

Classroom Training 8 Classes, including classes about

- Pedestrian safety
- Waiting safely
- Getting on the bus safely
- •Riding the bus safely
- Getting off the bus safely
- Route training
  - Planning a route there and back again
  - Finding out which bus to take and where to catch it
  - Finding out what time to be at the bus stop

### Field Training

Up to 40 Hours, one to one with an agency – based Field Trainer, who will

- •Plan and ride a route several times from start to finish alongside trainee, with prompting
- •Plan and ride a route from start to finish alongside trainee, fading out prompting
- •Plan and ride a route from start to finish, shadowing trainee
- •Meet trainee at pre-determined location, at pre-determined time



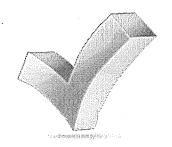


## **Classroom Evaluations**

Role plays and activities are scored. Once the classroom sessions are over, Field Trainers receive a summary of class performance for the Trainee that they are working with.

## **Field Training**

Task Analysis Example



### Waiting at the Departure Bus Stop

- •Waits at the safest place on the sidewalk or side of the road if there is no sidewalk
- •Respects the personal space of others- arm's length
- Does not reveal personal information to others
- •Can point out natural supports in the area: businesses, neighbours known to person, or other places nearby to get help if needed
- Holds on to bags, personal possessions



- 97 individuals have begun instruction to date
- 33 have completed both classes and field training
- 37 have completed classes, are in the process of completing field training
- 21 have just begun classes, including one trainee who is integrating the classes with field training, piloting a one:one training experience from start to finish (still totalling up to 40 hours)
- 3 have been demitted as unsafe to travel independently
- 3 have dropped out for personal reasons

### **Bus training**

Sent: Wednesday, May 23, 2012 7:48 AM

**To:** Michelle Martin

Hi Michelle:

Another success --- tried out a NEW route yesterday (same areas she's used to, different bus route) - on her own. We drove it in the car on the weekend, but she wouldn't let me ride with her on a test trip. She said she could do it. And she did! She also now takes the bus from school up to the meadowlands, to her co-op, on her own.

WOW - a whole new world is opening up here - not to mention her self-confidence!!!!

Thought I'd share that with you - and thank you again, for an exceptional program!

will be at the cafe this Friday.)



### A Bus Ride to Independence

Posted on September 13, 2012 in <u>Annual Review</u> | Tags: <u>Hope Stories</u> | <u>Mo Comments</u>

It's one of the first of its kind in Ontario. The Salvation Army's Lawson Ministries in Hamilton is teaching people with developmental disabilities how to use the public transit system—something many of us take for granted.

Twenty-one year old Richard battles with Autism, and has great difficulty in communicating and forming relationships. Since graduating from the Community Access to Transportation program, or "The CAT," Richard is doing things he's never done before. "I can go to the mall to get my mom a birthday present, or meet a friend at a movie," says Richard. "Riding the bus by myself makes me feel good."

Commitment to Inclusion





