Speaking Notes – ACPD Delegation to EC&S January 22, 2018 Kim Nolan and Thomas Manzuk

- 1. ACPD requests an opportunity to fully review the staff report and provide comment to the ECS committee prior to any action taken by Committee or City Council.
- 2. ACPD asserts that persons experiencing injury and hospitalization for the purpose of rehabilitation have few or no accessible housing options upon discharge from hospital and rehabilitation. With virtually no accessible housing options available persons with disabilities are insufficiently housed. ACPD requests that this matter be addressed in some fashion through dialogue and planning.
- 3. ACPD asserts that persons with disabilities coming to Hamilton to study at the post-secondary level requiring accessible housing in upper years Of study have limited to no accessible housing options. As a result persons are compelled to either remain in residence throughout their entirety of their studies or consider other options such as remaining at home and reliance upon public transit to commute between home and school. These options are adversely compounded where persons must rely upon personal and medical care supports

daily. ACPD seeks dialogue on these matters with a view to find solutions for persons wishing to choose Hamilton as a place to study, learn and possibly reside.

Hamilton promotes itself as a place for economic 4. development and growth for business opportunities ultimately expanding Hamilton's population growth from outside the city. Where accessible o housing opportunities, - public, private or publicly funded are limited economic development and employment growth are for the abled community only. ACPD asserts that many persons with disabilities can bring ideas, creativity, diversity of thought and perspective to the community making Hamilton a far more rich and engaging place for all persons. ACPD asks that conversations be undertaken about how to housing opportunities for accessible expand persons with disabilities in a way that makes economic growth and development the same for all persons regardless of ability.