 2 big parking lots that serve the park, pool, library and arena (recreation center).	5
ACCESS & SURRONDINGS	resissing Proxi Proxi Proxi Proxi Trans Foot Parki	Topography Trees Planting imity to residential imity to public building imity to Park or green areas imity to school sit Access and bike access ing Lot e-by surveillance Restrooms Drinking Water	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ?	No, however grade varies Trees on one side of the park. No impact to mature trees. Partially protected The site is large enough for appropriate setback. Yes, pool building, Hamilton Public Library - Valley Park Branch and the Valley Park Arena. Yes, located in a park and would share green space with other activities, sport fields and natural areas which offer opportunities for the park users to explore or be introduced to new activities like skateboarding. Yes, 2 schools less than 10 minutes away (walking). St. Paul Catholic Elementary School and Janet Lee Public School. Lines 11 and 43 stops right beside the site Part of a paved multi used trail and road with designated bike trail. Connection to different streets of cautionary un-signed bike routes and green belt routes. Sidewalks surrounding the park, pool, library and arena (recreation center). Yes, site has 2 big parking lots that serve the park, pool, library and arena (recreation center). Yes, but dependant on the exact location Yes, different public buildings on the site provide washrooms. Drinking inside recreation center.	5
	resissing Proxi Proxi Proxi Proxi Foot	Topography Trees Trees Planting imity to residential imity to public building imity to Park or green areas imity to school sit Access and bike access ing Lot -by surveillance Restrooms	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ? Does the site have easy access for car surveillance?	No, however grade varies Trees on one side of the park. No impact to mature trees. Partially protected The site is large enough for appropriate setback. Yes, pool building, Hamilton Public Library - Valley Park Branch and the Valley Park Arena. Yes, located in a park and would share green space with other activities, sport fields and natural areas which offer opportunities for the park users to explore or be introduced to new activities like skateboarding. Yes, 2 schools less than 10 minutes away (walking). St. Paul Catholic Elementary School and Janet Lee Public School. Lines 11 and 43 stops right beside the site Part of a paved multi used trail and road with designated bike trail. Connection to different streets of cautionary un-signed bike routes and green belt routes. Sidewalks surrounding the park. Yes, site has 2 big parking lots that serve the park, pool, library and arena (recreation center). Yes, but dependant on the exact location	5

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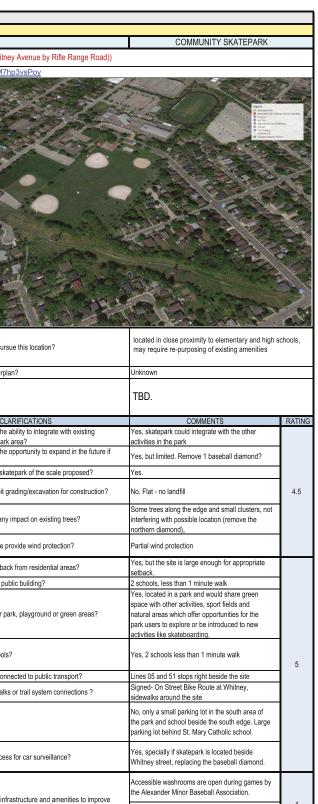
ESSION 1 - S	COMDADISON MATDIX OF DOTENT					
	COMPARISON MATRIX OF POTENTI SITE G	AL CANDIDATE SITES	CC	MMUNITY	SKATEPAR	
	Location (Address)	Dundas Driving Park (71 Cross Street, Dundas)				
	Active Link (Google Earth)	https://goo.gl/maps/45rceuemK242				
LOCATION	Aerial Photo of Candidate Site					
	General Comments	Is there any reason not to pursue this location?	possibly, very busy. limited parking space	ce available, n	nany facilities	
È	Masterplan	Does this site have a Masterplan?	Masterplan implimented in the last 5 years this location	No active on	igoing work at	
СІТҮ	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment	Is the site DC eligible?	TBD.			
ITE CRITERIA	CATEGORY	CLARIFICATIONS	COMMENTS	RATING 1-5	AVERAGE	
	Development availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, skatepark could integrate with other park activities.	5		
SITE CONDITIONS	Opportunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	Yes, but would require the removal of an asset. Futher discussions would be required.	3	3.0	
IDNO	Achievable skatepark area	Is the site big enough for a skatepark of the scale proposed?	No, space is limited.	2		
TEC	Topography	Would the topography inhibit grading/excavation for construction?	Topography varies across the site	2		
SI	Topography Trees Planting	Would the skatepark have any impact on existing trees?	Yes, many mature tree located within the park	1		
	Planting	Does the planting on the site provide wind protection?	Yes, wind protection is provided	5		
	Proximity to residential	Is this site appropriately setback from residential areas?	Yes	5		
			Dundas Lions Community Centre (~20			
S	Proximity to public building	Is the site close to a staffed public building?	min walking Disrance) J.L Grightmire Arena & Dundas Community Pool (~20 min walking distance)	3		
IDINGS	Proximity to public building Proximity to Park or green areas	Is the site close to a staffed public building? Is the site close to any other park, playground or green areas?	J.L Grightmire Arena & Dundas Community Pool (~20 min walking distance) Located in a park, with tennis courts, ball	3		
S & SURRONDINGS		Is the site close to any other park, playground or green	J.L Grightmire Arena & Dundas Community Pool (~20 min walking distance)		3.8	
ACCESS & SURRONDINGS	Proximity to Park or green areas	Is the site close to any other park, playground or green areas?	J.L Grightmire Arena & Dundas Community Pool (~20 min walking distance) Located in a park, with tennis courts, ball diamonds, play structure, pathways St. Augustine Separate Elementary School (~7 min walking distance) Dundas Public School (~11 min walking distance) Bust Stop - York opposite Cairns (Bus 52) -~11 min walking distance (dependant on	5	3.8	
ACCESS & SURRONDINGS	Proximity to Park or green areas Proximity to school	Is the site close to any other park, playground or green areas? Is the site close to any schools?	J.L Grightmire Arena & Dundas Community Pool (~20 min walking distance) Located in a park, with tennis courts, ball diamonds, play structure, pathways St. Augustine Separate Elementary School (~7 min walking distance) Dundas Public School (~11 min walking distance) Bust Stop - York opposite Cairns (Bus 52)	5	3.8	
ACCESS & SURRONDINGS	Proximity to Park or green areas Proximity to school Transit Access	Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system	J.L Grightmire Arena & Dundas Community Pool (~20 min walking distance) Located in a park, with tennis courts, ball diamonds, play structure, pathways St. Augustine Separate Elementary School (~7 min walking distance) Dundas Public School (~11 min walking distance) Bust Stop - York opposite Cairns (Bus 52) -~11 min walking distance (dependant on location in the park)	5 4 3.5	3.8	
ACCESS & SURRONDINGS	Proximity to Park or green areas Proximity to school Transit Access Foot and bike access	Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections?	J.L Grightmire Arena & Dundas Community Pool (~20 min walking distance) Located in a park, with tennis courts, ball diamonds, play structure, pathways St. Augustine Separate Elementary School (~7 min walking distance) Dundas Public School (~11 min walking distance) Bust Stop - York opposite Cairns (Bus 52) - ~11 min walking distance (dependant on location in the park) Many pathways, no bike trails	5 4 3.5 3.5	3.8	
	Proximity to Park or green areas Proximity to school Transit Access Foot and bike access Parking Lot Drive-by surveillance	Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections? Is there existing parking ?	J.L Grightmire Arena & Dundas Community Pool (~20 min walking distance) Located in a park, with tennis courts, ball diamonds, play structure, pathways St. Augustine Separate Elementary School (~7 min walking distance) Dundas Public School (~11 min walking distance) Bust Stop - York opposite Cairns (Bus 52) -~11 min walking distance (dependant on location in the park) Many pathways, no bike trails Yes Not on a main road, drive bys would be	5 4 3.5 3.5 5	3.8	
	Proximity to Park or green areas Proximity to school Transit Access Foot and bike access Parking Lot Drive-by surveillance	Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections? Is there existing parking ?	J.L Grightmire Arena & Dundas Community Pool (~20 min walking distance) Located in a park, with tennis courts, ball diamonds, play structure, pathways St. Augustine Separate Elementary School (~7 min walking distance) Dundas Public School (~11 min walking distance) Bust Stop - York opposite Cairns (Bus 52) -~11 min walking distance (dependant on location in the park) Many pathways, no bike trails Yes Not on a main road, drive bys would be difficult Yes	5 4 3.5 3.5 5 1	3.8	
AMENITIES & AMENITIES & SURRONDINGS INFRASTRUCTURE	Proximity to Park or green areas Proximity to school Transit Access Foot and bike access Parking Lot Drive-by surveillance	Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections? Is there existing parking ? Does the site have easy access for car surveillance? Does the site have enough infrastructure and amenities to	J.L Grightmire Arena & Dundas Community Pool (~20 min walking distance) Located in a park, with tennis courts, ball diamonds, play structure, pathways St. Augustine Separate Elementary School (~7 min walking distance) Dundas Public School (~11 min walking distance) Bust Stop - York opposite Cairns (Bus 52) -~11 min walking distance (dependant on location in the park) Many pathways, no bike trails Yes Not on a main road, drive bys would be difficult Yes	5 4 3.5 3.5 5 1 5		

ESSION 1		PARISON MATRIX OF POTENTIAL (CANDIDATE SITES
ESSION I		ion (Address)	Alexander Park (201 Whit
		e Link (Google Earth)	https://goo.gl/maps/XM
LOCATION	Aeria	l Photo of Candidate Site	
СІТҮ		ral Comments	Is there any reason not to pu
	DC E impro	erplan ligible / 10 year park vement/development capital budget, bourhood action plan alignment	Does this site have a Master
SITE CRITERI	A CATE	GORY	(
ITE CRITERIA	Deve	lopment availability	Would the skatepark have the programmed space in the pa
	Oppo	rtunity to expand	Would the skatepark have the
SNC		vable skatepark area	needed? Is the site big enough for a s
SITE CONDITIONS		Topography	Would the topography inhibi
SITE	Biophysical issues	Trees	Would the skatepark have a
	Bioph	Planting	Does the planting on the site
	Proxi	mity to residential	Is this site appropriately setb
	Proxi	mity to public building	Is the site close to a staffed
Sg	Provi	mity to Park or green areas	Is the site close to any other
INGS	TION		
URRONDINGS	⊢	mity to school	Is the site close to any school
S & SURRONDINGS	Proxi	mity to school	
CCESS & SURRONDINGS	Proxi		Is the site or the area well co
ACCESS & SURRONDINGS	Proxii Trans Foot a	sit Access	Is the site close to any school Is the site or the area well co Are there bike paths, sidewa Is there existing parking?
ACCESS & SURRONDINGS	Proxii Trans Foot a Parkii	it Access and bike access	Is the site or the area well cc
AMENITIES & IFRASTRUCTURE	Proxii Trans Foot a Parkii	it Access and bike access ng Lot -by surveillance Restrooms	Is the site or the area well co Are there bike paths, sidewa Is there existing parking?

Likely in the washroom building.

Partial, trees 5 minutes walk to Fortinos

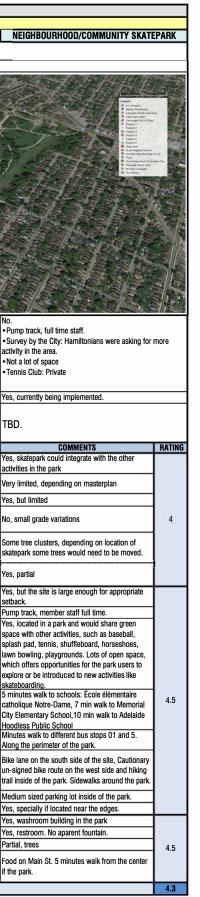
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TEPARI		PARISON MATRIX OF POTENTIAL CA	NDIDATE SITES	COMMUNITY SKATEPARK	
SIUN 1			Otestium President Back (Once Ave N At Lloyd)	COMMUNITY SKATEPARK	
		tion (Address) re Link (Google Earth)	Stadium Precinct Park (Gage Ave N At Lloyd) https://goo.gl/maps/96vgHFMw2s92		
LOCATION	Aeria	al Photo of Candidate Site			
		eral Comments	Is there any reason not to pursue this location?	No, however park development may take some tim Yes, there will be a masterplan for this site. Long to	
CITY	DC E impr	terplan ligible / 10 year park ovement/development capital budget, hbourhood action plan alignment	Does this site have a Masterplan? Is the site DC eligible?	planning required.	
E CRITER	IA CATE	GORY	CLARIFICATIONS	COMMENTS	RAT
ŀ	1		Would the electronic have the chility to interprete with evicting	Vee electerent, equilitinte enete with	1011
	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, skatepark could integrate with neighbourhood	
SN		elopment availability prtunity to expand	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if		-
DITIONS	Орро		programmed space in the park area?	neighbourhood	
E CONDITIONS	Oppo Achie	ortunity to expand evable skatepark area Topography	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed?	neighbourhood Limited, depending on masterplan	
SITE CONDITIONS	Oppo Achie	ortunity to expand evable skatepark area Topography	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed?	neighbourhood Limited, depending on masterplan Yes.	
SITE CONDITIONS	Орро	ortunity to expand evable skatepark area Topography	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction?	neighbourhood Limited, depending on masterplan Yes. No, flat	
SITE CONDITIONS	oddO Biophysical issues xo.ud	ortunity to expand evable skatepark area Topography Trees Planting imity to residential	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas?	neighbourhood Limited, depending on masterplan Yes. No, flat No, very limited planting Not protected unless by nearby buildings Yes, limited residential area	
SITE CONDITIONS	Oppo Achin Biobhysical Issume Prox Prox	evable skatepark area evable skatepark area Topography Trees Planting imity to residential imity to public building	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building?	neighbourhood Limited, depending on masterplan Yes. No, flat No, very limited planting Not protected unless by nearby buildings Yes, limited residential area No closer than 10 minutes walking distance	
	Oppo Achia Biophysical Prox Prox Prox	ortunity to expand evable skatepark area Topography Trees Planting imity to residential	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas?	neighbourhood Limited, depending on masterplan Yes. No, flat No, very limited planting Not protected unless by nearby buildings Yes, limited residential area	
RONDINGS	Achin Biophysical Biophysical Prox Prox Prox	ortunity to expand evable skatepark area Topography Trees Planting imity to residential imity to public building imity to Park or green areas	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is the site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas?	neighbourhood Limited, depending on masterplan Yes. No, flat No, very limited planting Not protected unless by nearby buildings Yes. limited residential area No closer than 10 minutes walking distance No 10 to 15 minutes walk to 2 schools: Prince of Wales Elementary School and St. Ann (Hamilton)	
RONDINGS	Oppo Achii Biobly Prox Prox Prox Prox Prox	evable skatepark area evable skatepark area Topography Trees Planting imity to residential imity to public building imity to Park or green areas imity to school	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is the site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools?	neighbourhood Limited, depending on masterplan Yes. No, flat No, very limited planting Not protected unless by nearby buildings Yes, limited residential area No closer than 10 minutes walking distance No 10 to 15 minutes walk to 2 schools: Prince of Wales Elementary School and St. Ann (Hamilton) Catholic Elementary School. 8 Minutes walk to bus stops 04 and 41. 2 Minute	
	Oppo Achii Irenisia Prox Prox Prox Prox Tran Foot	evable skatepark area evable skatepark area Topography Trees Planting imity to residential imity to public building imity to Park or green areas imity to school sit Access	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is the site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport?	neighbourhood Limited, depending on masterplan Yes. No, flat No, very limited planting Not protected unless by nearby buildings Yes, limited residential area No closer than 10 minutes walking distance No 10 to 15 minutes walk to 2 schools: Prince of Wales Elementary School and St. Ann (Hamilton) Catholic Elementary School. 8 Minutes walk to bus stops 04 and 41. 2 Minute walk to bus stop line 02. 3 minute ride to designated bike lane, 2 minutes biking to cautionary un-signed bike route. Parking lot 1 minute walking distance	
ACCESS & SURRONDINGS	Oppconstant Achii Shidon Prox Prox Prox Tran Foot Park	evable skatepark area evable skatepark area Topography Trees Planting imity to residential imity to public building imity to Park or green areas imity to school sit Access and bike access	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ?	neighbourhood Limited, depending on masterplan Yes. No, flat No, very limited planting Not protected unless by nearby buildings Yes, limited residential area No closer than 10 minutes walking distance No 10 to 15 minutes walk to 2 schools: Prince of Wales Elementary School and St. Ann (Hamilton) Catholic Elementary School. 8 Minutes walk to bus stops 04 and 41. 2 Minute walk to bus stop line 02. 3 minute ride to designated bike lane, 2 minutes biking to cautionary un-signed bike route. Parking lot 1 minute walking distance Yes, but depending on the exact location of the skatepark, one side of the site is fronted by the train tracks.	3
ACCESS & SURRONDINGS	Oppo Achii Tesisiy Prox Prox Prox Prox Prox Prox Drive Drive	Privative or expand evable skatepark area Topography Trees Planting imity to residential imity to public building imity to Park or green areas imity to school sit Access and bike access ing Lot a-by surveillance Restrooms	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is the site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ?	neighbourhood Limited, depending on masterplan Yes. No, flat No, very limited planting Not protected unless by nearby buildings Yes, limited residential area No closer than 10 minutes walking distance No 10 to 15 minutes walk to 2 schools: Prince of Wales Elementary School and St. Ann (Hamilton) Catholic Elementary School. 8 Minutes walk to bus stops 04 and 41. 2 Minute walk to bus stop line 02. 3 minute ride to designated bike lane, 2 minutes biking to cautionary un-signed bike route. Parking lot 1 minute walking distance Yes, but depending on the exact location of the skatepark, one side of the site is fronted by the train tracks. No public restrooms. Commercial gas station and stores nearby.	3
RONDINGS	Oppconstant Achii Shidon Prox Prox Prox Tran Foot Park	evable skatepark area evable skatepark area Topography Trees Planting imity to residential imity to public building imity to Park or green areas imity to school sit Access and bike access ing Lot e-by surveillance	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is the site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ?	neighbourhood Limited, depending on masterplan Yes. No, flat No, very limited planting Not protected unless by nearby buildings Yes, limited residential area No closer than 10 minutes walking distance No 10 to 15 minutes walk to 2 schools: Prince of Wales Elementary School and St. Ann (Hamilton) Catholic Elementary School. 8 Minutes walk to bus stops 04 and 41. 2 Minute walk to bus stop line 02. 3 minute ride to designated bike lane, 2 minutes biking to cautionary un-signed bike route. Parking lot 1 minute walking distance Yes, but depending on the exact location of the skatepark, one side of the site is fronted by the train tracks. No public restrooms. Commercial gas station and	3

		ARISON MATRIX OF POTENTIAL C	ANDIDATE SITES	_
ESSION 1 -				
		tion (Address) e Link (Google Earth)	Gage Park (1000 Main Street East) https://goo.gl/maps/9RSimWYX8wS2	
LOCATION		I Photo of Candidate Site	TRUEWINGCOUNTRY DU VICINITY TRUE	
	Renal Fliuto di Galiuluate Site			
ALIS	General Comments		Is there any reason not to pursue this location?	•F •S ac •N •N
	Masterplan		Does this site have a Masterplan?	Ye
	impro neigh	igible / 10 year park wement/development capital budget bourhood action plan alignment	_	Т
ITE CRITERI/	-		CLARIFICATIONS Would the skatepark have the ability to integrate with existing	Ye
	Development availability		programmed space in the park area?	ac
	Oppo	rtunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	Ve
SNOI	Achie	vable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Ye
SITE CONDITIONS	S Topography		Would the topography inhibit grading/excavation for construction?	No
SITI	Biophysical issues	Trees	Would the skatepark have any impact on existing trees?	Sc sk
	<u> </u>	Planting	Does the planting on the site provide wind protection?	Ye
	<u> </u>	mity to residential	Is this site appropriately setback from residential areas?	se
SONDINGS	Proximity to public building Proximity to Park or green areas		Is the site close to a staffed public building? Is the site close to any other park, playground or green areas?	PL Ye sp lav wl ex sk
access & surrondings	Proxi	mity to school	Is the site close to any schools?	5 i ca Cit Ho
ACCI	Trans	sit Access	Is the site or the area well connected to public transport?	M
	Foot	and bike access	Are there bike paths, sidewalks or trail system connections ?	Bi ur tra
		ng Lot	Is there existing parking ?	M
	Drive	-by surveillance	Does the site have easy access for car surveillance?	Ye
AMENITIES & Infrastructure		Restrooms Drinking Water		Ye
S 5	ities to	Shade or Shelter	Does the site have enough infrastructure and amenities to improve	Pa
변절	Size Shade or Shelter		Does the site have enough infrastructure and amenities to improve the experience of skaters?	

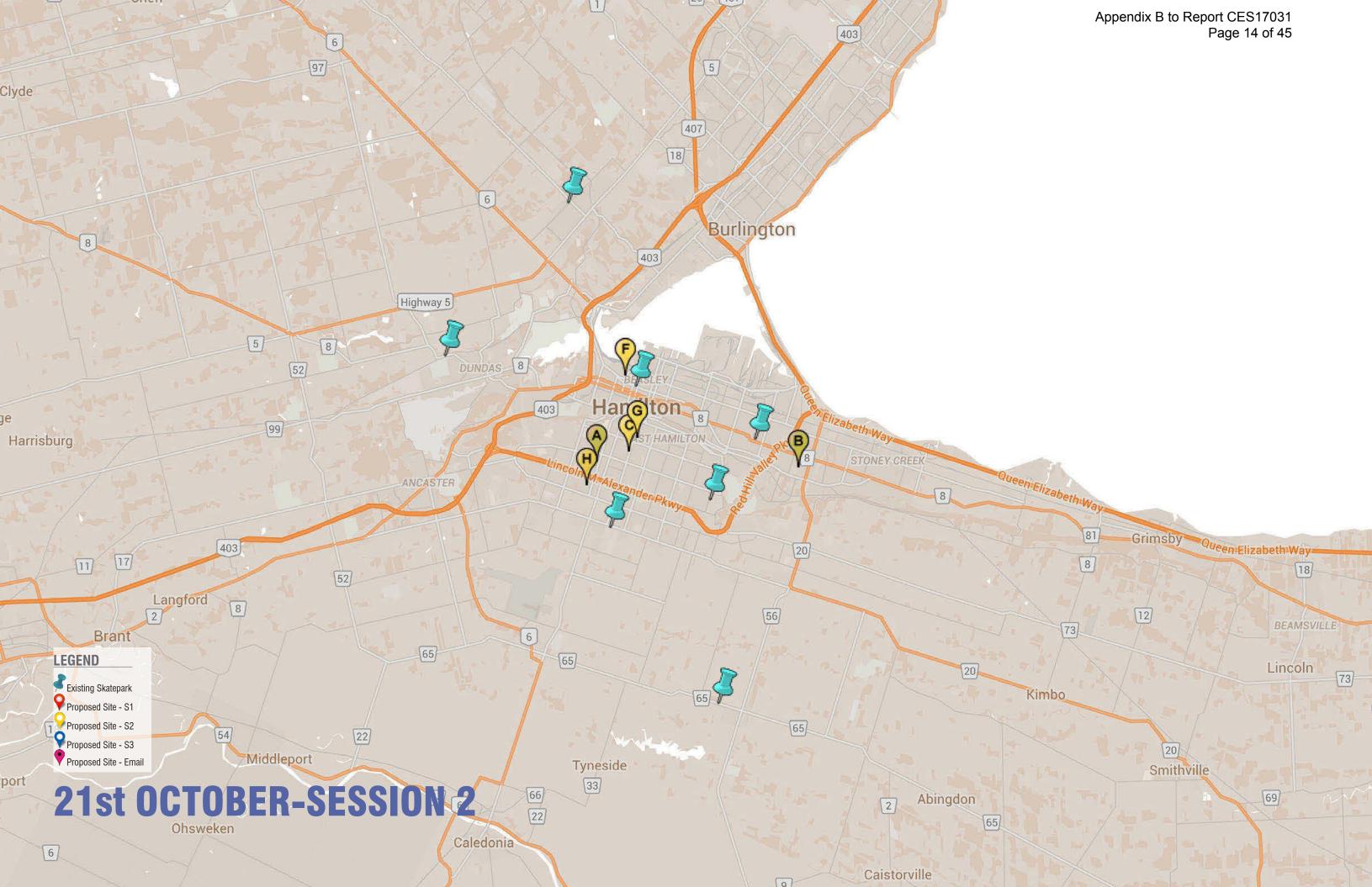
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	COMPARISON MATRIX OF POTENTIAL CA	IDIDATE SITES			
SION 1 ·	- SITE O		NEIGHBOURHOOD SKATEPARK		
	Location (Address)	McQuesten Community Park (1199 Upper Wentworth Street	t, south of Limeridge Road East)		
LOCATION	Active Link (Google Earth) Aerial Photo of Candidate Site	https://goo.gl/maps/fnj8evFtwTD2	 Ferret Ferret	and the second sec	
	General Comments	Is there any reason not to pursue this location?	No		
CITY	Masterplan	Does this site have a Masterplan?	No		
	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment	Is the site DC eligible?	TBD.		
CRITERI	A CATEGORY	CLARIFICATIONS	COMMENTS	RAT	
	Development availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, it could integrate with the park and sports fields.		
s	Opportunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	Yes	1	
NOL	Achievable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Yes		
SITE CONDITIONS	Topography	Would the topography inhibit grading/excavation for construction?	No, flat	4.	
SITI	See Topography Image: See Image: See See Image: See See Image: See See Image: See See Planting	Would the skatepark have any impact on existing trees?	Some trees along the edges and small clusters, not interfering with possible loc ation]	
	Planting	Does the planting on the site provide wind protection?	No. Very limited		
	Proximity to residential	Is this site appropriately setback from residential areas?	Yes, but the site is large enough for appropriate setback.		
	Proximity to public building	Is the site close to a staffed public building?	No public building closer than 8 minutes walking (school).]	
ONDINGS	Proximity to Park or green areas	Is the site close to any other park, playground or green areas?	Yes, located in a park and would share green space with baseball diamond, one soccer field, one multi-purpose court, a creative play area (playground), and natural areas which offer opportunities for the park users to explore or be introduced to new activities like skateboarding.		
access & surrondings	Proximity to school	Is the site close to any schools?	8 minute walk to Blessed Teresa of Calcutta Catholic Elementary School. 8 min to Guido De Bres Christian High School. 12 min to St. Jean de Brébeuf Catholic Secondary School. 15 min to Lincoln Alexander School.	Guido De 4. St. Jean de	
	Transit Access	Is the site or the area well connected to public transport?	3 Minutes walk to different bus stops 26 and 43. Along the perimeter of the park on Upper Wentworth St.		
	Foot and bike access	Are there bike paths, sidewalks or trail system connections ?	Part of a paved multi use trail, hiking trail inside of the park,	1	
	Parking Lot	Is there existing parking ?	100 space parking lot	1	
	Drive-by surveillance	Does the site have easy access for car surveillance?	Yes, if located near to the perimeter on Upper Wentworth St or Southpark Ave.		
. 5	Restrooms		Yes, washroom building on site		
ICTU	e g Drinking Water	Does the site have enough infrastructure and amenities to improve	Washroom building running water.		
INFRASTRUCTUR E	Drinking Water	the experience of skaters?	Sun shelter on one side of the park. Limited shade from trees 10 minutes walk from mall, food access on Upper		
	Food		TTO THILLES WAIN HOLT HAIL TOOU ACCESS OF UDDEF		

		ARISON MATRIX OF POTENTIAL CA	NDIDATE SITES			
SSION 1	-		14	COMMUNITY SKATEPARK		
		tion (Address)	Trail Near Lime Ridge Mall (Lime ridge Rd E)			
	Activ	e Link (Google Earth)	https://goo.gl/maps/nuyaU8u6NPC2			
LOCATION	Aeria	l Photo of Candidate Site				
	Gene	ral Comments	Is there any reason not to pursue this location?	No. • Good Opportunity - Community Level Limeridge to support it.		
CITY	Mast	erplan	Does this site have a Masterplan?	No		
5	impro	ligible / 10 year park ovement/development capital budget, ibourhood action plan alignment	Is the site DC eligible?	TBD.		
e Criteri	A CATE	GORY	CLARIFICATIONS	COMMENTS	RAT	
	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	The location is an un-used site. It could integrate		
SNI			[-]	with the south west area (small green strip)		
LIONS		rtunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	Very limited		
NDITIONS		rtunity to expand evable skatepark area	Would the skatepark have the opportunity to expand in the future if	Very limited Yes	3	
SITE CONDITIONS	Achie	evable skatepark area Topography	Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction?	Very limited Yes No, flat with elevated grading to protect and buffer from Lincoln M. Alexander Pkwy.		
SITE CONDITIONS	Achie	evable skatepark area Topography	Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed?	Very limited Yes No, flat with elevated grading to protect and buffer from Lincoln M. Alexander Pkwy. No mature trees on the flat area (asphalt)		
SITE CONDITIONS	Achie	evable skatepark area Topography	Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction?	Very limited Yes No, flat with elevated grading to protect and buffer from Lincoln M. Alexander Pkwy. No mature trees on the flat area (asphalt) Very limited. The topography change may offer some wind protection.		
SITE CONDITIONS	Biophysical issues	evable skatepark area Topography Trees	Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees?	Very limited Yes No, flat with elevated grading to protect and buffer from Lincoln M. Alexander Pkwy. No mature trees on the flat area (asphalt) Very limited. The topography change may offer some wind protection. Yes, but the site far enough for appropriate setback.		
	Biophysical Biophysical Issues	evable skatepark area Topography Trees Planting	Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection?	Very limited Yes No, flat with elevated grading to protect and buffer from Lincoln M. Alexander Pkwy. No mature trees on the flat area (asphalt) Very limited. The topography change may offer some wind protection. Yes, but the site far enough for appropriate setback. No staffed public building close by but mall is		
	Biophysical Biophysical Biophysical Biophysical Biophysical Bixord	evable skatepark area Topography Trees Planting mity to residential	Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas?	Very limited Yes No, flat with elevated grading to protect and buffer from Lincoln M. Alexander Pkwy. No mature trees on the flat area (asphalt) Very limited. The topography change may offer some wind protection. Yes, but the site far enough for appropriate setback.		
	Achie Receiption Biophysical Broxie Proxie Proxie	vable skatepark area Topography Trees Planting mity to residential mity to public building	Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building?	Very limited Yes No, flat with elevated grading to protect and buffer from Lincoln M. Alexander Pkwy. No mature trees on the flat area (asphalt) Very limited. The topography change may offer some wind protection. Yes, but the site far enough for appropriate setback. No staffed public building close by but mall is right in front. 10 minute walk to T.B. McQuesten Community Park (across Lincoln M. Alexander Pkwy.) 15 min walk to Cardinal Heights Middle School and 15 min walk to Lawfield Elementary School		
	Achie Representation Representation Proxi Proxi Proxi Trans	avable skatepark area Topography Trees Planting imity to residential imity to public building imity to Park or green areas imity to school sit Access	Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport?	Very limited Yes No, flat with elevated grading to protect and buffer from Lincoln M. Alexander Pkwy. No mature trees on the flat area (asphalt) Very limited. The topography change may offer some wind protection. Yes, but the site far enough for appropriate setback. No staffed public building close by but mall is right in front. 10 minute walk to T.B. McQuesten Community Park (across Lincoln M. Alexander Pkwy.) 15 min walk to Cardinal Heights Middle School and 15 min walk to Lawfield Elementary School 5 minutes walk to different bus stops 26 and 43 on Upper Wentworth St		
ACCESS & SURRONDINGS SITE CONDITIONS	Achie Resistance Proxi Proxi Proxi Trans Foot	avable skatepark area Topography Trees Planting inity to residential inity to public building inity to Park or green areas inity to school sit Access and bike access	Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ?	Very limited Yes No, flat with elevated grading to protect and buffer from Lincoln M. Alexander Pkwy. No mature trees on the flat area (asphalt) Very limited. The topography change may offer some wind protection. Yes, but the site far enough for appropriate setback. No staffed public building close by but mall is right in front. 10 minute walk to T.B. McQuesten Community Park (across Lincoln M. Alexander Pkwy.) 15 min walk to Cardinal Heights Middle School and 15 min walk to Lawfield Elementary School 5 minutes walk to different bus stops 26 and 43 on Upper Wentworth St Signed On street Bike Route		
	Achie IEDISAU Proxi Proxi Proxi Trans Foot Parki	avable skatepark area Topography Trees Planting mity to residential mity to public building mity to Park or green areas mity to school sit Access and bike access ing Lot	Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ?	Very limited Yes No, flat with elevated grading to protect and buffer from Lincoln M. Alexander Pkwy. No mature trees on the flat area (asphalt) Very limited. The topography change may offer some wind protection. Yes, but the site far enough for appropriate setback. No staffed public building close by but mall is right in front. 10 minute walk to T.B. McQuesten Community Park (across Lincoln M. Alexander Pkwy.) 15 min walk to Cawfield Elementary School and 15 min walk to Lawfield Elementary School 5 minutes walk to different bus stops 26 and 43 on Upper Wentworth St Signed On street Bike Route Yes, plenty of parking spaces (Mall area)		
ACCESS & SURRONDINGS	Achie IEDISAU Proxi Proxi Proxi Trans Foot Parki	avable skatepark area Topography Trees Planting inity to residential inity to public building inity to Park or green areas inity to school sit Access and bike access ing Lot -by surveillance	Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ?	Very limited Yes No, flat with elevated grading to protect and buffer from Lincoln M. Alexander Pkwy. No mature trees on the flat area (asphalt) Very limited. The topography change may offer some wind protection. Yes, but the site far enough for appropriate setback. No staffed public building close by but mall is right in front. 10 minute walk to T.B. McQuesten Community Park (across Lincoln M. Alexander Pkwy.) 15 min walk to Cardinal Heights Middle School and 15 min walk to Lawfield Elementary School 5 minutes walk to different bus stops 26 and 43 on Upper Wentworth St Signed On street Bike Route		
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1.3 SITE SELECTION CRITERIA - SESSION 2 SITES

Legend		Skate Dots 200-1,000 sq.ft
		Neighbourhood Skateparks 1,000-5,000 sq.ft
	Scale out of scope	Community Skateparks 5,000-12,000 sq.ft
	Studied Site	City Skateparks 12,000-25,000 sq.ft
	Repeated Site	Regional Skateparks 25,000-60,000 sq.ft

ŧ	SESSION	CODE	CATEGORY	ТҮРЕ	SITE NAME	FINAL RATING
• 9	******		Studied Site	City /Community	Bêtween Fhuitland Rd and Jones Rd., North of Hwy 8	3
2	1	B	Studied Site	Neighbourhood	Andrew Warburton Memorial Park (Brittania Ave Allan Ave.)	4
3	1	C	Studied Site	Neighbourhood	Riverdale East Park (Vittorito Ave)	3
4	1	D	Studied Site	Community	Green Acres Park	3
5	1	E	Studied Site	Neighbourhood	Heritage Green Sports Park Area (Mud St W)	3
6	1	F	Studied Site	Community	Valley Park	4
7	1	G	Studied Site	City / Community	Dundas Driving Park	3
8	1	H	Scale OOS	Dot	Ryerson Recreation Centre	0
0 9	1			Dot		
10	1	J	Scale OOS Studied Site		Kay Drage Park	4
				Community / Neighbourhood	Alexander Park (Whitney Ave)	4
11	1	K	Scale OOS	Regional / City	Confederation Park	
12	1	L	Studied Site	Community	Stadium Precinct Park (Gage Ave N At Lloyd)	3
13	1	М	Scale OOS	Dot	Brantford Rail Trail	
14	1	N	Studied Site	Community / Neighbourhood	Gage Park	4
15	1	0	Studied Site	Neighbourhood	McQuesten Community Park (Upper Wentworth St)	4
16	1	Р	Studied Site	Neighbourhood	Trail Near Lime Ridge Mall (Lime ridge Rd E)	3
17	2	Α	Studied Site	Community	Buchanan Park School (30 Laurier Ave)	3
18	2	В	Studied Site	Community	Sam Manson Park (Kentley)	4
19	2	С	Studied Site	Neighbourhood	Bruce Park	3
20	2	D	Repeated Site	Community	Gage Park	
21	2	E	Scale OOS	City	Confederation Park	
22	2	F	Studied Site	Community / Neighbourhood	Bayfront Park	4
23	2	G	Studied Site	Neighbourhood	Sam Lawrence	3
24	2	Н	Studied Site	Neighbourhood	Captain Cornelius	4
25		Ă	Studied Site	Community	Churchill Park	3
26	3	В	Studied Site	Community / Neighbourhood	Coronation Park	4
27	3	С	Repeated Site	Neighbourhood / Dot	Stadium Precinct Park (Gage Ave N At Lloyd)	
28	3	D	Repeated Site	Community	Dundas Driving Park	
29	3	E	Studied Site	Community	Edwards Memorial Park	3
30	3	F	Studied Site	City / Community	Morgan Firestone Arena - Ancaster Community Centre	4
31	3	G	Studied Site	Neighbourhood	Powell Park	4
32	3	Н	Repeated Site	Community	Captain Cornelius	
33	3		Studied Site	Community	Veterans Park	4
34	3	J	Studied Site	Neighbourhood	Reservoir - Highland Gardens Park	
35	3	K	Repeated Site	Community	Green Acres Park	
					Corman - Glendale Park	
36	3	L	Studied Site	Neighbourhood		2
37	3	M	Repeated Site	Community	Valley Park	
38	3	N	Scale OOS	Dot	Stroud Park	
39	3	0	Studied Site	Community	Mark Anthony Graham Memorial Olympic Park	3
40	3	Р	Studied Site	Neighbourhood	Eastwood	4
41	3	Q	Studied Site	Community	Pier 8	3
42	3	R	Studied Site	Community / Neighbourhood	Durand Park. (250 Park St S)	4
43	3	S	Studied Site	Community	Victoria Park	4
44	3	T	Scale OOS	Dot	Dots along: Desjardins Recreation Trail & Waterfront trail	
45	3	U	Scale OOS	City	Confederation Park	
46	EMAIL	Α	Repeated Site	Community	Buchanan Park.	
47	EMAIL	В	Studied Site	Community	Bernie Arbour Stadium/ Sports Park.	4
48	EMAIL	С	Repeated Site	Community	BayFront Park	
49	EMAIL	D	Repeated Site	Community	Gage Park	
50	EMAIL		Studied Site	Community	Sir Wilfrid Laurier Recreation Centre at 60 Albright Rd	4

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	K COMPARISON MATRIX OF POTENTIAL CAN	DIDATE SITES		
SION 2	2 - SITE A		NEIGHBOURHOOD/COMMUNITY SKAT	EPAF
	Location (Address)	Buchanan Park School (111 Columbia Drive by Stacey and I	Laurier Avenues)	
	Active Link (Google Earth)	https://goo.gl/maps/59fWSXjkQpp		
LOCATION	Aerial Photo of Candidate Site		 Image: A state of the state of the	
	General Comments	Is there any reason not to pursue this location?	No. • Spray pad under construction	
CITY	Masterplan	Does this site have a Masterplan?	No	
0	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment	Is the site DC eligible?	TBD.	
CRITER	IA CATEGORY	CLARIFICATIONS	COMMENTS	R/
	Development availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, skatepark could integrate with the other activities in the park and green area.	
SNO	Opportunity to expand	Would the skatepark have the opportunity to expand in the future if	Limited unless removal of baseball diamond	1
E		needed?		
LIQNO	Achievable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Yes	1
E CONL	- 1	Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction?	Yes No, flat - no landfill	
SITE CONDITIONS	- 1	Would the topography inhibit grading/excavation for construction?	No, flat - no landfill	
SITE CONL				
SITE CONL	Topography	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees?	No, flat - no landfill No mature trees	
SITE CONL	Topography Trees Planting Proximity to residential	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection?	No, flat - no landfill No mature trees Limited wind protection Yes if not located at the perimeter of the park 3 minute walk to 2 schools. 8 minute walk to	
\$	Topography Topography Trees Planting	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas?	No, flat - no landfill No mature trees Limited wind protection Yes if not located at the perimeter of the park 3 minute walk to 2 schools. 8 minute walk to Public Library Yes, located in a park and would share green space with other activities, such as baseball, playgrounds and open space which offer opportunities for the park users to explore or be introduced to new activities such as skateboarding.	
\$	Topography Trees Planting Proximity to residential Proximity to public building	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building?	No, flat - no landfill No mature trees Limited wind protection Yes if not located at the perimeter of the park 3 minute walk to 2 schools. 8 minute walk to Public Library Yes, located in a park and would share green space with other activities, such as baseball, playgrounds and open space which offer opportunities for the park users to explore or be introduced to new activities such as skateboarding. Yes, 2 schools. Buchanan Park School and École élémentaire catholique Monseigneur-de-Laval 3 minute walk.	-
	Topography Trees Planting Proximity to residential Proximity to public building Proximity to Park or green areas	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas?	No, flat - no landfill No mature trees Limited wind protection Yes if not located at the perimeter of the park 3 minute walk to 2 schools. 8 minute walk to Public Library Yes, located in a park and would share green space with other activities, such as baseball, playgrounds and open space which offer opportunities for the park users to explore or be introduced to new activities such as skateboarding. Yes, 2 schools. Buchanan Park School and École élémentaire catholique Monseigneur-de-Laval 3 minute walk. 4 minute walk to bus stop line 41. 4 minute walk to bus stop line 35.	
\$	Topography Trees Planting Proximity to residential Proximity to public building Proximity to Park or green areas Proximity to School Transit Access Foot and bike access	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ?	No, flat - no landfill No mature trees Limited wind protection Yes if not located at the perimeter of the park 3 minute walk to 2 schools. 8 minute walk to Public Library Yes, located in a park and would share green space with other activities, such as baseball, playgrounds and open space which offer opportunities for the park users to explore or be introduced to new activities such as skateboarding. Yes, 2 schools. Buchanan Park School and École élémentaire catholique Monseigneur-de-Laval 3 minute walk. 4 minute walk to bus stop line 41. 4 minute walk	
\$	Transit Access Parking Lot	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ?	No, flat - no landfill No mature trees Limited wind protection Yes if not located at the perimeter of the park 3 minute walk to 2 schools. 8 minute walk to Public Library Yes, located in a park and would share green space with other activities, such as baseball, playgrounds and open space which offer opportunities for the park users to explore or be introduced to new activities such as skateboarding. Yes, 2 schools. Buchanan Park School and École élémentaire catholique Monseigneur-de-Laval 3 minute walk. 4 minute walk to bus stop line 41. 4 minute walk to us stop line 35. Signed street bike route and cautionary un-signed bike route on the park perimeter. Paved multi-use trail inside of the park. No	
ACCESS & SURRONDINGS	Topography Trees Planting Proximity to residential Proximity to public building Proximity to Park or green areas Proximity to School Transit Access Foot and bike access	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ?	No, flat - no landfill No mature trees Limited wind protection Yes if not located at the perimeter of the park 3 minute walk to 2 schools. 8 minute walk to Public Library Yes, located in a park and would share green space with other activities, such as baseball, playgrounds and open space which offer opportunities for the park users to explore or be introduced to new activities such as skateboarding. Yes, 2 schools. Buchanan Park School and École élémentaire catholique Monseigneur-de-Laval 3 minute walk. 4 minute walk 10 bus stop line 35. Signed street bike route and cautionary un-signed bike route on the park perimeter. Paved multi-use trail inside of the park. No Yes	
ACCESS & SURRONDINGS	Topography Trees Planting Proximity to residential Proximity to public building Proximity to Park or green areas Proximity to School Transit Access Foot and bike access Parking Lot Drive-by surveillance Restrooms	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ? Does the site have easy access for car surveillance?	No, flat - no landfill No mature trees Limited wind protection Yes if not located at the perimeter of the park 3 minute walk to 2 schools. 8 minute walk to Public Library Yes, located in a park and would share green space with other activities, such as baseball, playgrounds and open space which offer opportunities for the park users to explore or be introduced to new activities such as skateboarding. Yes, 2 schools. Buchanan Park School and École élémentaire catholique Monseigneur-de-Laval 3 minute walk. 4 minute walk to bus stop line 41. 4 minute walk to bus stop line 35. Signed street bike route and cautionary un-signed bike route on the park perimeter. Paved multi-use trail inside of the park. No Yes	
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UCTUR ACCESS & SURRONDINGS	Topography Trees Planting Proximity to residential Proximity to residential Proximity to public building Proximity to Park or green areas Proximity to School Transit Access Foot and bike access Parking Lot Drive-by surveillance Restrooms	Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ? Does the site have easy access for car surveillance?	No, flat - no landfill No mature trees Limited wind protection Yes if not located at the perimeter of the park 3 minute walk to 2 schools. 8 minute walk to Public Library Yes, located in a park and would share green space with other activities, such as baseball, playgrounds and open space which offer opportunities for the park users to explore or be introduced to new activities such as skateboarding. Yes, 2 schools. Buchanan Park School and École élémentaire catholique Monseigneur-de-Laval 3 minute walk. 4 minute walk to bus stop line 41. 4 minute walk to bus stop line 35. Signed street bike route and cautionary un-signed bike route on the park perimeter. Paved multi-use trail inside of the park. No Yes	

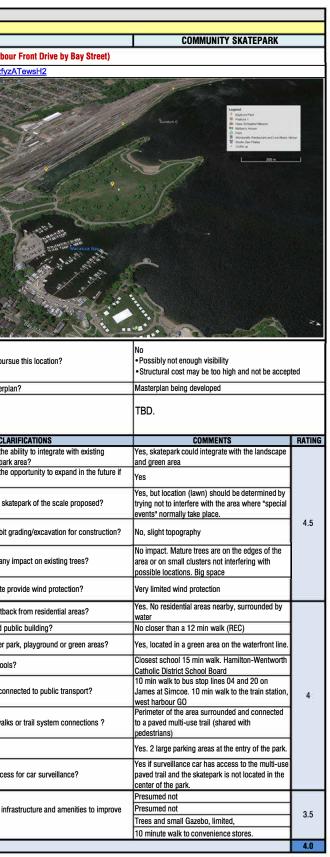
		k Study. LANDinc - SPECTRUM - 20 ⁻ Parison Matrix of Potential Ca				
SION 2				NEIGHBOURHOOD/COMMUNITY SKAT	EPARK	
		tion (Address)	Sam Manson Park (Kentley) (80 Nash Road North)			
LOCATION	Activ	e Link (Google Earth) I Photo of Candidate Site	https://goo.gl/maps/BNE6EIUbzxy	 A construction of the second se		
	Gene	ral Comments	Is there any reason not to pursue this location?	No. • Sports Park • High Density	and the second	
CITY				Possibly too tight		
5	DC E impr	erplan ligible / 10 year park ovement/development capital budget, ıbourhood action plan alignment	Does this site have a Masterplan?	TBD.		
E CRITER	IA CATE	GORY	CLARIFICATIONS	COMMENTS	RATI	
	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, skatepark could integrate with the other activities in the park and green area		
6	Oppo	rtunity to expand	Would the skatepark have the opportunity to expand in the future if	Very limited unless removal of soccer fields		
LION	Achie	evable skatepark area	needed? Is the site big enough for a skatepark of the scale proposed?	Yes, if removing one of the soccer field.		
SITE CONDITIONS	saues	Topography	Would the topography inhibit grading/excavation for construction?	No, flat - no landfill	3.	
SITE	sical is	Trees	Would the skatepark have any impact on existing trees?	Mature trees on the edges and along diagonal path.	1	
	Biophysical issues	Planting	Does the planting on the site provide wind protection?	Limited wind protection	1	
	Prox	mity to residential	Is this site appropriately setback from residential areas?	Yes if not located at the perimeter of the park	1	
	Prox	mity to public building	Is the site close to a staffed public building?	Hamilton Public Library - Red Hill Branch 2 minutes walk.		
SDINGS	Prox	mity to Park or green areas	Is the site close to any other park, playground or green areas?	Yes, located in a park and would share green space with other activities, such as soccer fields, bocce courts, playground and open space which offer opportunities for the park users to explore or be introduced to new activities such as skateboarding.		
access & surrondings	Prox	mity to school	Is the site close to any schools?	Yes HWDSB Glen Brae Middle School 10 min. walk. Glendale School 15 min walk. Sir Isaac Brock Junior Public School 15 mi. walk, St. David Catholic Elementary School 15 min.walk.	4.	
ACCE	Tran	sit Access	Is the site or the area well connected to public transport?	1 minute walk to bus stop line 04 on Nash Rd. 3 minute walk to bus stop lines 01 and 10 on Queenston Rd.		
	Foot	and bike access	Are there bike paths, sidewalks or trail system connections ?	Connects to a cautionary un-signed bike route. Sidewalks on the perimeters.	1	
	Park	ing Lot	Is there existing parking ?	Yes. 2 parking lots serve this park (North and south of the park) Additional parking nearby on Queenston Rd.		
	Drive	-by surveillance	Does the site have easy access for car surveillance?	Yes, specially if located near the perimeter	1	
_		Restrooms		Yes, possibly on the structure by the playground		
	meni	Drinking Water	Doop the pite have anough infrastructure and emphilies to improve	or the bocce courts. Yes, possibly on the structure by the playground	1	
IES & Joture			Does the site have enough infrastructure and amenities to improve	or the bocce courts.	4	
ENITIES & Structure	to A		the experience of skaters?	-	1 7	
AMENITIES & Infrastructure	Access to Amenities	Shade or Shelter Food	the experience of skaters?	Limited shade, trees. Yes, commercial edge on Queenston Rd. 3 minute	1	

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		PARISON MATRIX OF POTENTIAL CANE	DIDATE SITES			
ESSION 2 -		-		NEIGHBOURHOOD SKATEPARK		
		tion (Address) e Link (Google Earth)	Bruce Park (145 Brucedale Avenue East at Queensdale Aven	iue East)		
LOCATION	Aerial Photo of Candidate Site		https://qoo.gl/maps/DRXgVy9hSg62			
	_	ral Comments erolan	Is there any reason not to pursue this location? Does this site have a Masterplan?	No. • No current or future plans. No		
	Masterplan DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment		Is the site DC eligible?	TBD.		
TE CRITERIA	CATE	GORY	CLARIFICATIONS	COMMENTS	RATIN	
	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, skatepark could integrate with the other activities in the park and green area		
	0000	rtunity to expand	Would the skatepark have the opportunity to expand in the future if	Limited		
2	· · ·	evable skatepark area	needed? Is the site big enough for a skatepark of the scale proposed?	Yes for a small scale skatepark.	-	
SITE CONDITIONS		Topography	Would the topography inhibit grading/excavation for construction?	No, flat - no landfill	4	
SITE CO	Biophysical issues	Trees	the center of the site acting as	No major impact. Mature trees on the edges and the center of the site acting as a buffer between the baseball diamonds and the area that could be used for the skatepark.		
		Planting	Does the planting on the site provide wind protection?	Partial wind protection		
	Proxi	mity to residential	Is this site appropriately setback from residential areas?	Yes, if not located at the edges of the park		
	Proxi	mity to public building	Is the site close to a staffed public building?	No public buildings other than schools. Queensdale School 3 min. walk. Sts. Peter & Paul Catholic Elementary School 6 min walk.	-	
RONDINGS	Proxi	imity to Park or green areas	Is the site close to any other park, playground or green areas?	Yes, located in a park and would share green space with other activities, such as baseball diamonds, playground and open space which offer opportunities for the park users to explore or be introduced to new activities such as skateboarding.		
k SURRO	Proxi	mity to school	Is the site close to any schools?	Yes. Queensdale School 3 min. walk. Sts. Peter & Paul Catholic Elementary School 6 min walk.	4	
s & sur			Is the site or the area well connected to public transport?	5 minute walk to bus stop line 21 on Fennell at East 5th. 4 min. Walk to bus stop, line 27 Inverness opposite Southhill		
ACCESS & SURRONDINGS	Trans	sit Access	2	Connects to a cautionary un-signed bike route and	đ	
ACCESS & SUR	Foot	and bike access	Are there bike paths, sidewalks or trail system connections ?	signed on street bike route. Sidewalks on the north and south sides of the park.		
ACCESS & SUR	Foot Parki	and bike access ing Lot	Is there existing parking ?	signed on street bike route. Sidewalks on the north and south sides of the park. No.		
	Foot Parki	and bike access ing Lot -by surveillance		signed on street bike route. Sidewalks on the north and south sides of the park. No. Yes, specially if located near the perimeter		
	Foot Parki Drive	and bike access ing Lot -by surveillance Restrooms	Is there existing parking ? Does the site have easy access for car surveillance?	signed on street bike route. Sidewalks on the north and south sides of the park. No. Yes, specially if located near the perimeter No		
	Foot Parki Drive	and bike access ing Lot -by surveillance Restrooms	Is there existing parking ? Does the site have easy access for car surveillance? Does the site have enough infrastructure and amenities to improve	signed on street bike route. Sidewalks on the north and south sides of the park. No. Yes, specially if located near the perimeter	3.5	
AMENITIES & AMENITIES & ANN ACCESS & SUR URE	Foot Parki	and bike access ing Lot -by surveillance Restrooms	Is there existing parking ? Does the site have easy access for car surveillance?	signed on street bike route. Sidewalks on the north and south sides of the park. No. Yes, specially if located near the perimeter No No	3.5	

SESSION 2 -		ARISON MATRIX OF POTENTIAL CAN	DIDATE OTTEO
52331UN 2 -		lion (Address)	Bayfront Park (200 Harbo
		e Link (Google Earth)	https://goo.gl/maps/Wzfy
OCATION			Experimental Research
LOCA	Aeria	I Photo of Candidate Site	
	Gene	ral Comments	Is there any reason not to pu
CITY	Mast	erplan	Does this site have a Mastern
U	impro	igible / 10 year park ovement/development capital budget, ibourhood action plan alignment	Is the site DC eligible?
SITE CRITERIA	CATE	GORY	CL
	Deve	lopment availability	Would the skatepark have the programmed space in the pa
	0	rtunity to expand	Would the skatepark have the
SNC	Iohho		needed?
SNOIL	Ë	evable skatepark area	Is the site big enough for a si
TE CONDITIONS	Achie	evable skatepark area Topography	
SITE CONDITIONS	Achie	ľ	Would the topography inhibit
SITE CONDITIONS	Ë	Topography	Would the topography inhibit
SITE CONDITIONS	Achie Biobhysical issues Proxi	Topography Trees Planting mity to residential	Would the topography inhibit Would the skatepark have an Does the planting on the site Is this site appropriately setb
SITE CONDITIONS	Achie Biobhysical issues Proxi	Topography Trees Planting	Would the topography inhibit Would the skatepark have an Does the planting on the site Is this site appropriately setb
	Achie Biobhysical Issues Proxi	Topography Trees Planting mity to residential	Would the topography inhibit Would the skatepark have an Does the planting on the site Is this site appropriately setb Is the site close to a staffed p
	Achie BiobyAsical Issues Proxi Proxi	Topography Trees Planting mity to residential mity to public building	Would the topography inhibit Would the skatepark have an Does the planting on the site Is this site appropriately setb. Is the site close to a staffed p Is the site close to any other
	Achie Sanssi Proxi Proxi Proxi	Topography Trees Planting mity to residential mity to public building mity to Park or green areas	Is the site big enough for a si Would the topography inhibit Would the skatepark have an Does the planting on the site Is this site appropriately setb Is the site close to a staffed p Is the site close to any other Is the site close to any school Is the site or the area well co
	Achie Achie BiobhAsical Issues Proxi Proxi Proxi	Topography Trees Planting mity to residential mity to public building mity to Park or green areas mity to school	Would the topography inhibit Would the skatepark have an Does the planting on the site Is this site appropriately setb Is the site close to a staffed p Is the site close to any other Is the site close to any school Is the site or the area well co
ACCESS & SURRONDINGS	Achie sanssi reziskydo Proxi Proxi Froxi	Topography Trees Planting mity to residential mity to public building mity to Park or green areas mity to school sit Access	Would the topography inhibit Would the skatepark have an Does the planting on the site Is this site appropriately setb Is the site close to a staffed p Is the site close to any other Is the site close to any school Is the site or the area well co
	Achie sonssi regisklyddi Proxi Proxi Proxi Proxi Proxi Proxi Proxi	Topography Trees Planting mity to residential mity to public building mity to Park or green areas mity to school sit Access and bike access	Would the topography inhibit Would the skatepark have an Does the planting on the site Is this site appropriately setb Is the site close to a staffed p Is the site close to any other Is the site close to any schoo Is the site or the area well co Are there bike paths, sidewal Is there existing parking ?
L& DC ACCESS & SURRONDINGS	Achie senssi registry registry Proxi Proxi Proxi Proxi Proxi Proxi Drive	Topography Trees Planting mity to residential mity to public building mity to Park or green areas mity to School sit Access and bike access ng Lot -by surveillance IBestrooms	Would the topography inhibit Would the skatepark have an Does the planting on the site Is this site appropriately setb. Is the site close to a staffed p Is the site close to any other Is the site close to any school Is the site or the area well co Are there bike paths, sidewal
ାର୍ଜ UC ACCESS & SURRONDINGS	Achie senssi registry registry Proxi Proxi Proxi Proxi Proxi Proxi Drive	Topography Trees Planting mity to residential mity to public building mity to Park or green areas mity to School sit Access and bike access ng Lot -by surveillance IBestrooms	Would the topography inhibit Would the skatepark have an Does the planting on the site Is this site appropriately setb Is the site close to a staffed p Is the site close to any other Is the site close to any school Is the site or the area well co Are there bike paths, sidewal Is there existing parking ? Does the site have easy acce Does the site have enough in
	Achie sonssi regisklyddi Proxi Proxi Proxi Proxi Proxi Proxi Proxi	Topography Trees Planting mity to residential mity to public building mity to Park or green areas mity to School sit Access and bike access ng Lot -by surveillance IBestrooms	Would the topography inhibit Would the skatepark have an Does the planting on the site Is this site appropriately setb. Is the site close to a staffed p Is the site close to any other Is the site close to any schoo Is the site or the area well co Are there bike paths, sidewal Is there existing parking ?

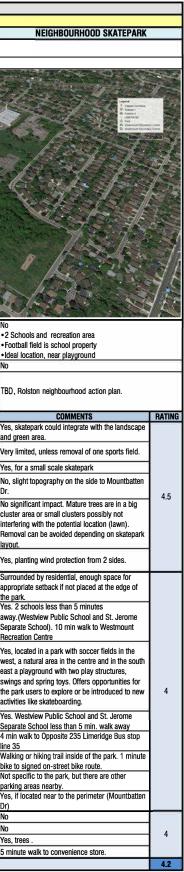
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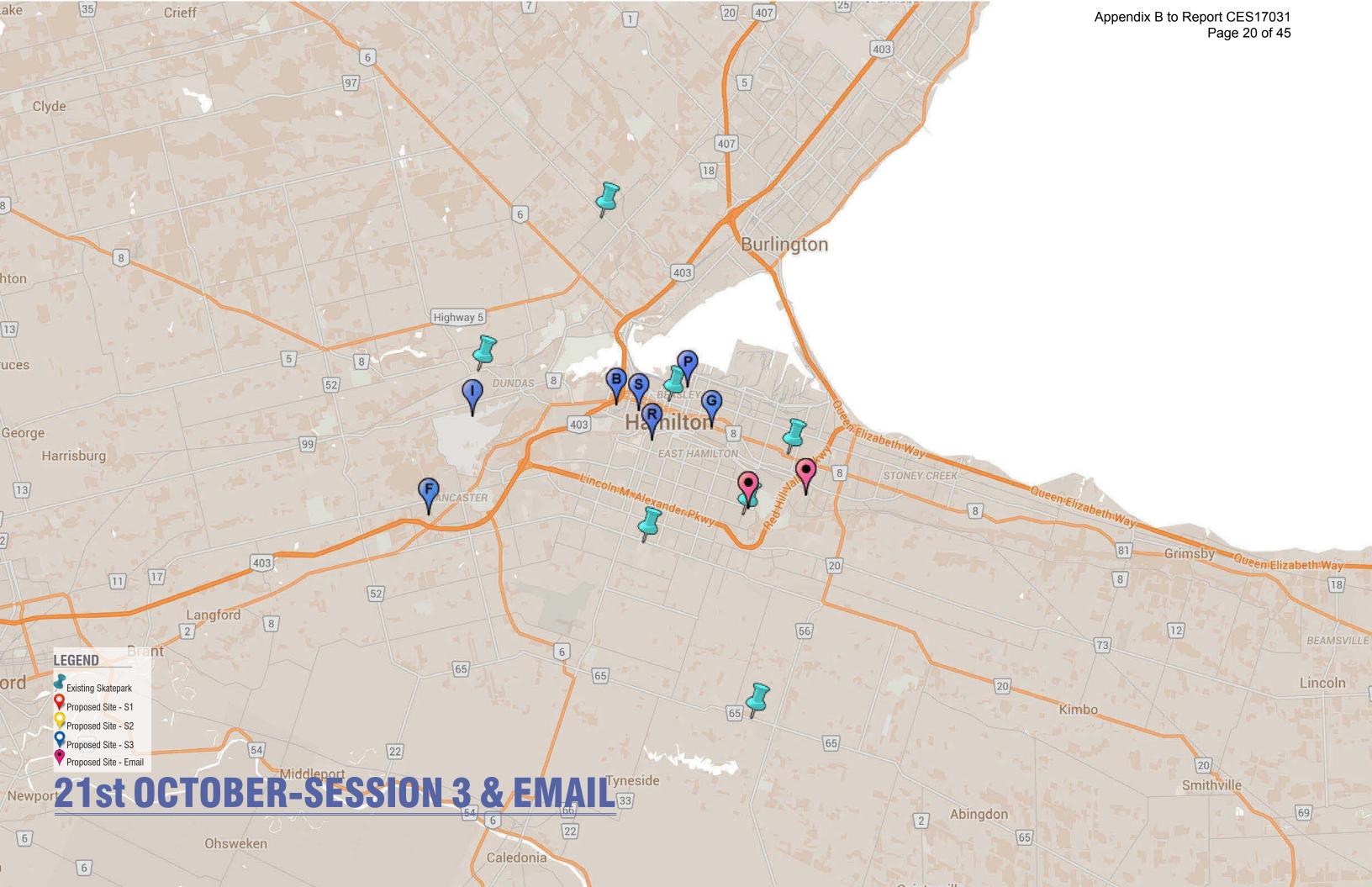
		k Study. LANDinc - SPECTRUM - 201 Parison Matrix of Potential Can				
SSION 2 -	SITE	G		NEIGHBOURHOOD SKATEPARK		
	Loca	tion (Address)	Sam Lawrence (255 Concession Street)			
	Activ	e Link (Google Earth)	https://goo.gl/maps/zVJ9JdXvcX72			
LOCATION	Aerial Photo of Candidate Site					
	General Comments		Is there any reason not to pursue this location?	No • Great view. Niagara escarpment • Significant housing area • May be too close to the road.		
CITY	Masterplan		Does this site have a Masterplan?	No		
_	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment		Is the site DC eligible?	TBD.		
E CRITERI <i>i</i>	CATE	GORY	CLARIFICATIONS	COMMENTS	R	
	Development availability		Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, skatepark could integrate with the landscape and green area. Also offers spectacular, panoramic views of the lower city and the harbour.		
SNO	Oppo	rtunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	No	3.5	
E	Achie	evable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Yes, for a small scale skatepark		
SITE CONDITIONS	saues	Topography	Would the topography inhibit grading/excavation for construction?	No, terrain slopes. This could be use to the advantage of the skatepark. (Viewing area)		
IS	Biophysical issues	Trees	Would the skatepark have any impact on existing trees?	Mature trees are on the edges of the area or on small clusters not interfering with the possible location (lawn).		
	Biol	Planting	Does the planting on the site provide wind protection?	Limited wind protection		
	Proxi	mity to residential	Is this site appropriately setback from residential areas?	Surrounded by residential, possibly enough space for appropriate setback (Topography can help to contain noise)		
	Proxi	mity to public building	Is the site close to a staffed public building?	No		
URRONDINGS	Proxi	mity to Park or green areas	Is the site close to any other park, playground or green areas?	Yes, located in a park with a rock garden/ perennial flowers, ornamental benches and lighting, walkways (most of which are accessible), wildflowers and prairie grasses, and an extensive system of interpretive signs. The park also offers spectacular, panoramic views of the lower city and the harbour.		
k SURROI	Prox	mity to school	Is the site close to any schools?	9 min walk to the closest school, Queensdale.	1	
SS & SURROI	Transit Access		Is the site or the area well connected to public transport?	Yes. 2 minute walk to Concession at Upper Wellington bus stop for lines 22,23,24,25,26 and 27.		
ACCESS & SURRONDINGS	Tran			Yes. Sidewalks in the park, designated bike lane	-	
ACCESS & SURRO	Foot	and bike access	Are there bike paths, sidewalks or trail system connections ?	and signed on-street bike route.		
ACCESS & SURRO	Foot	ing Lot	Is there existing parking ?	Yes parking area for the panoramic views.		
	Foot	ing Lot		Yes parking area for the panoramic views. Yes		
	Foot	ing Lot	Is there existing parking ? Does the site have easy access for car surveillance?	Yes parking area for the panoramic views. Yes No		
	Foot	ing Lot	Is there existing parking ? Does the site have easy access for car surveillance? Does the site have enough infrastructure and amenities to improve	Yes parking area for the panoramic views. Yes No No		
AMENTILES & INFRASTRUC TURE	Foot		Is there existing parking ? Does the site have easy access for car surveillance?	Yes parking area for the panoramic views. Yes No		

		ARISON MATRIX OF POTENTIAL C	ANDIDATE SITES	ļ	
SSION 2	-		Contain Cornelius (190 Limeridge Read West)		
		ion (Address) e Link (Google Earth)	Captain Cornelius (180 Limeridge Road West) https://goo.gl/maps/yW1dYiwFkpM2		
LOCATION	Aerial Photo of Candidate Site				
СПУ	General Comments		Is there any reason not to pursue this location?	7	
	Maste	erplan	Does this site have a Masterplan?	╈	
	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment		Is the site DC eligible?		
E CRITERI			CLARIFICATIONS Would the skatepark have the ability to integrate with existing	-	
	Development availability		programmed space in the park area?	_	
	Oppo	rtunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	ľ	
NS	Achie	vable skatepark area	Is the site big enough for a skatepark of the scale proposed?	1	
NDITIO	Topography ස		Would the topography inhibit grading/excavation for construction?		
SITE CONDITIONS	Biophysical issues	Trees	Would the skatepark have any impact on existing trees?		
	-	Planting	Does the planting on the site provide wind protection?	ŀ	
	Proxi	mity to residential	Is this site appropriately setback from residential areas?		
	Proxi	mity to public building	Is the site close to a staffed public building?		
access & surrondings	Proxi	mity to Park or green areas	Is the site close to any other park, playground or green areas?		
ACCESS	Proxi	mity to school	Is the site close to any schools?		
52.0	Trans	it Access	Is the site or the area well connected to public transport?	ľ	
	Foot	and bike access	Are there bike paths, sidewalks or trail system connections ?	Ì	
	Parki	ng Lot	Is there existing parking ?		
	Drive	-by surveillance	Does the site have easy access for car surveillance?	ľ	
		-			
INFRASTRUC TURE	Access to Amenities	Restrooms Drinking Water Shade or Shelter Food	Does the site have enough infrastructure and amenities to improve the experience of skaters?	[

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1.4 SITE SELECTION CRITERIA - SESSION 3 SITES & RECEIVED BY EMAIL

Legend			Skate Dots	200-1,000 sq.ft
			Neighbourhood Skateparks	1,000-5,000 sq.ft
Scale	out of scope		Community Skateparks	5,000-12,000 sq.ft
Studi	ed Site		City Skateparks	12,000-25,000 sq.ft
Repe	ated Site		Regional Skateparks	25,000-60,000 sq.ft

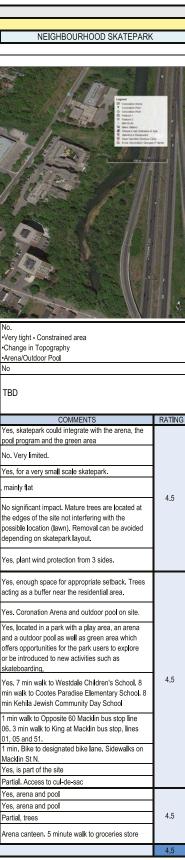
ŧ	SESSION	CODF	CATEGORY	OR SKATEBOARD PARK - HAMILT	SITE NAME	FINAL RATING
- 44			Studied Site	City /Community	Between Fruitland Rd and Jones Rd., North of Hwy 8	3.
2	1	B	Studied Site	Neighbourhood	Andrew Warburton Memorial Park (Brittania Ave Allan Ave.)	4.
3	1	C	Studied Site	Neighbourhood	Riverdale East Park (Vittorito Ave)	3.
4	1	D	Studied Site	Community	Green Acres Park	3.
5	1	E	Studied Site	Neighbourhood	Heritage Green Sports Park Area (Mud St W)	3.
6	1	F	Studied Site	Community	Valley Park	4.
7	1	G		City / Community	Dundas Driving Park	····.
8	1		Scale OOS	Dot	Ryerson Recreation Centre	
9	1	11	Scale OOS	Dot	Kay Drage Park	
10	1	J	Studied Site	Community / Neighbourhood	Alexander Park (Whitney Ave)	4.
11	1	K	Scale OOS	Regional / City	Confederation Park	4.
12	1	L	Studied Site	Community	Stadium Precinct Park (Gage Ave N At Lloyd)	3.
13	1	M	Scale OOS	Dot	Brantford Rail Trail	J.
14	1	N	Studied Site	Community / Neighbourhood	Gage Park	4.
14	1	0	Studied Site	Neighbourhood	McQuesten Community Park (Upper Wentworth St)	4.
15	1	P	Studied Site	Neighbourhood	Trail Near Lime Ridge Mall (Lime ridge Rd E)	4.
17	2	A	Studied Site	Community	Buchanan Park School (30 Laurier Ave)	3.
18	2	B	Studied Site	Community	Sam Manson Park (Kentlev)	4
10	2	C	Studied Site	Neighbourhood	Bruce Park	3.
20	2	D	Repeated Site	Community	Gage Park	0.
20	2	E	Scale OOS	City	Confederation Park	
22	2	F	Studied Site	Community / Neighbourhood	Bayfront Park	4
_		G				
23	2		Studied Site	Neighbourhood	Sam Lawrence	3.
24 25	2	H	Studied Site	Neighbourhood	Captain Cornelius	4.
			Studied Site	Community		3.
26	3	B	Studied Site	Community / Neighbourhood	Coronation Park	4.
27	3	С	Repeated Site	Neighbourhood / Dot	Stadium Precinct Park (Gage Ave N At Lloyd)	
28	3	D	Repeated Site	Community	Dundas Driving Park	-
29	3	E	Studied Site	Community	Edwards Memorial Park	3
30	3	F	Studied Site	City / Community	Morgan Firestone Arena - Ancaster Community Centre	4
31	3	G	Studied Site	Neighbourhood	Powell Park	4
32	3		Repeated Site	Community	Captain Cornelius	-
33	3		Studied Site	Community	Veterans Park	4
34	3	J	Studied Site	Neighbourhood	Reservoir - Highland Gardens Park	2
35	3	K	Repeated Site	Community	Green Acres Park	
6	3	L	Studied Site	Neighbourhood	Corman – Glendale Park	2
37	3		Repeated Site	Community	Valley Park	
88	3	N	Scale OOS	Dot	Stroud Park	
39	3	0	Studied Site	Community	Mark Anthony Graham Memorial Olympic Park	3
10	3	Р	Studied Site	Neighbourhood	Eastwood	4
11	3	Q	Studied Site	Community	Pier 8	3.
12	3	R	Studied Site	Community / Neighbourhood	Durand Park. (250 Park St S)	4.
13	3	S	Studied Site	Community	Victoria Park	4
44	3	T	Scale OOS	Dot	Dots along: Desjardins Recreation Trail & Waterfront trail	
15	3	U	Scale OOS	City	Confederation Park	
16	EMAIL		Repeated Site	Community	Buchanan Park.	
17	EMAIL	В	Studied Site	Community	Bernie Arbour Stadium/ Sports Park.	4
18	EMAIL	С	Repeated Site	Community	BayFront Park	
49	EMAIL	D	Repeated Site	Community	Gage Park	
50	EMAIL	E	Studied Site	Community	Sir Wilfrid Laurier Recreation Centre at 60 Albright Rd	4

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:55IUN 3 -	COMPARISON MATRIX OF POTENT SITE A		COM	NUNITY SK	ATEPA		
	Location (Address)	Churchill Park					
	Active Link (Google Earth)	https://goo.gl/maps/zRMAXihxMhK2					
LOCATION	Aerial Photo of Candidate Site	Excession Convers	The second secon				
	General Comments	Is there any reason not to pursue this location?	•NEC regulated area •land owned by Royal Botanical Gardens				
CITY	Masterplan	Does this site have a Masterplan?	Yes				
5	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment	Is the site DC eligible?	TBD				
TE CRITERIA	CATEGORY	CLARIFICATIONS	COMMENTS	RATING 1-5	AVERA		
	Development availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	yes	4			
SNO	Opportunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	possibly	2.5	1		
SITE CONDITIONS	Achievable skatepark area	Is the site big enough for a skatepark of the scale proposed?	yes	4	3.5		
		Would the topography inhibit grading/excavation for construction?	no	4]		
SIT	Topography Trees Planting	Would the skatepark have any impact on existing trees?	possibly	2.5			
	Dianting	Does the planting on the site provide wind protection?	yes	4	-		
	Proximity to residential	Is this site appropriately setback from residential areas?	yes	4			
SINGS	Proximity to public building	Is the site close to a staffed public building?	depends where skatepark is located	2.5			
RONI	Proximity to Park or green areas	Is the site close to any other park, playground or green areas?	yes	5			
URI	Proximity to school	Is the site close to any schools?	no	1	3.3		
20 20	Transit Access	Is the site or the area well connected to public transport?	3.35	2.5			
ESS	Foot and bike access	Are there bike paths, sidewalks or trail system connections?	sidewalks to the park	4]		
CCES							
ACCESS & SURRONDINGS	Parking Lot	Is there existing parking ?	yes	5			
ACCES	Parking Lot Drive-by surveillance	Is there existing parking ? Does the site have easy access for car surveillance?	yes depending on where its located	5 2.5			
	Drive-by surveillance						
	Drive-by surveillance	Does the site have easy access for car surveillance?	depending on where its located	2.5	3.3		
AMENITIES & ACCES	Drive-by surveillance	Does the site have easy access for car surveillance?	depending on where its located yes	2.5 4	3.3		

SSION 3		PARISON MATRIX OF POTENTIAL C/		
331010 3		ion (Address)	Coronation Arena (80 Macklin St N, Hamilton)	
		e Link (Google Earth)	https://goo.gl/maps/Q97mSisFddK2	
LOCATION	Aeria	l Photo of Candidate Site		
~	Gene	ral Comments	Is there any reason not to pursue this location?	
CIT√	Maste	erplan	Does this site have a Masterplan?	
	DC E impro neigh	ligible / 10 year park wement/development capital budget, bourhood action plan alignment	Is the site DC eligible?	
TE CRITER	A CATE	GORY	CLARIFICATIONS	
	Development availability		Would the skatepark have the ability to integrate with existing programmed space in the park area?	
	Oppo	rtunity to expand	Would the skatepark have the opportunity to expand in the future if	
S	Achievable skatepark area		needed? Is the site big enough for a skatepark of the scale proposed?	
NOL	Achie			
SITE CONDITIONS	Biophysical issues	Topography Trees	Would the topography inhibit grading/excavation for construction?	
	ä	Planting	Does the planting on the site provide wind protection?	
	Proxi	mity to residential	Is this site appropriately setback from residential areas?	
	Proxi	mity to public building	Is the site close to a staffed public building?	
RONDINGS	Proxi	mity to Park or green areas	Is the site close to any other park, playground or green areas?	
ACCESS & SURRONDINGS	Proxi	mity to school	Is the site close to any schools?	
A	Trans	sit Access	Is the site or the area well connected to public transport?	
	Foot	and bike access	Are there bike paths, sidewalks or trail system connections ?	
	Parki	ng Lot	Is there existing parking ?	
		-by surveillance	Does the site have easy access for car surveillance?	
c⊤∞		Restrooms		
RU ES	ities	Drinking Water	Does the site have enough infrastructure and amenities to improve	
	∎ Ø '⊟	I Shada or Shaltor		
AMENITIES & INFRASTRUCT URE	9. <u>39</u> Drinking Water 19 Shade or Shelter 19 Food		the experience of skaters?	

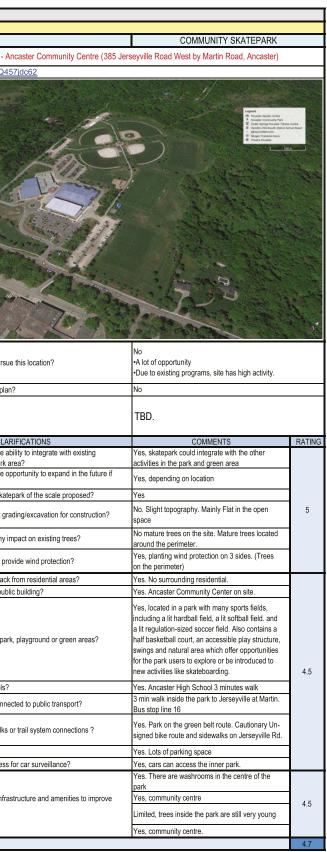
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SION 3 - S	COMPARISON MATRIX OF POTENTI. SITE E		COMM	UNITY SKATEPARK
	Location (Address)	Edwards Memorial Park (55 Mercer Street, Dundas	5)	
	Active Link (Google Earth)	https://goo.gl/maps/f8GAizw3bGB2		
LOCATION	Aerial Photo of Candidate Site	In the sector of		
	General Comments	Is there any reason not to pursue this location?	•Very tight - Constrained area •Diamonds are being well used	
CITY	Masterplan	Does this site have a Masterplan?	No	
0	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment	Is the site DC eligible?	TBD.	
CRITERIA	CATEGORY	CLARIFICATIONS	COMMENTS	RATING 1-5 AVERAGE
	Development availability	Would the skatepark have the ability to integrate with	Some ability to integrate with the baseball	3.5
SNC	Opportunity to expand	existing programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed?	diamonds Limited, but could remove an asset	3.5
SITE CONDITIONS	Achievable skatepark area	Is the site big enough for a skatepark of the scale proposed?	No, unless removing an asset	¹ 3.3
CO		Would the topography inhibit grading/excavation for construction?	Area is flat	4
SITI	ाः इत्र पित्र Trees	Would the skatepark have any impact on existing trees?	Limited, trees are on the edge	4
	D Planting	Does the planting on the site provide wind protection?	Limited	3.5
	Proximity to residential	Is this site appropriately setback from residential areas?	No, located in residneital neighbourhood	3
JRRONDINGS	Proximity to public building	Is the site close to a staffed public building?	No	1
RONI	Proximity to Park or green areas	Is the site close to any other park, playground or green areas?	Located in a park, close to Spencer Creek	3.5
SUR	Proximity to school	Is the site close to any schools?	No	1 2.9
s s	Transit Access	Is the site or the area well connected to public transport?	~6 min walking distance to (05 Bus at Head at MacNab)	3.5
ACCESS & SI	Foot and bike access	Are there bike paths, sidewalks or trail system connections?	No.	1
AC	Parking Lot	Is there existing parking ?	Small Lot on site	5
	Drive-by surveillance	Does the site have easy access for car surveillance?	Yes	5
rure	Restrooms Drinking Water		Yes	5
AMENITIES & INFRASTRUCTURE	Drinking Water	Does the site have enough infrastructure and amenities to improve the experience of skaters?	Yes located in restrooms	4 3.1
RAS.	Shade or Shelter		Limited from trees	2.5
FRA	Food		No Access	1

1 X A I F D A D V			
SESSION 3 -		PARISON MATRIX OF POTENTIAL (CANDIDATE SITES
	Locat	ion (Address)	Morgan Firestone Arena -
	Active	Link (Google Earth)	https://goo.gl/maps/t5xQ
LOCATION	Aerial	Photo of Candidate Site	Active control Part Provide and
	Gene	ral Comments	Is there any reason not to purs
СПТ	Maste	erplan	Does this site have a Masterpl
-	impro	igible / 10 year park vement/development capital budget, bourhood action plan alignment	Is the site DC eligible?
SITE CRITERIA	CATE	GORY	CL
	Devel	opment availability	Would the skatepark have the programmed space in the park
(A)	Орро	rtunity to expand	Would the skatepark have the
NOL		vable skatepark area	needed? Is the site big enough for a ska
SITE CONDITIONS	senes	Topography	Would the topography inhibit g
SITE	Biophysical issues	Trees	Would the skatepark have any
	b l	Dianting	
	ä	Planting	Does the planting on the site p
	_	nity to residential	-
	Proxir		Is this site appropriately setbac
URRONDINGS	Proxir Proxir	nity to residential	Is this site appropriately setbac
S & SURRONDINGS	Proxir Proxir Proxir	nity to residential nity to public building	Is this site appropriately setbac Is the site close to a staffed put Is the site close to any other pa
CESS & SURRONDINGS	Proxir Proxir Proxir Proxir	nity to residential nity to public building nity to Park or green areas	Is this site appropriately setbac Is the site close to a staffed pu Is the site close to any other pa Is the site close to any other pa
ACCESS & SURRONDINGS	Proxir Proxir Proxir Proxir Trans	mity to residential mity to public building nity to Park or green areas mity to school	Is this site appropriately setbac Is the site close to a staffed pu Is the site close to any other pa Is the site close to any schools Is the site or the area well conr
ACCESS & SURRONDINGS	Proxir Proxir Proxir Proxir Trans Foot a	nity to residential nity to public building nity to Park or green areas nity to school it Access and bike access	Is this site appropriately setbac Is the site close to a staffed put Is the site close to any other pa Is the site close to any schools Is the site or the area well conr Are there bike paths, sidewalks
ACCESS & SURRONDINGS	Proxir Proxir Proxir Trans Foot a Parkir	mity to residential mity to public building mity to Park or green areas mity to school it Access	Is this site appropriately setbac Is the site close to a staffed pu Is the site close to any other pa Is the site close to any other pa Is the site close to any schools Is the site or the area well conr Are there bike paths, sidewalk Is there existing parking ?
<u>я</u>	Proxir Proxir Proxir Trans Foot a Parkir	nity to residential nity to public building nity to Park or green areas nity to school it Access and bike access ng Lot	Does the planting on the site p Is this site appropriately setbac Is the site close to a staffed put Is the site close to any other pa Is the site close to any other pa Is the site close to any schools Is the site close to any schools Is the site or the area well conr Are there bike paths, sidewalks Is the site have easy acces
<u>я</u>	Proxir Proxir Proxir Proxir Trans Foot a Parkin Drive-	mity to residential mity to public building nity to park or green areas nity to school it Access and bike access ng Lot by surveillance Restrooms	Is this site appropriately setbac Is the site close to a staffed put Is the site close to any other pa Is the site close to any other pa Is the site close to any schools Is the site or the area well conr Are there bike paths, sidewalks Is there existing parking ? Does the site have easy acces
R	Proxir Proxir Proxir Proxir Trans Foot a Parkin Drive-	mity to residential mity to public building nity to park or green areas nity to school it Access and bike access ng Lot by surveillance Restrooms	Is this site appropriately setbac Is the site close to a staffed pul Is the site close to any other pa Is the site close to any other pa Is the site close to any schools Is the site or the area well conr Are there bike paths, sidewalks Is there existing parking ?
r. UR	Proxir Proxir Proxir Trans Foot a Parkir	mity to residential mity to public building nity to park or green areas nity to school it Access and bike access ng Lot by surveillance Restrooms	Is this site appropriately setbac Is the site close to a staffed put Is the site close to any other pa Is the site close to any other pa Is the site close to any schools Is the site or the area well conr Are there bike paths, sidewalks Is there existing parking ? Does the site have easy acces

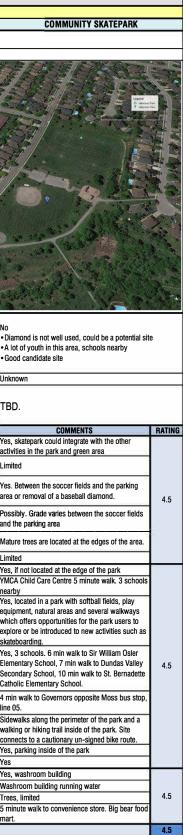
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		PARISON MATRIX OF POTENTIAL CA	NDIDATE SITES			
SSION 3 -	SITE	G		NEIGHBOURHOOD SKATEPARK		
		tion (Address) e Link (Google Earth)	Powell Park (53 Birch Avenue at Harvey Street)			
LOCATION	Aerial Photo of Candidate Site		https://goo.gl/maps/bbGK9BptGZR2			
citr	General Comments		Is there any reason not to pursue this location?	No • It would be advantageous to the area. • Difficult neighbourhood, kids don't have a lot of opportunities to go to other skateparks in the City. • Small with lots of potential.		
5	Masterplan		Does this site have a Masterplan?	No		
	impr neigt	ligible / 10 year park ovement/development capital budget, nbourhood action plan alignment	Is the site DC eligible?	TBD, South Sherman Neighbourhood Action Plan & Landsdale Area Neighbourhood Action Plan	n and G	
E CRITERIA	CATE	GORY	CLARIFICATIONS	COMMENTS	RATI	
	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, skatepark could integrate with the other activities in the park and green area		
	Opportunity to expand Achievable skatepark area		Would the skatepark have the opportunity to expand in the future if needed?	No. Very limited	1	
SNO			Is the site big enough for a skatepark of the scale proposed?	Yes	ŧ.	
LION			Would the topography inhibit grading/excavation for construction?	No, flat	4.5	
SITE CONDITIONS	Biophysical issues	Trees	Would the skatepark have any impact on existing trees?	Mature trees are on the edge of the area or in small clusters not interfering with the possible llocation (lawi)		
	Big	Planting	Does the planting on the site provide wind protection?	Partial		
	Prox	imity to residential	Is this site appropriately setback from residential areas?	Yes, if not located at the edges of the park	-	
		imity to public building	Is the site close to a staffed public building?	Yes. 3 min walk to Norman Pinky Lewis Recreation Centre. 4 min walk to Hamilton Public Library - Barton Branch		
access & surrondings	Prox	imity to Park or green areas	Is the site close to any other park, playground or green areas?	Yes, located in a park with two multi-purpose courts (one court has basketball), an accessible play structure, a wading pool and spray pad which offers opportunities for the park users to explore or be introduced to new activities such as skateboarding.		
	Proximity to school		Is the site close to any schools?	7 min. Walk to Cathy Wever School. 8 min walk to St. Ann (Hamilton) Catholic Elementary School. 10 min walk to Cathedral High School	5	
ess & surr				2 min walk to Cannon at Birch bus stop; line 03. 3 min walk to Barton at Birch bus stop; line 02.		
ACCESS & SURRC	⊢	sit Access	Is the site or the area well connected to public transport?			
ACCESS & SURRO	Tran	sit Access and bike access	Are there bike paths, sidewalks or trail system connections ?	1 min. biking to Cannon St E with designated bike		
ACCESS & SURRC	Tran: Foot		· · ·	1 min. biking to Cannon St E with designated bike lane. Yes, informal parking area across the street.		
ACCESS & SURRC	Tran: Foot Parki	and bike access ing Lot	Are there bike paths, sidewalks or trail system connections ?	1 min. biking to Cannon St E with designated bike lane.		
	Tran Foot Park	and bike access ing Lot -by surveillance Restrooms	Are there bike paths, sidewalks or trail system connections ? Is there existing parking ? Does the site have easy access for car surveillance? Does the site have enough infrastructure and amenities to improve	1 min. biking to Cannon St E with designated bike lane. Yes, informal parking area across the street. (Harvey St) Yes. Building with washroom facilities. Unknown if a drinking fountain is in the washroom.		
LES & LUCTUR	Tran: Foot Parki	and bike access ing Lot -by surveillance Restrooms	Are there bike paths, sidewalks or trail system connections ? Is there existing parking ? Does the site have easy access for car surveillance?	1 min. biking to Cannon St E with designated bike lane. Yes, informal parking area across the street. (Harvey St) Yes Yes Ves. Building with washroom facilities. Unknown if a drinking fountain is in the	4.5	

SKATEPAKK	COMF	k Study. LANDinc - SPECTRUM - PARISON MATRIX OF POTENTIAL		
SESSION 3 -				Γ
	Loca	tion (Address)	Veterans Park (105 Huntingwood Avenue, Dundas)	
	Activ	e Link (Google Earth)	https://goo.gl/maps/rrc57Tosnyg	
LOCATION	Aeria	l Photo of Candidate Site	United and and and and and and and and and an	
CITY	General Comments		Is there any reason not to pursue this location?	N • •
5	Mast	erplan	Does this site have a Masterplan?	U
	impro	ligible / 10 year park ovement/development capital budgo obourhood action plan alignment	et, Is the site DC eligible?	Т
SITE CRITERIA	CATE	GORY	CLARIFICATIONS	
	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Ye
	Орро	rtunity to expand	Would the skatepark have the opportunity to expand in the future if	Li
SITE CONDITIONS	Achievable skatepark area		needed? Is the site big enough for a skatepark of the scale proposed?	Yo
SITE COI	physical issues	Topography	Would the topography inhibit grading/excavation for construction?	Po
	issu I	Trees	Would the skatepark have any impact on existing trees?	M
	8	Planting	Does the planting on the site provide wind protection?	Li
4	Proxi	mity to residential	Is this site appropriately setback from residential areas?	Ye
	Proxi	mity to public building	Is the site close to a staffed public building?	YI ne
SDING	Proxi	mity to Park or green areas	Is the site close to any other park, playground or green areas?	Ye ec w ex
ACCESS & SURRONDINGS	Proxi	mity to school	Is the site close to any schools?	Ye El Se Ca
ACCE	Trans	sit Access	Is the site or the area well connected to public transport?	4 lir
207	Foot	and bike access	Are there bike paths, sidewalks or trail system connections ?	Si
	Parki	ng Lot	Is there existing parking ?	Ye
	Drive	-by surveillance	Does the site have easy access for car surveillance?	Ye
-* F	a 8	Restrooms		Ye
S S		Drinking Water	Deep the pite have applied infrastructure and amonities to improve	W
STRUC STRUC IRE	ess III	Shade or Shelter	Does the site have enough infrastructure and amenities to improve	T
amenities & Infrastruct Ure	Access to Amenities	Shade or Shelter Food	the experience of skaters?	Tr 5

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	tepark Study. COMPARISON MATRIX OF POTENTI	AL CANDIDATE SITES			
ESSION 3 -		AL CANDIDATE SITES	CON	MUNITY SKATEPARK	
	Location (Address)	Reservoir - Highland Gardens Park	•		
	Active Link (Google Earth)	https://goo.gl/maps/n5hUivymoG52			
LOCATION	Aerial Photo of Candidate Site	Puede and a loss of the second se			
	General Comments	Is there any reason not to pursue this location?	Very remote		
≻	Masterplan	Does this site have a Masterplan?	Unknown		
СІТҮ	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment	Is the site DC eligible?	TBD.		
SITE CRITERIA	CATEGORY	CLARIFICATIONS	COMMENTS	RATING 1-5 AVERAGE	
	Development availability	Would the skatepark have the ability to integrate with	possibly	2.5	
S	Opportunity to expand	existing programmed space in the park area? Would the skatepark have the opportunity to expand in	no	1	
SITE CONDITIONS		the future if needed? Is the site big enough for a skatepark of the scale	110		
IQNO	Achievable skatepark area	proposed?	no	1 2.5	
с Ш		Would the topography inhibit grading/excavation for construction?	no	4	
SITI	Topography Trees Planting	Would the skatepark have any impact on existing trees?	possibly	2.5	
	Dim Planting	Does the planting on the site provide wind protection?	Yes	4	
				0.5	
	Proximity to residential	Is this site appropriately setback from residential areas?	possibly	2.5	
ONDINGS	Proximity to public building	Is the site close to a staffed public building?	no	1	
	Proximity to Park or green areas	Is the site close to any other park, playground or green	yes	4	
URF	Proximity to school	areas? Is the site close to any schools?	no	1 2.2	
ACCESS & SURR	Transit Access	Is the site or the area well connected to public transport?	yes, Route 7	4	
ESS	Foot and bike access	Are there bike paths, sidewalks or trail system	bruce trail	3	
ACC		connections?			
	Parking Lot	Is there existing parking ?	no	1	
	Drive-by surveillance	Does the site have easy access for car surveillance?	no	1	
rure	Restrooms		no	1	
NITIES	Drinking Water	Does the site have enough infrastructure and amenities to improve the experience of skaters?	no	1 1.5	
STR]	trees provide shade	3	
AME RAS	ů –				
AMENITIES & INFRASTRUCTURE	Shade or Shelter Food		no	1	

	tepark Study. COMPARISON MATRIX OF POTENTIA	AL CANDIDATE SITES			
ESSION 3 - S			NEIGHBOUI	RHOOD SK.	ATEPAR
	Location (Address)	Corman / Glendale Park (255 Rainbow Dr)	-		
	Active Link (Google Earth)	https://goo.gl/maps/HdSBu6MnCVP2			
LOCATION	Aerial Photo of Candidate Site				
~	General Comments	Is there any reason not to pursue this location?	May not have enough space to accomm residences.	odate. close t	0
СІТҮ	Masterplan	Does this site have a Masterplan?	No future or current plans		
	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment	Is the site DC eligible?	TBD.		
ITE CRITERIA	CATEGORY	CLARIFICATIONS	COMMENTS	RATING 1-5	AVERAG
S	Development availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, skatepark participants would also have access to a baseball diamond, basketball courts and a play structure	4	
NOL	Opportunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	Limited	3.5	
IDNO	Achievable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Yes	5	3.8
SITE CONDITIONS	Topography	Would the topography inhibit grading/excavation for construction?	Topography is reletively flat	4	
Ω.	Trees	Would the skatepark have any impact on existing trees?	No	5	
	Planting	Does the planting on the site provide wind protection?	No wind protection	1	
	Proximity to residential	Is this site appropriately setback from residential areas?	Road provides a limited buffer, no planting surrounding site	3	
	Proximity to public building	Is the site close to a staffed public building?	No ~20 min walk to Sir Wilfried Laurier Rec Cnetre	1	
SURRONDINGS					
& SURRONDIN	Proximity to Park or green areas	Is the site close to any other park, playground or green areas?	Yes, located within a park	4.5	3.4
ACCESS & SURRONDIN	Proximity to Park or green areas Proximity to school		Yes, shared access with Glendale Secondary School and Glen Echo Jr School	4.5 5	3.4
ACCESS & SURRONDIN		areas?	Yes, shared access with Glendale Secondary School and Glen Echo Jr		3.4
ACCESS & SURRONDIN	Proximity to school	areas? Is the site close to any schools?	Yes, shared access with Glendale Secondary School and Glen Echo Jr School Closest bus is available at Nash Road	5	3.4
ACCESS & SURRONDIN	Proximity to school Transit Access	areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system	Yes, shared access with Glendale Secondary School and Glen Echo Jr School Closest bus is available at Nash Road (04) OR on King St East (05)	5	3.4
ACCESS & SURRONDI	Proximity to school Transit Access Foot and bike access Parking Lot Drive-by surveillance	areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections?	Yes, shared access with Glendale Secondary School and Glen Echo Jr School Closest bus is available at Nash Road (04) OR on King St East (05) Designated Bike Lane along King St E Parking avilable at the schools Yes	5 3.5 3.5 3 4	3.4
ACCESS & SURRONDI	Proximity to school Transit Access Foot and bike access Parking Lot Drive-by surveillance	areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections? Is there existing parking ?	Yes, shared access with Glendale Secondary School and Glen Echo Jr School Closest bus is available at Nash Road (04) OR on King St East (05) Designated Bike Lane along King St E Parking avilable at the schools Yes None	5 3.5 3.5 3 4	3.4
AMENITIES & INFRATRUC TURE	Proximity to school Transit Access Foot and bike access Parking Lot Drive-by surveillance	areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections? Is there existing parking ?	Yes, shared access with Glendale Secondary School and Glen Echo Jr School Closest bus is available at Nash Road (04) OR on King St East (05) Designated Bike Lane along King St E Parking avilable at the schools Yes	5 3.5 3.5 3 4	3.4

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	COMPARISON MATRIX OF POTENT	AL CANDIDATE SITES			
SSION 3 - S	SITE O Location (Address)	Mark Anthony Graham Memorial Olymp		MUNITY SK	ATEPA
	Active Link (Google Earth)	https://goo.gl/maps/UiBnCGefEWU2	IC F dI K		
	Active Link (Google Lanti)	Interstrigger.generationaling de la version			1
LOCATION	Aerial Photo of Candidate Site	Perse Para Manana		merenana ana ana ana ana ana ana ana ana an	
	General Comments	Is there any reason not to pursue this location?	Landfill, very remote and no sidewalks.		
CITY	Maatamian	Deer this site have a Masterslap?	No future or current plans here		
	Masterplan DC Eligible / 10 year park	Does this site have a Masterplan?	No future or current plans here		
-	improvement/development capital budget, neighbourhood action plan alignment	Is the site DC eligible?	TBD.		
TE CRITERIA	CATEGORY	CLARIFICATIONS	COMMENTS	RATING 1-5	AVER
	Development availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, sports fields and baseball diamonds	3	
SNO	Opportunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	Limited, unless an amenity is removed	3.5	1
ĨIJ	Achievable skatepark area	Is the site big enough for a skatepark of the scale proposed?	No, unless an amenity is removed	2	3.2
SITE CONDITIONS		Would the topography inhibit grading/excavation for construction?	topography is relativly flat	4	1
SITE	Trees Planting	Would the skatepark have any impact on existing trees?	No	4	
	D Planting	Does the planting on the site provide wind protection?	Limited wind protection	2.5	
	Proximity to residential	Is this site appropriately setback from residential areas?	Yes	5	
NDINGS	Proximity to public building	Is the site close to a staffed public building?	Olympic Arena	5	
	Proximity to Park or green areas	Is the site close to any other park, playground or green	Volunteer Field is located close	4	ł
JRR	Proximity to school	areas? Is the site close to any schools?	No	1	
å S	Transit Access	Is the site or the area well connected to public transport?	No	1	1
ESS	Foot and bike access	Are there bike paths, sidewalks or trail system	Paved shoulder and Paved Multi Use	4	
ACCESS & SURRO	Parking Lot	connections? Is there existing parking ?	Trail Parking available at the arena	5	
	Drive-by surveillance	Does the site have easy access for car surveillance?	Yes	4	
RE			Yes	5	
ES & ICTUR	l š	Does the site have enough infrastructure and amenities to	Located in the restrooms	4	1
NITIES 8 TRUCTL	Drinking Water			1.	3
AMENITIES & INFRASTRUCTURE	Restrooms Drinking Water Shade or Shelter Food	improve the experience of skaters?	Extremely limited	2	3

		PARISON MATRIX OF POTENTIAL CAN	DIDATE SITES		
SSION 3	- SITE F)		NEIGHBOURHOOD SKATEPARI	К
	Locat	ion (Address)	Eastwood Park		
LOCATION	Active	e Link (Google Earth)	https://goo.gl/maps/kz/wRXxovJs	Example 2 in the second s	
	Aerial	Photo of Candidate Site			
CITY	Gene	ral Comments	Is there any reason not to pursue this location?	No •Arena may be closed in the future. •Possibility of mixed indoor-outdoor with structure re •High rate of poverty in the area •Opportunity as a free recreation space.	-use
	Maste	erplan	Does this site have a Masterplan?	No future or current plans here	
	impro	igible / 10 year park vement/development capital budget, bourhood action plan alignment	Is the site DC eligible?	TBD , Jamesville Neighbourhood Action Plan	
e Criteri	IA CATE	GORY	CLARIFICATIONS	COMMENTS	RAT
				Yes, skatepark could integrate with the other	
	Deve	opment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed	
DITIONS	Орро	rtunity to expand	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited	
ITE CONDITIONS	Oppo Achie		programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed	- 4.
SITE CONDITIONS	Oppo Achie	rtunity to expand vable skatepark area	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? No	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited Yes	4
SITE CONDITIONS	Oppo Achie	rtunity to expand vable skatepark area Topography	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? No	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited Yes	4
SITE CONDITIONS	Oppo Achie Issnes	rtunity to expand vable skatepark area Topography Trees	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? No Would the skatepark have any impact on existing trees?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited Yes Flat No Partial. If the skatepark uses the old arena for indoor purposes it would have 100% wind protection. Yes, if not located at the edges of the park outdoor	4
SITE CONDITIONS	Oppo Achie Biobhysical issues	rtunity to expand vable skatepark area Topography Trees Planting	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? No Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited Yes Flat No Partial. If the skatepark uses the old arena for indoor purposes it would have 100% wind protection. Yes, if not located at the edges of the park outdoor part of the skatepark. No. Closest Bennetto Community Centre 8 min. Walk. Currently the arena is in the park, however	- 4
	Oppo Achie sense Proxii	rtunity to expand vable skatepark area Topography Trees Planting mity to residential	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited Yes Flat No Partial. If the skatepark uses the old arena for indoor purposes it would have 100% wind protection. Yes, if not located at the edges of the park outdoor part of the skatepark. No. Closest Bennetto Community Centre 8 min.	- 4
	Oppo Achie samssi jeziskudoig Proxin Proxin	rtunity to expand vable skatepark area Topography Trees Planting mity to residential mity to public building mity to Park or green areas	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? No Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited Yes Flat No Partial. If the skatepark uses the old arena for indoor purposes it would have 100% wind protection. Yes, if not located at the edges of the park outdoor part of the skatepark. No. Closest Bennetto Community Centre 8 min. Walk. Currently the arena is in the park, however may not always be. Yes, located in a park with softball and soccer fields, a basketball court, multi-purpose court, an accessible creative play structure, spray pad, asphalt pathways etc which offers opportunities for the park users to explore or be introduced to new activities like skateboarding. 4 min. Walk to St. Lawrence Catholic Elementary	-
	Oppo Achie samssi jeziskudojog Proxin Proxin Proxin	rtunity to expand vable skatepark area Topography Trees Planting mity to residential mity to public building	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited Yes Flat No Partial. If the skatepark uses the old arena for indoor purposes it would have 100% wind protection. Yes, if not located at the edges of the park outdoor part of the skatepark. No. Closest Bennetto Community Centre 8 min. Walk. Currently the arena is in the park, however may not always be. Yes, located in a park with softball and soccer fields, a basketball court, multi-purpose court, an accessible creative play structure, spray pad, asphalt pathways etc which offers opportunities for the park users to explore or be introduced to new activities like skateboarding. 4 min. Walk to St. Lawrence Catholic Elementary School Less than 1 min walk to Burlington at Mary bus stop; line 04. 6 min walk to James at Burlington	-
ACCESS & SURRONDINGS	Oppo Achie samssi peristructure Proxim Proxim Proxim Transs	rtunity to expand vable skatepark area Topography Trees Planting mity to residential mity to public building mity to Park or green areas mity to school	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? No Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited Yes Flat No Partial. If the skatepark uses the old arena for indoor purposes it would have 100% wind protection. Yes, if not located at the edges of the park outdoor part of the skatepark. No. Closest Bennetto Community Centre 8 min. Walk. Currently the arena is in the park, however may not always be. Yes, located in a park with softball and soccer fields, a basketball court, multi-purpose court, an accessible creative play structure, spray pad, asphalt pathways etc which offers opportunities for the park users to explore or be introduced to new activities like skateboarding. 4 min. Walk to St. Lawrence Catholic Elementary School	- 4.
	Oppo Achie sanss proxim Proxim Proxim Proxim Trans Foot a	rtunity to expand vable skatepark area Topography Trees Planting mity to residential mity to public building mity to Park or green areas mity to school it Access and bike access hg Lot	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? No Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited Yes Flat No Partial. If the skatepark uses the old arena for indoor purposes it would have 100% wind protection. Yes, if not located at the edges of the park outdoor part of the skatepark. No. Closest Bennetto Community Centre 8 min. Walk. Currently the arena is in the park, however may not always be. Yes, located in a park with softball and soccer fields, a basketball court, multi-purpose court, an accessible creative play structure, spray pad, asphalt pathways etc which offers opportunities for the park users to explore or be introduced to new activities like skateboarding. 4 min. Walk to St. Lawrence Catholic Elementary School Less than 1 min walk to James at Burington bus stop; line 20 Designated bike lane on the north side of the park. Sidewalks on the south side (Burlington St.E). Yes. Different parking areas on the park.	-
ACCESS & SURRONDINGS	Oppo Achie sanss proxim Proxim Proxim Proxim Trans Foot a	rtunity to expand vable skatepark area Topography Trees Planting mity to residential mity to public building mity to Park or green areas mity to school it Access and bike access ng Lot by surveillance	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? No Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited Yes Flat No Partial. If the skatepark uses the old arena for indoor purposes it would have 100% wind protection. Yes, if not located at the edges of the park outdoor part of the skatepark. No. Closest Bennetto Community Centre 8 min. Walk. Currently the arena is in the park, however may not always be. Yes, located in a park with softball and soccer fields, a basketball court, multi-purpose court, an accessible creative play structure, spray pad, asphalt pathways etc which offers opportunities for the park users to explore or be introduced to new activities like skateboarding. 4 min. Walk to St. Lawrence Catholic Elementary School Less than 1 min walk to James at Burlington bus stop; line 20 Designated bike lane on the north side of the park kat connects to a paved multi-use trail, signed on- street bike route on the east side of the park. Sidewalks on the south side (Burlington St.E). Yes. Different parking areas on the park.	-
	Oppo Achie sonssi proxin Proxin Proxin Proxin Trans Foot a Parkin	rtunity to expand vable skatepark area Topography Trees Planting mity to residential mity to public building mity to Park or green areas mity to school it Access and bike access hg Lot	programmed space in the park area? Would the skatepark have the opportunity to expand in the future if needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? No Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ?	activities in the park and green area. Skatepark could integrate and re-use the arena when permenantly closed Limited Yes Flat No Partial. If the skatepark uses the old arena for indoor purposes it would have 100% wind protection. Yes, if not located at the edges of the park outdoor part of the skatepark. No. Closest Bennetto Community Centre 8 min. Walk. Currently the arena is in the park, however may not always be. Yes, located in a park with softball and soccer fields, a basketball court, multi-purpose court, an accessible creative play structure, spray pad, asphalt pathways etc which offers opportunities for the park users to explore or be introduced to new activities like skateboarding. 4 min. Walk to St. Lawrence Catholic Elementary School Less than 1 min walk to James at Burington bus stop; line 20 Designated bike lane on the north side of the park. Sidewalks on the south side (Burlington St.E). Yes. Different parking areas on the park.	-

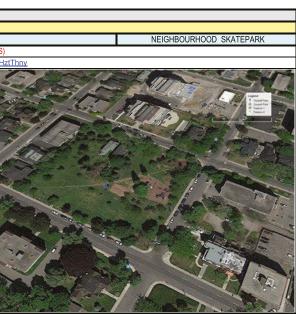
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ATEPARK	tepark Study. COMPARISON MATRIX OF POTENTI.	AL CANDIDATE SITES					
ESSION 3 -			СОМ	MUNITY SKA	ATEPAR		
	Location (Address)	Pier 8 (57 Discovery Dr)	•				
	Active Link (Google Earth)	https://goo.gl/maps/kzjwRXxovJs					
LOCATION	Aerial Photo of Candidate Site						
	General Comments	Is there any reason not to pursue this location?	•Safety		-		
СІТҮ	Masterplan	Does this site have a Masterplan?	Yes, an urban design study and masterpl	an			
ō	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment	Is the site DC eligible?	TBD, Jamesville Neighbourhood Action	n Plan			
TE CRITERIA	CATEGORY	CLARIFICATIONS	COMMENTS	RATING 1-5	AVERAG		
	Development availability	Would the skatepark have the ability to integrate with	no	1			
SNO	Opportunity to expand	existing programmed space in the park area? Would the skatepark have the opportunity to expand in	no	1			
DITIC	Achievable skatepark area	the future if needed? Is the site big enough for a skatepark of the scale proposed?	no	1	1.8		
SITE CONDITIONS	Topography Trees I Planting	Would the topography inhibit grading/excavation for construction?	possibly	2.5			
SITE	S Trees	Would the skatepark have any impact on existing trees?	no	4			
	0 Planting	Does the planting on the site provide wind protection?	no	1			
	Proximity to residential	Is this site appropriately setback from residential areas?	possibly	2.5			
INGS	Proximity to public building	Is the site close to a staffed public building?	possibly	2.5			
ROND	Proximity to Park or green areas	Is the site close to any other park, playground or green	yes	5			
URF	Proximity to school	areas? Is the site close to any schools?	no	1	3.5		
0 2	Transit Access	Is the site or the area well connected to public transport?	yes, Routes 20 and 99	4			
ESS	Foot and bike access	Are there bike paths, sidewalks or trail system	yes	5			
ACCESS & SURRONDINGS		connections? Is there existing parking ?	yes	5			
ACC	Parking Lot						
ACC		Does the site have easy access for car surveillance?	somewhat	3			
	Drive-by surveillance	Does the site have easy access for car surveillance?	somewhat yes	3			
	Drive-by surveillance Restrooms	Does the site have enough infrastructure and amenities to			2.0		
AMENITIES & ACC	Drive-by surveillance	-	yes	5	3.8		

	atepark Study. LANDinc - SPECTRUM - 20 COMPARISON MATRIX OF POTENTIAL				
SSION 3			NEIGHBOURHOOD SKATEPAR	K	
	Location (Address) Active Link (Google Earth)	Durand Park. (250 Park St S) https://goo.gl/maps/Ep8vHztThny			
LOCATION	Aerial Photo of Candidate Site	Part of the second			
				He Fai	
СІТҮ	General Comments	Is there any reason not to pursue this location?	No •Opportunity for skate dots along the trail •Transit in every corner of the site		
	Masterplan	Does this site have a Masterplan?	Yes. New Concept plan.		
	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment	is the site DC eligible?	твр		
E CRITERI	A CATEGORY	CLARIFICATIONS	COMMENTS	RA	
	Development availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, skatepark could integrate with the other activities in the park and green area.		
S	Opportunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	No. Very limited space		
ITION	Achievable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Yes for a very small scale skatepark		
SITE CONDITIONS	S Topography	Would the topography inhibit grading/excavation for construction?	No, lawn area flat. Slight topography in some areas.	4	
SITE	Topography Trees Planting	Would the skatepark have any impact on existing trees?	The site is surrounded by trees. Open lawn without trees offers space for small scale skatepark.		
	Benting	Does the planting on the site provide wind protection?	Yes, partial wind protection		
	Proximity to residential	Is this site appropriately setback from residential areas?	Yes, if not located at the edge of the park		
	Proximity to public building	Is the site close to a staffed public building?	3 min walk to St. Joseph's Healthcare Foundation. 9 min walk to Hamilton Downtown Family YMCA		
	Proximity to Park or green areas	Is the site close to any other park, playground or green areas?	Yes, located in a park with open space in the south, a shaded playground with two play structures and swings which offers opportunities for the park users to explore or be introduced to new activities like skateboarding.	es	
ONDINGS	Proximity to school	Is the site close to any schools?	5 min walk to Central Public School. 7 min. Walk to Ryerson Middle School. 7 min. Walk to Metropolitan College.		
ACCESS & SURRONDINGS	Transit Access	is the site or the area well connected to public transport?	Yes. 4 bus stops one on each corner of the park. 1 min. Walk to Park at Charlton bus stop: line 06. 1 min walk to Herkimer at Park bus stop: line 06. 1 min. Walk to Herkimer at Bay bus stop: line 06. 1 min walk to Charlton at Bay bus stop: line 06. 4 min walk to James at Charlton Bus station:		
	Foot and bike access	Are there bike paths, sidewalks or trail system connections ?	Lines 20, 21,22, 23, 24, 25, 26, 27, 33, 35. Signed on-street bike route north and south sides of the park. 1 minute bike from a designated bike lane. Sidewalks all around the park.	-	
	Parking Lot	Is there existing parking ?	No, however the park is well connected with transit.		
	Drive-by surveillance	Does the site have easy access for car surveillance?	Yes		
~					
CTUR	Restrooms		Unknown Yes, drinking fountain on concrete pad.	-	
		Does the site have enough infrastructure and amenities to improve the experience of skaters?	Yes, drinking fountain on concrete pad. Trees offer significant shade. New Concept design shows a proposed shade structure.		

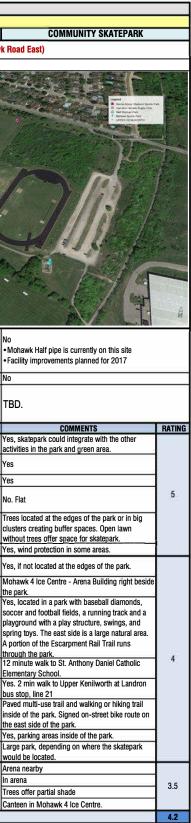
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SSION 3			DIDATE SITES			
551011 0				COMMUNITY/ NEIGHBOURHOOD SKATI	EPARK	
		tion (Address) re Link (Google Earth)	Victoria Park (516 King Street West) https://goo.gl/maps/t33bohd1yhP2			
LOCATION		al Photo of Candidate Site		Image: sector		
				No		
È	Gene	oral Comments	Is there any reason not to pursue this location?	 A lot of people rely on this park as it is geographic significant. It is constrained. Potential for dots or neighbourhor skatepaks along trail. 		
CITY	Mast	erplan	Does this site have a Masterplan?	Yes		
	impr neigl	ligible / 10 year park ovement/development capital budget, hbourhood action plan alignment	Is the site DC eligible?	TBD.		
TE CRITERI	IA CATE	GORY	CLARIFICATIONS	COMMENTS	RATIN	
	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, skatepark could integrate with the other activities in the park and green area even though the park is constrained. Should be a small scale skatepark.		
ONS	Oppo	ortunity to expand	Would the skatepark have the opportunity to expand in the future if	No. Limited space		
ELO		evable skatepark area	needed? Is the site big enough for a skatepark of the scale proposed?	Yes for a very small scale skatepark	4	
SITE CONDITIONS		Topography	Would the topography inhibit grading/excavation for construction?	No, flat lawn area	4	
	Biophysical issues	Trees	Would the skatepark have any impact on existing trees?	Trees located at the edges of the park. Open lawn without trees offers space for small scale skatepark.		
	ie	Planting	Does the planting on the site provide wind protection?	Limited wind protection		
	Prox	imity to residential	Is this site appropriately setback from residential areas?	Yes, if not located at the edges of the park		
		imity to residential imity to public building	Is this site appropriately setback from residential areas? Is the site close to a staffed public building?	Pool Building (Seasonal staff) inside of the building.	ë R	
DINGS	Prox		-	Pool Building (Seasonal staff) inside of the building. Yes, located in a park with a variety of activities including a playground, a large hardball diamond, swimming and wading pools, tennis and multi- purpose courts and a Community Garden which offers opportunities for the park users to explore or be introduced to new activities like skateboarding.	á j	
RONDINGS	Proxi	imity to public building	Is the site close to a staffed public building?	Pool Building (Seasonal staff) inside of the building. Yes, located in a park with a variety of activities including a playground, a large hardball diamond, swimming and wading pools, tennis and multi- purpose courts and a Community Garden which offers opportunities for the park users to explore or be introduced to new activities like skateboarding. 1 minute walk to Strathcona School. 9 min. Walk	99 - SA	
ACCESS & SURRONDINGS	Proxi Proxi	imity to public building imity to Park or green areas	Is the site close to a staffed public building? Is the site close to any other park, playground or green areas?	Pool Building (Seasonal staff) inside of the building. Yes, located in a park with a variety of activities including a playground, a large hardball diamond, swimming and wading pools, tennis and multi- purpose courts and a Community Garden which offers opportunities for the park users to explore or be introduced to new activities like <u>skateboarding.</u> 1 minute walk to Strathcona School. 9 min. Walk to Hess Street Junior Public School. Yes. 1 min walk to Strathcona Loop bus stop line: 08 3 min. Walk to King at Strathcona bus stop: Lines 01, 05, 16, 18, 40, 47, 51 3 min. Walk to York at Locke bus stop: Lines 1, 1X, 08, 09.	а 2 2 4	
ACCESS & SURRONDINGS	Proxi Proxi Proxi Trans	imity to public building imity to Park or green areas imity to school sit Access and bike access	Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ?	Pool Building (Seasonal staff) inside of the building. Yes, located in a park with a variety of activities including a playground, a large hardball diamond, swimming and wading pools, tennis and multi- purpose courts and a Community Garden which offers opportunities for the park users to explore or be introduced to new activities like <u>skateboarding.</u> 1 minute walk to Strathcona School. 9 min. Walk to Hess Street Junior Public School. Yes. 1 min walk to Strathcona Loop bus stop line: 08 3 min. Walk to Strathcona bus stop: Lines 01, 05, 16, 18, 40, 47, 51 3 min. Walk to York at Locke bus stop: Lines 1, 1X, 08, 09. Walking or Hiking Trail inside of the park. Cautionary un-signed bike route on the west side of the park. Designated bike lane on the south of the site.	2 2 4	
ACCESS & SURRONDINGS	Proxi Proxi Proxi Froat	imity to public building imity to Park or green areas imity to school sit Access and bike access ing Lot	Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ?	Pool Building (Seasonal staff) inside of the building. Yes, located in a park with a variety of activities including a playground, a large hardball diamond, swimming and wading pools, tennis and multi- purpose courts and a Community Garden which offers opportunities for the park users to explore or be introduced to new activities like <u>skateboarding.</u> 1 minute walk to Strathcona School. 9 min. Walk to Hess Street Junior Public School. Yes. 1 min walk to Strathcona Loop bus stop line: 08 3 min. Walk to Strathcona bus stop: Lines 01, 05, 16, 18, 40, 47, 51 3 min. Walk to York at Locke bus stop: Lines 1, 1X, 08, 09. Walking or Hiking Trail inside of the park. Cautionary un-signed bike route on the west side of the park. Designated bike lane on the south of the site. Parking area is part of the park	4 4	
	Proxi Proxi Proxi Tran Foot	imity to public building imity to Park or green areas imity to school sit Access and bike access	Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ?	Pool Building (Seasonal staff) inside of the building. Yes, located in a park with a variety of activities including a playground, a large hardball diamond, swimming and wading pools, tennis and multi- purpose courts and a Community Garden which offers opportunities for the park users to explore or be introduced to new activities like skateboarding. 1 minute walk to Strathcona School. 9 min. Walk to Hess Street Junior Public School. Yes. 1 min walk to Strathcona Loop bus stop line: 08 3 min. Walk to King at Strathcona bus stop: Lines 01, 05, 16, 18, 40, 47, 51 3 min. Walk to York at Locke bus stop: Lines 1, 1X, 08, 09. Walking or Hiking Trail inside of the park. Cautionary un-signed bike route on the west side of the park. Designated bike lane on the south of the site. Parking area is part of the park Yes if located close to the perimeter	4	
	Proxi Proxi Proxi Tran Foot	imity to public building imity to Park or green areas imity to school sit Access and bike access ing Lot -by surveillance Restrooms	Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ? Does the site have easy access for car surveillance?	Pool Building (Seasonal staff) inside of the building. Yes, located in a park with a variety of activities including a playground, a large hardball diamond, swimming and wading pools, tennis and multi- purpose courts and a Community Garden which offers opportunities for the park users to explore or be introduced to new activities like skateboarding. 1 minute walk to Strathcona School. 9 min. Walk to Hess Street Junior Public School. Yes. 1 min walk to Strathcona Loop bus stop line: 08 3 min. Walk to King at Strathcona bus stop: Lines 01.05, 16, 18, 40, 47, 51 3 min. Walk to York at Locke bus stop: Lines 1, 1X, 08, 09. Walking or Hiking Trail inside of the park. Cautionary un-signed bike route on the west side of the park. Designated bike lane on the south of the site. Parking area is part of the park Yes if located close to the perimeter Possibly seasonal in the pool building. May be Private. Unknown building on the south site of the park.		
	Proxi Proxi Proxi Tran Foot	imity to public building imity to Park or green areas imity to school sit Access and bike access ing Lot -by surveillance Restrooms Drinking Water	Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ?	Pool Building (Seasonal staff) inside of the building. Yes, located in a park with a variety of activities including a playground, a large hardball diamond, swimming and wading pools, tennis and multi- purpose courts and a Community Garden which offers opportunities for the park users to explore or be introduced to new activities like <u>skateboarding.</u> 1 minute walk to Strathcona School. 9 min. Walk to Hess Street Junior Public School. Yes. 1 min walk to Strathcona Loop bus stop line: 08 3 min. Walk to Strathcona bus stop: Lines 01, 05, 16, 18, 40, 47, 51 3 min. Walk to York at Locke bus stop: Lines 1, 1X, 08, 09. Walking or Hiking Trail inside of the park. Cautionary un-signed bike route on the west side of the park. Designated bike lane on the south of the site. Parking area is part of the park Yes if located close to the perimeter Possibly seasonal in the pool building. May be Private. Unknown building on the south site of the park. Public and schedule unknown	4	
AMENTIES & ACCESS & SURRONDINGS	Proxi Proxi Proxi Froat	imity to public building imity to Park or green areas imity to school sit Access and bike access ing Lot -by surveillance Restrooms	Is the site close to a staffed public building? Is the site close to any other park, playground or green areas? Is the site close to any schools? Is the site or the area well connected to public transport? Are there bike paths, sidewalks or trail system connections ? Is there existing parking ? Does the site have easy access for car surveillance? Does the site have enough infrastructure and amenities to improve	Pool Building (Seasonal staff) inside of the building. Yes, located in a park with a variety of activities including a playground, a large hardball diamond, swimming and wading pools, tennis and multi- purpose courts and a Community Garden which offers opportunities for the park users to explore or be introduced to new activities like skateboarding. 1 minute walk to Strathcona School. 9 min. Walk to Hess Street Junior Public School. Yes. 1 min walk to Strathcona Loop bus stop line: 08 3 min. Walk to King at Strathcona bus stop: Lines 01.05, 16, 18, 40, 47, 51 3 min. Walk to York at Locke bus stop: Lines 1, 1X, 08, 09. Walking or Hiking Trail inside of the park. Cautionary un-signed bike route on the west side of the park. Designated bike lane on the south of the site. Parking area is part of the park Yes if located close to the perimeter Possibly seasonal in the pool building. May be Private. Unknown building on the south site of the park.		

		k Study. LANDinc - SPECTRUM - 201 ARISON MATRIX OF POTENTIAL CA		_	
SITE RECEIV				Т	
	Locat	ion (Address)	Mohawk Sports Park - Bernie Arbour Stadium (1100 Mohaw	vk F	
		e Link (Google Earth)	https://goo.gl/maps/avtgYGsYLNT2		
LOCATION	Aeria	l Photo of Candidate Site			
	Gener	ral Comments	Is there any reason not to pursue this location?		
CITY	Mast	erplan	Does this site have a Masterplan?	No	
	impro	igible / 10 year park ovement/development capital budget, bourhood action plan alignment	Is the site DC eligible?		
SITE CRITERIA	CATE	GORY	CLARIFICATIONS		
	Deve	lopment availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Ye	
s	Орро	rtunity to expand	Would the skatepark have the opportunity to expand in the future if needed?	Ye	
NOIL	Achie	vable skatepark area	Is the site big enough for a skatepark of the scale proposed?	Ye	
SITE CONDITIONS	issues	Topography	Would the topography inhibit grading/excavation for construction?	No	
SITI	Biophysical issues	Trees	Would the skatepark have any impact on existing trees?	Tr clu wi	
	Bio	Planting	Does the planting on the site provide wind protection?	Ye	
	Proxi	mity to residential	Is this site appropriately setback from residential areas?	Ye	
	Proxi	mity to public building	Is the site close to a staffed public building?	M	
ACCESS & SURRONDINGS		mity to Park or green areas	Is the site close to any other park, playground or green areas?	the Ye so pla sp A p thr	
s & sui	Proxi	mity to school	Is the site close to any schools?	12 Ele	
CCES	Trans	it Access	Is the site or the area well connected to public transport?	Ye	
AC	Foot	and bike access	Are there bike paths, sidewalks or trail system connections ?	Pa	
	Parki	ng Lot	Is there existing parking ?	Ye	
	Drive	-by surveillance	Does the site have easy access for car surveillance?	La	
Amenities & Infrastruc Ture	Access to Amenities	Restrooms Drinking Water Shade or Shelter Food	Does the site have enough infrastructure and amenities to improve the experience of skaters?	Ar In Tre	
				100	

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	katepark Study. LANDinc - SPECTRUM - 20 [.] K COMPARISON MATRIX OF POTENTIAL CA				
TE RECEIV	VED BY EMAIL E		COMMUNITY SKATEPARK		
	Location (Address)	Sir Wilfred Laurier Recreation Centre			
	Active Link (Google Earth)	https://goo.gl/maps/MRFnkeffZh82			
LOCATION	Aerial Photo of Candidate Site				
CITY	General Comments	Is there any reason not to pursue this location?	No • Depending on site location, may not be visible from the street. • Private development occuring at the corner of Albright Rd and Quigley Rd. • School is gone as the city brought the site (6 acres) • Potential site close to rennovated recreation center		
	Masterplan	Does this site have a Masterplan?	No		
	DC Eligible / 10 year park improvement/development capital budget, neighbourhood action plan alignment	Is the site DC eligible?	TBD , Davis Creek Neighbourhood Action Plan		
TE CRITERI.	ACATEGORY	CLARIFICATIONS	COMMENTS	RATIN	
	Development availability	Would the skatepark have the ability to integrate with existing programmed space in the park area?	Yes, skatepark could integrate with the other areas in the park and green area.	eas	
			in the park and green area.		
ŀ	Opportunity to expand	Would the skatepark have the opportunity to expand in the future if	Yes		
TIONS	Opportunity to expand Achievable skatenark area	needed?	Yes		
ONDITIONS	Achievable skatepark area	needed? Is the site big enough for a skatepark of the scale proposed?	Yes	4.5	
TE CONDITIONS	Achievable skatepark area	needed?		4.5	
SITE CONDITIONS	Achievable skatepark area	needed? Is the site big enough for a skatepark of the scale proposed?	Yes No, flat Trees located at the edges of the park. Open lawn	4.5	
SITE CONDITIONS	Achievable skatepark area	needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees?	Yes No, flat Trees located at the edges of the park. Open lawn without trees offers space for skatepark.	4.{	
SITE CONDITIONS	Achievable skatepark area Topography Trees Planting	needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection?	Yes No, flat Trees located at the edges of the park. Open lawn without trees offers space for skatepark. Yes, wind protection on some areas.	4.1	
SITE CONDITIONS	Achievable skatepark area	needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas?	Yes No, flat Trees located at the edges of the park. Open lawn without trees offers space for skatepark. Yes, wind protection on some areas. Yes Yes. Sir Wilfrid Laurier Recreation Centre is part of		
	Achievable skatepark area Topography Trees Planting	needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection?	Yes No, flat Trees located at the edges of the park. Open lawn without trees offers space for skatepark. Yes, wind protection on some areas. Yes		
	Achievable skatepark area Topography Trees Planting Proximity to residential	needed? Is the site big enough for a skatepark of the scale proposed? Would the topography inhibit grading/excavation for construction? Would the skatepark have any impact on existing trees? Does the planting on the site provide wind protection? Is this site appropriately setback from residential areas? Is the site close to a staffed public building?	Yes No, flat Trees located at the edges of the park. Open lawn without trees offers space for skatepark. Yes, wind protection on some areas. Yes Yes. Sir Wilfrid Laurier Recreation Centre is part of the park. Yes, located in a park with baseball diamonds, and green areas. Yes. Sir Wilfrid Laurier School on site. 15 min		
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ADDRESSING THE VARIETY OF USERS

A park activity that was very clearly voiced at the user feedback sessions was a strong desire from BMX bikers to be allowed to use skateparks. Scooters are another fairly new user-group of skateparks to be considered in addition to skateboarders. The variety of users can be broken down by skill level. The following are possible approaches to creatively serving all users at skateparks.

2.1 COLOR CODING FOR SKILL LEVELS

The concept of visually coding the skatepark to demonstrate levels of difficulty has not been adopted by many municipal skateparks. A lack of a standardized rating system and the difficulty of rating features accurately could be a reason for this. Otherwise it may open Municipalities to liability issues if an element could be inaccurately rated. Further, if the park areas were marked on the concrete surfaces (i.e. with paint), it's possible that they would get graffiti'd over, or they would just wear off. Marking would require additional inspection and maintenance. Instead of or in addition to marking the concrete surface, a drawing of the skatepark on a sign-board could be marked with levels of difficulty, much like a ski area. City legal counsel would be strongly advised before executing such a program. The City of Brampton has successfully created a skate element coding system for their users and skateboarding instruction classes.

2.2 SCHEDULED TIMES FOR DIFFERENT WHEELED SPORT

The concept of allowing only certain wheeled sports in the park on a schedule has not been adopted by many municipal skateparks due to the difficulty in enforcing the rules. It is conceivable that unless the facility was completely fenced, it would be very hard for Municipal Staff to stop

anyone from riding the park at any time. Any kind of reasonably aesthetically pleasing fencing is very expensive, as is the cost of staffing the facility. Further, it is possible for liability to increase when staff are on-site, due to their ability to supervise which then shifts the responsibility on the City to supervise and manage the users.

A schedule of times has been used by municipalities and cities for outdoor shinny and skating for many years and while it is not always easy to enforce, it does give an individual user type the opportunity to have uninterrupted free play without the worry of colliding or being interrupted by a less compatible user. There may also be the opportunity to allow third party companies to facilitate lessons and demonstrations that could influence the use of a park for a specific period of time. This could be manifested in a number of ways and there could be initial possibilities in mirroring the way city fields are leased at various times during the spring, summer and fall.

2.3 SCHEDU Levels

If scheduling is being divided up by sport type, it may also be logical to divide it up by ability level, however this can become very complex unless we are dealing with a massive 60,000 sq. ft. skatepark with predetermined zones. An inexperienced skateboarder can pose risk to an experienced one, so this idea would be worth exploring as well, should a scheduled program for skateparks be pursued.

2.4 SEPARATE PARKS FOR SEPARATE SPORTS

It is possible to build separate parks for separate sports such as a "skatepark" built exclusively for the use of bikes. The challenge with this approach is of course the cost, as well as again the enforcement issue. It is easier for a BMXer to use a skatepark then a skater to use a BMX park because of the dimensioning of elements for a BMX park may not be sufficient for a skatepark user.

3.5 CLOSING

It appears that the vast majority of skateparks, except in the State of California, allow all wheels and all abilities, all the time, probably due to the costs associated with fencing, maintenance and staffing. It is likely cost prohibitive and not practical to segregate park users via scheduling or constructing different facilities. However, it is important for the City to understand that this will happen regardless of park signage and add design criteria that will accommodate the strength required in various materials in the park (i.e., Steel on coping needs to be stronger to avoid pegs from bikes from damaging coping and rails). The same concern for concrete and other materials should be considered)

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2.3 SCHEDULED TIMES FOR DIFFERENT USER ABILITY



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COMPLETE LIST, HIGH TO LOW RATING

	Session	Code	Category	Туре	Site Name	Final Rating
6	1	F	Studied Site	Community	Valley Park (970 Paramound Drive, Stoney Creek)	4.
30	3	F	Studied Site	Community	Morgan Firestone Arena - Ancaster Community Centre (385 Jerseyville Road West)	4.
31	3	G	Studied Site	Neighbourhood	Powell Park (53 Birch Avenue at Harvey Street)	4.
50	EMAIL	В	Studied Site	Community	Sir Wilfred Laurier Recreation Centre	4.
10	1	J	Studied Site	Community	Alexander Park (201 Whitney Avenue by Rifle Range Road)	4.
40	3	Р	Studied Site	Neighbourhood	Eastwood Park	4
26	3	В	Studied Site	Neighbourhood	Coronation Arena (80 Macklin St N, Hamilton)	4.
33	3	I	Studied Site	Community	Veterans Park (105 Huntingwood Avenue, Dundas)	4.
14	1	Ν	Studied Site	Neighbourhood / Community	Gage Park (1000 Main Street East)	4.
18	2	В	Studied Site	Neighbourhood / Community	Sam Manson Park (80 Nash Road North)	4.
15	1	0	Studied Site	Neighbourhood	TB McQuesten Community Park (1199 Upper Wentworth Street)	4.
47	EMAIL	A	Studied Site	Community	Mohawk Sports Park - Bernie Arbour Stadium (1100 Mohawk Road East)	4.
24	2	Н	Studied Site	Neighbourhood	Captain Cornelius (180 Limeridge Road West)	4
42	3	R	Studied Site	Neighbourhood	Durand Park (250 Park St S)	4
43	3	S	Studied Site	Neighbourhood / Community	Victoria Park (516 King Street West)	4
2	1	В	Studied Site	Neighbourhood	Andrew Warburton Memorial Park (199 Tragina Avenue North by Britannia Avenue)	4
22	2	F	Studied Site	Community	Bayfront Park (200 Harbour Front Drive by Bay Street)	4.
4	1	D	Studied Site	Community	Green Acres Park (880 Queenston Road (50 Randall Ave) Stoney Creek)	3.
17	2	A	Studied Site	Neighbourhood / Community	Buchanan Park School (111 Columbia Drive by Stacey and Laurier Avenues)	3.
5	1	E	Studied Site	Community	Heritage Green Sports Park (355 First Road West)	3.
19	2	С	Studied Site	Neighbourhood	Bruce Park (145 Brucedale Avenue East at Queensdale Avenue East)	3
23	2	G	Studied Site	Neighbourhood	Sam Lawrence (255 Concession Street)	3
7	1	G	Studied Site	Community	Dundas Driving Park (71 Cross Street, Dundas)	3.
3	1	С	Studied Site	Neighbourhood	Riverdale East Park (135 Vittorito Avenue)	3.
16	1	Р	Studied Site	Community	Trail Near Lime Ridge Mall (Limeridge Rd E)	3
25	3	A	Studied Site	Community	Churchill Park (199 Glen Rd, by Parkside Dr)	3.
12	1	L	Studied Site	Community	Stadium Precinct Park (Gage Ave N At Lloyd)	3.
39	3	0	Studied Site	Community	Mark Anthony Graham Memorial Olympic Park (948 Mohawk Rd W)	3
29	3	E	Studied Site	Community	Edwards Memorial Park (55 Mercer Street, Dundas)	3
41		Q	Studied Site	Community	Pier 8 (57 Discovery Dr)	3.
1	1	A	Studied Site	Community	Between Fruitland Rd and Jones Rd., North of Hwy 8, South of Barton St.	3
36	3	L	Studied Site	Neighbourhood	Corman - Glendale Park (255 Rainbow Dr)	2
34		J	Studied Site	Community	Reservoir - Highland Gardens Park	2

Evaluated locations under the out of scope and repeat sites categories have been removed from the above list.

As described in more detail in Section 6, there are number of factors that determine if a Neighborhood, Community or City skatepark are considered suitable for a specific site. The following relative sizes directly affect suitability to various sites.

NEIGHBORHOOD SKATEPARK/ SKATE SPOT: (1000sq ft to 5000sq ft - 1 km service radius)

Normally attracts users from the community where it is located. Neighborhood skate spots should be within walking distance of their catchment area and should have trash bins, seating areas and water fountains nearby.

COMMUNITY SKATEPARK: (5000sq ft to 12000sq ft - 2 km service radius)

Community skateparks are typically in a location that is central to a particular community within a City, so as to serve primarily that community. These skateparks should also include parking areas and public restrooms within walking distance.

CITY SKATEPARK: (12000sq ft to 25000sq ft - 5 km service radius)

Typically planned to serve a large segment of a large City, in Canada, these parks range in size from 6000 sg.ft. to 15,000 sg.ft., and in Central location is required since normally city skateparks attracts users from across the City with different levels of experience. Other than trash bins, seating areas, restrooms, water fountains and a large parking area on site, City skateparks should be well connected to the public transport system or arterial roadways.

Therefore the charts and ranking are based site and planning criteria and this does not include city review of legal or financial considerations. It is possible for more than one type of skatepark to be suitable on a site. For Example, a larger city park with attributes that allow for a city or community level skatepark will also have the same site attributes for a smaller neighborhood park. The decision to allocate a neighbourhood park instead of a larger community park may be in consideration of the proximity of other skateparks in the area or a strong demographic with strong preferences in other sports. There may be other legal and financial considerations that change over time that will need to be considered during the time of a skatepark application and during the City's detailed scoped review.

SEPARATED COMMUNITY SKATEPARKS, HIGH TO LOW RATING

ł	Session Co	de Category	Туре	Site Name	Final Rating
6	1 F	Studied Site	Community	Valley Park (970 Paramound Drive, Stoney Creek)	4.8
30	3 F	Studied Site	Community	Morgan Firestone Arena - Ancaster Community Centre (385 Jerseyville Road West)	4.7
50	EMAIL B	Studied Site	Community	Sir Wilfred Laurier Recreation Centre	4.7
10	1 J	Studied Site	Community	Alexander Park (201 Whitney Avenue by Rifle Range Road)	4.5
33	31	Studied Site	Community	Veterans Park (105 Huntingwood Avenue, Dundas)	4.5
14	1 N	Studied Site	Neighbourhood / Community	Gage Park (1000 Main Street East)	4.3
18	2 B	Studied Site	Neighbourhood / Community	Sam Manson Park (80 Nash Road North)	4.2
47	EMAIL A	Studied Site	Community	Mohawk Sports Park - Bernie Arbour Stadium (1100 Mohawk Road East)	4.2
43	3 S	Studied Site	Neighbourhood / Community	Victoria Park (516 King Street West)	4.0
22	2 F	Studied Site	Community	Bayfront Park (200 Harbour Front Drive by Bay Street)	4.0
4	1 D	Studied Site	Community	Green Acres Park (880 Queenston Road (50 Randall Ave) Stoney Creek)	3.8
17	2 A	Studied Site	Neighbourhood / Community	Buchanan Park School (111 Columbia Drive by Stacey and Laurier Avenues)	3.8
5	1 E	Studied Site	Community	Heritage Green Sports Park (355 First Road West)	3.8
7	1 G	Studied Site	Community	Dundas Driving Park (71 Cross Street, Dundas)	3.8
16	1 P	Studied Site	Community	Trail Near Lime Ridge Mall (Limeridge Rd E)	3.5
25	3 A	Studied Site	Community	Churchill Park (199 Glen Rd, by Parkside Dr)	3.4
12	1 L	Studied Site	Community	Stadium Precinct Park (Gage Ave N At Lloyd)	3.3
39	30	Studied Site	Community	Mark Anthony Graham Memorial Olympic Park (948 Mohawk Rd W)	3.3
29	3 E	Studied Site	Community	Edwards Memorial Park (55 Mercer Street, Dundas)	3.1
41	3 Q	Studied Site	Community	Pier 8 (57 Discovery Dr)	3.0
1	1 A	Studied Site	Community	Between Fruitland Rd and Jones Rd., North of Hwy 8, South of Barton St.	3.0
34	3 J	Studied Site	Community	Reservoir - Highland Gardens Park	2.1

SEPARATED NEIGHBOURHOOD SKATEPARKS, HIGH TO LOW RATING

SUM	SUMMARY CHART PROPOSED LOCATIONS FOR SKATEBOARD PARK - HAMILTON							
#	Session Code	Category	Туре	Site Name	Final Rating			
31	3 G	Studied Site	Neighbourhood	Powell Park (53 Birch Avenue at Harvey Street)	4.7			
40	3 P	Studied Site	Neighbourhood	Eastwood Park	4.5			
26	3 B	Studied Site	Neighbourhood	Coronation Arena (80 Macklin St N, Hamilton)	4.5			
14	1 N	Studied Site	Neighbourhood / Community	Gage Park (1000 Main Street East)	4.3			
18	2 B	Studied Site	Neighbourhood / Community	Sam Manson Park (80 Nash Road North)	4.2			
15	10	Studied Site	Neighbourhood	TB McQuesten Community Park (1199 Upper Wentworth Street)	4.2			
24	2 H	Studied Site	Neighbourhood	Captain Cornelius (180 Limeridge Road West)	4.2			
42	3 R	Studied Site	Neighbourhood	Durand Park (250 Park St S)	4.2			
43	3 S	Studied Site	Neighbourhood / Community	Victoria Park (516 King Street West)	4.0			
2	1 B	Studied Site	Neighbourhood	Andrew Warburton Memorial Park (199 Tragina Avenue North by Britannia Avenue)	4.0			
17	2 A	Studied Site	Neighbourhood / Community	Buchanan Park School (111 Columbia Drive by Stacey and Laurier Avenues)	3.8			
19	2 C	Studied Site	Neighbourhood	Bruce Park (145 Brucedale Avenue East at Queensdale Avenue East)	3.8			
23	2 G	Studied Site	Neighbourhood	Sam Lawrence (255 Concession Street)	3.8			
3	1 C	Studied Site	Neighbourhood	Riverdale East Park (135 Vittorito Avenue)	3.5			
36	3 L	Studied Site	Neighbourhood	Corman - Glendale Park (255 Rainbow Dr)	2.9			

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While skateparks often turn out to be ideal BMX and bike terrain, there are user safety issues associated with conflicting use patterns and damage to the facility in allowing this "mixed use" of skateparks without proper precautions. Chapter 6 of the Phase 2 Report identifies a number of safety issues, incongruent use issues and physical skatepark damage issues that need to be fully understood before moving forward with this policy recommendation.

Aside from all the reasons why multi-sport users in skateparks are not recommended (i.e. Safety regarding collisions with varying speeds and equipment / protruding metal of bikes and with other users, physical facility damage from instruments of users other than skateparks, multi-sport users will continue to use skateparks regardless of posted rules or regulations that are not common in most parks. To anticipate and accommodate multi-sport use of skateparks, policies and/or guidelines should be established for multi-use facilities. The recommendations below respond to operational use and revised construction standards necessary to accommodate skateboarders, BMXers, scooters and inline skaters.

Operational Use

It is often not feasible to regularly monitor facilities, however a set of scheduled user times for skateboarder and inline skaters vs. BMX and scooters or a combination of the above can be created to give priority to users during certain times of the day. If there is a a critical density of people at the skate facility at any one time, these rules will make it easier for users to negotiate which user has priority.

There are similar types of policies that regulate times from outdoor hockey rinks to give priority to pleasure skating over shinny at some times or kid shinny over adult shinny other times as mentioned in Chapter 2 of this report. Similarly, skateboarding and BMX times can vary from one park to the next allowing for someone to refer to a schedule to find a park for their sport at any given time. The rules become important when there are scheduled users that would like a conflict free time in the skatepark. Very often multiple sport users could co-exist if there is a mutual understanding, if there are few users in a given section or if there are users using different parts of the park (i.e. how a skatepark is designed). However, the schedule takes precedence when there are any issues or conflicts. Currently, there seems to be a culture of sharing a skatepark facility between age groups of a similar sport and initially it is not necessary to differentiate user age groups or gender groups to avoid over complicating the scheduling.

A pilot scheduling project can be easily implemented and posted at the skatepark and on the City website. Skatepark signage must also reflect the mixed-use policy with safety guidelines that demonstrate an understanding of how various user groups use the park, to make users aware of other users, for users to be courteous and to give priority to the user schedule. Combining this with the introduction of a skatepark host at critical usage times could be beneficial. A skatepark host is a municipally hired expert that offers help, guidance and sets an example for users.

Modified Construction Standards

Skateparks built to allow BMX, scooter and inline skating need to be developed with higher material strength and specifications that withstand the impact by hard steel parts of other wheeled sport instruments including BMX bike pegs and scooter track steel. Therefore the coping on steps, walls, bowl edges, etc. need to be enhanced to be able to withstand 4130 chromoly – the typical bike peg material. Currently this steel is many times harder than the typical mild steel skatepark bowl coping that was widely adopted because it is stronger than the skateboard trucks (axles) that are made of aircraft aluminum that is about ten times softer than mild steel. The use of stainless steel coping with Pentra-Sil 244 + hardener used on the concrete directly adjacent to the coping and throughout the park, will significantly reduce the damage caused by bikes. Further investigation is required to test bike pegs and other hardened steel accessories on various coping materials. This could become part of the terms of reference for the next skatepark construction project or a separate study all together.

If this recommendation is not considered then the following will result:

With skateboard use, the trucks are gouged and worn away, not the skateboard park coping; whereas bikes actually grind away the coping. At best, the damage caused by bikes grinding their pegs on the pipe, pounding down on it from the air in a trick called "peg stalls", grinding and slamming pegs into the coping results in a very rough coping. The rough coping, scored with fine lines from the bikes, no longer functions for the skateboarders. Rough coping becomes sticky, not smooth, causing skateboards to catch, potentially pitching the rider. In some cases coping has been ground away so much that a truck won't "lock" onto it as it should, rendering it useless for skateboarders, creating a potentially dangerous feature.

Policy recommendations: It is essential for these guidelines to be incorporated for the recommendation of a mixed-use skatepark facility to be fully feasible and enjoyable for users. The complexity of user issues will be dependent on the eventual number of skate parks in the city and any potential decisions to implement specifically designed BMX courses that may draw BMX users away from Skateparks.



RECOMMENDATIONS 5 SKATEBOARD **PARK EDUCATION &** PROGRAMMING

5.1 SIGNAGE

A skatepark education program begins with the safety and operational signage appearing at the skatepark. In addition to the more formal legal signage, a secondary sign noting something along the lines of "The Rider's Code" is an option.

Example:

The Rider's Code – Real Riders:

- Stick together and support each other. Our sports are tough, we've got to stick together to make it!
- Don't drop in on each other, we watch out for each other and wait until our line is clear before hitting it
- Are cool to the general public, we want them to be stoked on our skills and sports!
- Wear protection, especially a helmet. To be at the peak of our game, we need all body parts including our brains to be functioning at their highest capacity
- Respect the park, using trash cans. We worked hard to get this skatepark built for our community, it's our second home, so we treat it like gold

5.2 - CITY WEBSITE

Municipalities typically have web pages that outline various recreation opportunities. Skateparks should be on the list. A variety of information can be posted here including Rules and Regulations, the "Rider's Code", events and competitions, skating programs, lessons, information on programming, etc.

5.3 - PROGRAMMING

Skatepark Hosts

Skatepark Hosts hired by the Municipality are typically local riders who are talented enough at their sport so they command the respect of other users, and mature enough to handle the leadership role. The role usually includes having certain City desired behaviours that will influence other park users by always wearing a helmet, offering assistance to those in need, offering advice to those who are not following the rules or code of conduct, assisting inexperienced riders in finding an appropriate area in the park for them, etc. They may also hand out incentives (such as a coupon for a free drink) to those wearing helmets or displaying other positive behaviours, report any hazards or issues with the skatepark to the Municipality, report any serious injuries or incidents to the Municipality, and assist those with injuries in obtaining proper assistance and treatment. Skatepark hosts are typically on-site during the park's peak periods, as determined by Municipal Staff. Skatepark hosts are typically trained by Municipal Staff.

Skate and Bike Camps

Skate Camps typically require knowledge and experience beyond that of most talented local skateboarders, and there may be liability issues with employing an inexperienced and / or untrained person into a coaching / teaching role. For these reasons, Municipalities typically hire an outside provider to run Skate Camps for them.

Skate Camps can run for a variety of time periods such as a 1 Day Clinic, a Weekend Camp, a Week-Long Camp, or other periods. These camps include information on equipment maintenance, safety and safety gear, skating technique, demonstrations, snacks, music, fun competitions and more

Some providers now offer combined skate and scooter camps, bike camps are typically provided by separate providers. The number of instructors provided should dictate how many participants can be involved. To control costs and allow flexibility, some providers will offer a floating range of instructors which is only finally determined once registration is closed. For example with a ratio of one instructor for five participants, if only 10 participants register, the provider will send just two instructors; but if 20 participants sign up they can be flexible to provide four instructors.

Providers in Ontario include: Evolve Skate Camps and Skate Loft.

<u>Lessons</u>

Lessons typically require knowledge and experience beyond that of most talented local skateboarders, and there may be liability issues with employing an inexperienced and / or untrained person into a coaching / teaching role. For these reasons, Municipalities typically hire an outside provider to run Lessons for them. Lessons are typically one-off sessions lasting just a couple of hours.

<u>Demos</u>

A Demo or demonstration is a spectator oriented event where skilled skaters put on a show for an audience at a Municipal skatepark. These events shine a spotlight on the skatepark, increasing awareness, while also demonstrating to aspiring riders many possibilities of what they could achieve, riding the park.

PRO DEMOS: Pro Demos tend to be fairly loose in format, with for example a top pro team from California riding the park with their announcer providing commentary and excitement, perhaps also giving away some of their team's product and merchandise. Riders typically will not wear helmets. Pro Teams do not typically charge any fees such as appearance fees.

ORGANIZED DEMOS: Some of the same companies that provide Skate Camps also provide demos. These tend to be slightly more structured and may begin or end with a clinic or lessons. They typically provide music as well, and can also provide temporary fencing and other amenities if requested. Riders will wear helmets Organized Demo Teams will typically charge a fee.

Contests / Competitions

While competitions are not completely in line with the free spirited, surfing and punk rock roots of skateboarding, they have definitely become a part of the sport today. Competitions are an excellent opportunity to distribute educational information, information promoting upcoming camps or events, while also demonstrating to users the many different ways the park can be used as displayed by the wide variety of skaters at the event.

"Best" Events: riders compete in various categories, typically in a jam* format. Categories can include element – based options such as "best trick in the bowl", "best trick on the large hubba". "best trick on the manual pad", etc. All riders jam on the noted feature for a period of time determined in part by how many riders are in the jam (i.e. all riders must have enough time for many tries). The time limit is typically 10-15 minutes per element. Categories can also include more broad based options such as "best trick", "best slam", "best attitude", "most creative trick", "best old-school trick" and more.

Standard Competitions: standard competitions are typically based around a timed run. The time required depends in part on the size of the area being ridden, a larger area requires more time for the rider to have the opportunity to hit most of the park elements. Times are typically not less than 60 seconds and not more than 90 seconds. A "small jam" format (i.e. multiple riders at the same time) typically 3-4, reduces the pressure on a single rider, making it more fun and approachable, while also increasing the "stoke" for the riders as they ride the course with their friends rather than alone, thus often producing a better performance. In a small jam format, the length of time could be increased. In larger jam format events, jams sometimes run 5-10 minutes.

Timed Events / Races: fun events that can help open riders up to different ways of riding (i.e. less trick-based and more basic-skills based) include races. A course that flows well is set around the park with competitors going one at a time to see who can negotiate the course the fastest. An issue with these events is that the timing, usually relying on the hand-eye coordination of a person, is inaccurate. If a proper timing system is available, these events can be more accurate. Regardless, riders continue to have fun and build their skills, learning different riding techniques than they normally focus on.

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Contests and competitions can take many forms including:

* "jam format" - a number of skaters riding at the same time.

HAMILTON SKATEBOARD PARK STUDY - CITY OF HAMILTON LANDINC & SPECTRUM

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 1.00



RESIDENT INITIATED PROCESS & REQUEST FORM NEIGHBOURHOOD OR COMMUNITY SKATE PAR

SKATEPARK REQUEST FORM:

The form below helps to formalize the process for City planning and design staff to initiate an investigation into the feasibility of a new skatepark. By creating a common process, the City ensures that the prospective community group interested in a skatepark has been informed of the background information required. This includes, studies, surveys, suitability of the site, evaluations and the preferences of other community participants. This will save the City time and help to create an efficient proposal with an informed group. See Skatepark Request Form below:

NOTE: INCLUDE WITH THIS FORM A MAP OF ALL SKATE FACILITIES IN HAMILTON, so applicants are aware of the nearest facility to them. If they see the map, they may realize there's a park near to them and thus not need to make the request. INCLUDE SKATEPARK HIERARCHIES INFORMATION, so applicants understand the different skatepark scales.

SKATEPARK REQUEST FORM

Personal Information

	give
Name	9.10
Address	b) NEIG
Phone Number	radi
E-mail Address	Inclu

Request Information

Ward Name					
Name of the nearest skate facility to you?					
What skatepark scale are you requesting? (check one)	Skate Dot	Skate Spot	Community Skatepark	City Skatepark	Regional Skatepark
Do you have a suggested location for the skate spot / park you're requesting?	Ň	/es	No	If so, where?	
Is this proposed site included in the Skateboard Park Study (2016)? * (City to Add link here once is published online)	Ň	/es	No	If so, what's the site number?	
Is there a skate committee or a non profit organization initiating this request?	Ň	/es	No	If so, which one?	
Are you willing to fundraise?	N N	/es	No	Mayb	e
Any information City Staff should be aware of with respect to this location?					
Other Comments					

*If the site is not included in the Skateboard Study, a site evaluation should be completed and attached as an addendum to the request.

PROCESS STEPS:

- 3. Complete the request form
 - Staff Review and recommendation 4. 5. Council Review
 - 6. Fundraising if necessary
 - Analysis of the site 7.
 - 8. Procurement Process
 - 9. Select Skatepark Team

 - 11. Community Consultation re.) features of skatepark
 - 12. Design Process

HIERARCHIES OF SKATEPARKS:

en design criteria.

GHBORHOOD SKATEPARK/ SKATE SPOT: (1000sg ft to 5000sg ft - 1 km service) ius)

de two or more features. Their size range varies. In Canada, typically a Skate Spot would be in the 1,500 sq.ft. size range, while in the US they are typically defined as 2,500 to 5,000 sq.ft. Normally attracts users from the community where it is located. Neighborhood skate spots should be within walking distance of their catchment area and should have trash bins, seating areas and water fountains nearby.

c) COMMUNITY SKATEPARK: (5000sq ft to 12000sq ft - 2 km service radius)

These and the park hierarchies listed below are defined less by quantity of features and more by location and size. Community skateparks are typically in a location that is central to a particular neighborhood within a City, so as to serve primarily that neighborhood. Should include elements for different skills levels and in addition to the services described for the spot skatepark, community skateparks should also include parking areas and public restrooms within walking distance.

d) CITY SKATEPARK: (12000sq ft to 25000sq ft - 5 km service radius)

Typically planned to serve a large segment of a large City, in Canada, these parks range in size from 6000 sq.ft. to 15,000 sq.ft., and in the US from 15,000 sq.ft. to 30,000 sq.ft. At these sizes, at least two of the main skatepark typologies (plaza, bowl, organic flow, high-flow street) should be represented to allow well-rounded skateboarding and a higher safe carrying capacity. Central location is required since normally city skateparks attracts users from across the City with different levels of experience. Other than trash bins, seating areas, restrooms, water fountains and a large parking area on site, City skateparks should be well connected to the public transport system.

e) REGIONAL OR DESTINATION SKATEPARK: (25000sq ft to 60000sq ft)

Typically planned to serve the entire City as well as outlying areas and skate-tourists, sizes in Canada tend to be 20,000 sq.ft. and up, and in the US and abroad they tend to be 30,000 sq.ft. and up, all the way to the 120,000 sq.ft. Skatepark in Shanghai, China. These parks may be in significant city / destination park and may require services generally required at theme parks.

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1. Contact the City to know if there is a skate committee or skate association in their area 2. Familiarize themselves with the report

- 10. Geotechnical Information & survey
- 13. City Staff to present to Council

a) SKATE DOTS: (200sq ft to 1000sq ft – 0.5 km service radius)

Are a single skate element usually along or off an existing path system or paved area. Skate dots serve users one at a time. Skate Dots can be accommodated almost anywhere



	FESSIONALS Company	Contact	Description	Grant Amount	Website
	Company	Contact	Description	Grant Amount	website
	Metasoft Systems Inc.		"The Source for Funding Information". Paid service, helps Canadian non-profits + charities raise money with 'BIG Online and Foundation Search'. CDN + US, for org's that write to Fdn's, Corp's, and Gov't for \$. 1- ID potential funders. 2- Who and how to contact. 3- Submitting at right time. 4- Amount most likely approved. 5- Avoiding pitfalls. 6- Writing effective proposals."	N/A	www.foundationsearch.ca and www.bigdatabase.c
ANADA-WIDE GRA					
	Grant Name	Organization	Description	Grant Amount	Website
ATIONAL GRANTS	Go Fund Me	Go Fund Me	This is not a grant but a powerful online fundraising / crowd-funding tool. It allows ANYONE at all to set up a fundraiser for ANYTHING at all. They take 5% of each donation for their service. For this and other crowd-funding platforms to yield any results, a specialist in promoting crowd-funding is almost a prerequisite. Promotion via Facebook is just the beginning, the key is massive online promotion. Their website has tips on how to do it, but do not assume this is guaranteed easy money. You'd likely file under "Sports, Teams & Clubs" or "Communities and Neighbours".	varies	http://www.gofundme.com
	The Canadian Adaptation & Rural Development Fund		The Canadian Adaptation and Rural Development Fund (CARD), a \$60 million program designed to help the agriculture industry adapt to new business challenges. The fund is also used for developing rural communities and could be applicable in more rural areas of Hamilton.	N/A	http://www.agr.gc.ca/card-fcadr/index_e.phtml
	List of Grants recommended by Funds Net Services	Funds Net Services	Short list of highly recommended funds and links. Also contains informative advice on fundraising.	N/A	www.fundsnetservices.com/comm01.htm
	The Mounted Police Fund	The Mounted Police Foundation	The RCMP Foundation (formerly known as the Mounted Police Foundation) is a registered charitable organization. Since its introduction in 1994 the RCMP Foundation has donated over \$9 million dollars directly to Canadian community groups to support hundreds of initiatives for the benefit of youth at risk.	Up to \$10,000 per project	<u>http://www.rcmp-f.ca/</u>
	The United Way		Find your local United Way. Most recently, the United Way of Kingston, ON donated to a new skatepark project there via their "One-Time Priority Needs Grant" (design phase of skatepark) and their "Priority Needs and Collaborative Grant (\$20K for splashpad). The grant name may have recently changed to a "Community Investment Grant", which is based on the concept that the if Municipality kicks in money, so might the United Way. Also check their "Impact Grants".	N/A	http://www.unitedway.ca/splash/index.htm
	Community Foundations of Canada		Find your local Community Foundation that will have community grants available via this website.	N/A	http://www.cfc-fcc.ca
	The McLean Foundation Grant	The McLean Foundation	Grants made by the Foundation are restricted to organizations which are recognized by Canada Revenue Agency as "charitable organizations" and which are able to provide a registration number. Municipalities are recognzied under the Act. They endeavor to maintain a flexible policy, with particular emphasis on projects showing promise of general social benefit but which may initially lack broad public appeal. They have given to Muncipalities for other park projects.	Appears to range from \$2,000 to \$70,000	http://mcleanfoundation.ca/
	Kids 'N Motion Grants Program	BMO FINANCIAL GROUP	BMO Fountain of Hope is a non-profit charitable organization, established and maintained by the employees of the BMO Financial Group, for the purpose of collecting and distributing employee donations to charity. These contributions are not related to any corporate donations made by the Bank. In 2004 BMO Fountain of Hope introduced Kids 'n Motion, a funding program dedicated to addressing the health risks associated with childhood obesity and physical inactivity among children and youth. Working together with Community Foundations of Canada, the Kids 'n Motion program supports charities across Canada that focus on keeping children healthy and active. This new program is BMO Fountain of Hope's first permanent endowment fund. They have funded playground etc. in the past, which are one time capital expenditures just like skateparks.	appears to range from \$500 to \$5,000	<u>http://www.bmo.com/charity/en/</u>
	FCC AgriSpirit Fund	Farm Credit Canada	The FCC AgriSpirit Fund is about making life better for people in rural communities. Successful projects receive between \$5,000 and \$25,000 for community improvements such as emergency services equipment, playgrounds, food banks and recreation centres.	\$5,000-\$25,000	<u>http://www.fcc-</u> fac.ca/en/AboutUs/Responsibility/agrispiritfund_e.asr

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CANADA-WIDE GRA					
	Grant Name	Organization	Description	Grant Amount	Website
	Community Futures Development Corporation / CFDC (Pan Canadian Community Futures Network)		Community Futures is a national program funded by the Western Economic Diversification Fund. They have 268 Community Economic Development offices across Canada which you can find via the website. The individual local outlets are known as Community Futures Development Corporations, and can direct you to local funding sources.	N/A	www.communityfutures.ca
		Charity Village Foundation	This is not a grant, it's a compilation of around 250 local, national, and international grants. Requires research to evaluate all grants.		http://www.charityvillage.com/cv/nonpr/nonpr17.asp
		Laidlaw Foundation	May be relevant for youth-driven, sustainable skateparks. "Uses its human and financial resources in innovative ways to strengthen the environment for children, youth, and families, to enhance the opportunities for human development and creativity, and to sustain healthy communities and ecosystems. The Foundation is concentrating resources in three areas: youth engagement, performing arts, and environment." It appears that a key to a successful application is strong youth involvement in the skatepark process / fundraising etc.		http://www.laidlawfdn.org/
	Community Grants Program	Home Depot	This grant would only be appropriate for a small skate spot costing \$5,000 or less. The project must be completed for the \$5,000 from Home Depot, they will not allow their funds to be combined with other fundraising sources. Community Grants program is designed to provide grants of up to \$5,000 to support sustainable elements of community projects like community gardens, community gathering spaces and affordable housing refurbishments. The project owner must be a charity registered with Canada Revenue Agency and the project must get underway in the year it was funded. The Home Depot Canada Foundation is dedicated to the development of affordable, environmentally sustainable housing and the creation of vibrant, environmentally responsible communities for Canadians. As such, we support sustainable housing initiatives and local neighbourhood improvement projects that incorporate environmentally responsible practices.	\$5,000	www.homedepot.ca/foundation
PROVINCIAL GRAN					
ON	Grant Name	Organization	Description	Grant Amount	Website
	The Toronto Raptors Basketball Club	Raptors Foundation	The Raptors Foundation is the charitable arm of the The Toronto Raptors Basketball Club, and is dedicated to assisting registered charities in Ontario that support programs and sports initiatives for at-risk children and youth.	not to exceed \$5,000	http://www.nba.com/raptors/community/foundation.html
	Ontario Trillium Foundation	Ontario Trillium Foundation	As one of Canada's leading charitable grant-making foundations, the Ontario Trillium Foundation works with others to make strategic investments to build healthy, caring and economically strong Ontario communities. They have funded many skateparks across Ontario.	\$50,000 - \$100,000	http://www.trilliumfoundation.org
	Ontario Matching Endowment for Children and Youth in Recreation - Hamilton Community Foundation	Government of Ontario	Recreation grants through this community foundation - administering funds from the Ontario Endowment for Children & Youth in Recreation Fund	N/A	http://hamiltoncommunityfoundation.ca/grants/grant/onta rio-endowment-children-youth-recreation-fund/
	R.E.D Rural Economic Develpoment Program	Government of Ontario	The Rural Economic Development (RED) program assists with the costs of projects that use the power of partnership to create change. Why? Because we know that people work better when they work together. The partners might be individuals, businesses, organizations, or municipal governments. They share a common goal: to breathe new life into rural communities, make more opportunities to develop skills, and improve access to health care. This could be applicable to the rural areas of Hamilton.	N/A	http://www.omafra.gov.on.ca/english/rural/red/
	PowerPlay	Hydro One Inc.	PowerPlay is a grant program to support and enhance children's sports and recreation facilities in <u>Ontario communities served by Hydro One</u> . Grants of up to \$25,000 are available for capital projects for community centres, indoor or outdoor ice rinks, playgrounds, splash pads, sports fields — facilities where the primary purpose is to support children's community sports and active play. Applications for new facilities and the renovation of existing facilities will be considered. Additional funding may be available where energy efficiency measures are incorporated into the project.	up to \$25, 000	http://www.hydroone.com/ourcommitment/community/p ages/powerplay.aspx

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As this study revolves around assessing the opportunities for community level skateparks within the City of Hamilton, the following chart identifies how the various skatepark design typology options can impact budget allocation. All skatepark typology elements described below (plaza, flow, bowl etc.) can be applied to the same community size skatepark and should be selected through community consultation during the design stage to determine local skateboarder preferences.

Refer to Phase 2, section 5.2 for further information on skatepark design typologies.

Community Skatepark Design Typology Options

	Street / Plaza with Flat Skate Area	Street / Plaza (75%) with Transition / Ramps (25%)	Flow (65%) with Street / Plaza (35%)	Flow or Bowl (100%)
2010	\$31 - 35\$/ sq ft	\$35 - \$40/ sq ft	\$40 - \$45/ sq ft	\$45 - \$50/ sq ft
2016	\$35 - \$40/ sq ft	\$40 - \$45/ sq ft	\$45 - \$50/ sq ft	\$50 - \$55/ sq ft
2025	\$40 - \$45/ sq ft	\$45 - \$50/ sq ft	\$50 - \$65/ sq ft	\$55 - \$60/ sq ft

Community Skatepark Budget Allocation Example With Varied Typologies

	Street / Plaza with Flat	Street / Plaza (75%) with	Flow (65%) with	Flow or Bowl (100%)
per sq. ft cost	Skate area \$37.00	Transition / Ramps (25%) \$42.00	Street / Plaza (35%) \$47.00	\$52.0
2016 Modest Community Level Skatepark (10,000sq ft)	\$ 370,000.00	\$ 420,000.00	\$ 470,000.00	\$ 520,000.00

For CONSTRUCTION ONLY prices (Not including Designer, Landscape Architect & Engineer fees, Planning,

Construction drawings, Construction Supervision, etc. that range from 10 and 15% of construction budget)

Note that peripheral landscape budgets could be over and above skatepark construction budgets. It would be advantageous to include an additional 25% for landscape that would include trees, shrubs and lawn, viewing berm, benches and other furnishings, lighting, etc.

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PHASE 4 - RECOMMENDATION CONSULTANT TEAM SUMMARY AND CONCLUSION

THE STUDY AND PUBLIC CONSULTATION

The City of Hamilton Skatepark Study is a comprehensive review that was initiated with a methodology and communication plan that lead to significant public engagements in skatepark master planning. It included over 1,600 participants, specialist skatepark consultants, landscape architects and professional planners, City staff from various departments and the public.

It was important to not only bring professional knowledge and experience to the planning process, however to really emphasize the engagement of the City of Hamilton public to build a solid foundation to the preferences of Hamiltonians to give the opportunity for them to help shape their public spaces. This was achieved largely due to the deployment of a thorough and engaging survey that produced approximately 1,600 respondents that shed light on the changing demographics of skateboarding in the city - a reflection of what is happening across Canada and globally with over 31 percent of skateboarder respondents being 19-30 years of age with significant participants in all other categories including up to 45 year olds. What started as a teenage phenomena has morphed in both directions. Younger children are running with the sport due to new safe accessible skatepark facilities in community parks and advanced technology of the board. The teenager skaters of the 80's are now middle aged parents with children also entering the skateboarding realm. There is a greater degree of sophistication and knowledge amongst Hamilton residents about the success of skateparks, the types of parks including details of skate elements and the general positive effect on youth. The survey also showed the how the non skating community also support the sport.

EXISTING SKATEPARKS IN HAMILTON

The list below is an inventory of Hamilton's existing skatepark assets:

Waterdown Skatepark Beasly Skatepark Turner Skatepark Fairgrounds Community Skatepark

A detailed overview of each park is given in Chapter 1 of the Phase 2 report. In addition to the basic inventory of the parks, there were discussions during public workshops and interviews to get a real understanding of public and user assessments of the parks. Of the four outdoor skateparks that could be considered community scale skateparks (between 5,000 and 12,000 sq. ft.) only two were considered as satisfactory based on community level skatepark criteria: Waterdown and Turner parks. While Beasley has great history and a loyal following of users who honed their skills at this park for many years, the upgrades being planned at the time of this report are much needed and the sentiment of local senior skaters is that the improvements are long over due and that their love for the park was a cultural experience, however one of reluctant acceptance.

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- Mohawk Sports Park (not a community level skatepark under 5,000 sq. ft)
- Parkdale Skatepark (not a community level skatepark under 5,000 sq. ft)

The modular park at Fairgrounds Community Skatepark do not meet the expectations of skaters who desire the multitude of creative skating compositions that are found in a custom poured-in-place concrete skatepark.

While Turner could be considered a city scale skatepark, that leaves only one really suitable community level skatepark in the City. The encouraging reflection on the Hamilton skatepark scene by skaters and the public is that the City is moving in the right direction with the development of a well-rounded skatepark at Turner Park. This comprehensive study will assist in informing subsequent discussions of future skatepark development.

HIERARCHY AND TYPES OF SKATEPARKS

While the main focus on the study was on the community level skateapark opportunities, it is important to understand the whole spectrum of skatepark scales all of which have a purpose and place in a city that can integrate well within all types of public park environments. The following are the recommended scales of skateparks all with their own unique features and criteria that are described in more detail in Chapter 5.2 of the Phase 2 Report:

A) SKATE DOTS: (200sq ft to 1000sq ft – 0.5 km service radius)
B) NEIGHBORHOOD SKATEPARK/ SKATE SPOT: (1000sq ft to 5000sq ft -1 km service radius)
C) COMMUNITY SKATEPARK: (5000sq ft to 12000sq ft - 2 km service radius)
D) CITY SKATEPARK: (12000sq ft to 25000sq ft - 5 km service radius)
E) REGIONAL OR DESTINATION SKATEPARK: (25000sq ft to 60000sq ft)

CANDIDATE SKATEPARK SITES

Due to the overwhelming success of the survey and the three public workshops that achieved a great cross section of the public across the City, the study describes the consideration of a significant number of potential candidate sites for skatepark locations. A comprehensive site suitability assessment was applied to each site with transparent rating system that will give the City a guide toward the prioritization of sites in given City neighborhoods for their next skatepark development project or potential projects over the next 15-20 years. The Study and evaluation criteria was designed to help evaluate sites for the longer term consideration and not be solely based on changing demographics. These evolving changes will be assessed separately on a case by case basis over the next decade and beyond. The evaluation of the candidate sites allows the City to ear mark sites for future potential use, for planners and the landscape architecture department to know and understand when studying or re-developing these specific properties. The study of the candidate sights is not the complete answer to the next park - there are many factors that influence location. These might include economic influences from development charge funding to adjacent properties. There may be a very driven skateboard community that has initiated fundraising and pursued community interest in a specific location. It is when these events happen that the study becomes a valuable tool to all parties.

HOW DOES HAMILTON COMPARE?

During the "surrounding community" study in Chapter 1.2 of the Phase 2 Report, it is difficult to make a clear comparison as some communities in the Niagara region have developed much larger premier individual / destination skateparks, however do not have the number and distribution of skateparks that occur in Hamilton. One city with a similar population as Hamilton is the City of Mississauga that has eight (8) community service level Skatepark sites compared with Hamilton's four (4) community service level skateparks. However, Toronto's population is approximately 30 times larger and only has 13 skateparks some of which would pass as City level skateparks (12,000-25,000 sq ft.). The reason there are so many non-designated skatespots in the City of Toronto that are either on private property or unintended public places where skating exists could

be the effect of the lack of community skateparks.

The Greater Vancouver area maintains over 40 planned skateparks.

The City of Hamilton is pro-actively assessing the need and interest in skatepark and multi-wheeled recreational activities through this comprehensive study and represents one of the few Cities in Southern Ontario that have considered all the opportunities in a skateboard park study.

OTHER WHEELED SPORT USERS IN SKATEPARKS

The risks associated with a "mixed use" park i.e. a park where BMX, skateboards and scooters ride together are real. Despite the risks, most Municipalities in Canada are allowing all three users in their parks, in some cases calling the facility a "Wheeled Sports Park" instead of a "Skatepark". The challenges associated with enforcing a single type of users in a park are significant, as are the costs associated with building concrete facilities for each user type. Municipalities that choose to proceed with "mixed use" must ensure that their parks are engineered and detailed to withstand the extra physical abuse, as well as creating education programs for the park users and incorporating skatepark "hosts" into their summer programs or scheduling the different users similarly to how outdoor hockey rinks schedule various age groups. Skatepark "hosts" are typically Municipal Employees, typically a talented, well respected local skateboarder who can assist in creating a positive environment and sharing skatepark culture and etiquette.

Policy recommendations: Guidelines in Chapter 4 of the Phase 3 report outline the operation use and modified construction standards that may be incorporated for a mixed-use skatepark facility to be fully feasible and enjoyable for users. The complexity of user issues will be dependent on the eventual number of skate parks in the city and any potential decisions to implement specifically designed BMX courses that may draw BMX users away from Skateparks.

PATH FOR THE CITY COUNCILLORS, PLANNERS AND LANDSCAPE ARCHITECTS

The planning and development of community skateparks, neighborhood skateparks and smaller skate spots should happen simultaneously on different fronts. While Master Planning and Recreational Planning follow certain processes, on-going park upgrades should be places where skate spots or dots can be assessed by landscape architects on a more frequent basis in every municipal park in the short-term.

Adding a skateable bench, rail or small ledge wall increases the value of a neighborhood park to the same extent as a one-off play feature found in every municipal park does for children, no matter what the size of park. These are quick wins for the skate community and help to create links to skate dots around the city. It helps keep skaters off non-intended park features and makes smaller parks more inclusive.

Any current or future new park development master plan may consider how the park relates to the skatepark candidate sites studied in this report. The park under consideration is either one of the candidate sites already identified or can relate to the preferences of a nearby candidate site by assessing the property through the criteria outlined in Chapter 1 of the Phase 3 report.

The evaluation criteria implemented here will be used as an initial tool by City staff to evaluate potential for parks to accommodate a skatepark development. The results of the evaluation criteria will provide a basis from which priorities for possible skatepark locations and appropriate size.

For example, even if a particular site is deemed to be a strong candidate for supporting a skatepark development (i.e. scores high in the evaluation criteria), additional considerations by the City may be evaluated (i.e. budget forecasts, available funding, additional public consultation, etc.) in conjunction with the evaluation criteria.

QUICK WINS

The planning and scheduling for skatepark developments must be flexible to accommodate quick wins. These could be candidate sites that come with special funding from new developments. Quick wins could also be candidate sites that are being pursued by local residents, skatepark clubs or committees that are lead by senior skaters or community skater parents. The momentum that can be built from the community is significant and encourages ownership in the developed skateparks.

While there are a number of skatepark development initiation approaches that could be considered in the short term, City recreational planners and landscape architects must assess the distribution of skateparks in the City to create a well-rounded community skatepark in every district, as a minimum goal, either defined by communities (i.e., Dundas) or geographic features - upper / lower mountain. With long term planning - there are many factors that influence the ratio of square foot of skatepark per population size with a new understanding of participant ages ranging from from 5-45 years old rather than just 10-19 years old criteria and the changing trends in various other recreational activities.

GUIDE FOR RESIDENTS TO GET STARTED

There is information in this study that will also help community and skater enthusiasts with a process to approach the City with requests for skateparks in their community by following the "Resident Initiated Process and Request Form". There are sections in the Phase 2 and Phase 3 report to help everyone be more knowledgeable about the opportunities and constraints including an understanding of the level of assessments that need to be made on a case by case basis. There is also information in this report that may help as a starting point to assist stakeholder groups and steering committees with programming events, sourcing fundraising partners, budget planning and more. The City will use this document to initiate preliminary policy discussions and help to make skatepark a regular part of the park development process.

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APPENDICES: APPENDIX 01



Area 51 Skatepark - Netherlands



Mystic Skatepark - Prague

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